Integrated Skills in English
ISE II
Reading & Writing exam
Sample paper 3

Your full name:______________________________________________________________
(BLOCK CAPITALS)

Candidate number:__________________________________________________________

Centre number:____________________________________________________________

Exam date:______________________________________________________________

Time allowed: 2 hours

Instructions to candidates
1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has four tasks. Complete all tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

Information for candidates
You are advised to spend about:
» 20 minutes on task 1
» 20 minutes on task 2
» 40 minutes on task 3
» 40 minutes on task 4

For examiner use only

<table>
<thead>
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<th>Examiner initials</th>
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ISE2 RWS3
Integrated Skills in English II

Time allowed: 2 hours
This exam paper has four tasks. Complete all tasks.

Task 1 – Long reading
Read the following text about celebrities and their privacy and answer the 15 questions on page 3.

Paragraph 1
Being famous is quite a new thing, and certainly not what it used to be. Since the rise of music and films, celebrities have become household names. This is largely because people from all over the country, or even the world, can hear their voices and see their images. In the early 20th century, although there were stars like Rudolph Valentino or Greta Garbo, their private lives and their careers were mainly separate. However, those days of mysterious distant celebrity have gone. Now, celebrities’ professional lives and private lives are not so separate.

Paragraph 2
The rise of internet blogging sites, celebrity magazines and newspaper gossip pages mean that the public know every small detail about the private lives of celebrities. We can find out who they are dating, what they are eating and what gym they go to, and all kinds of everyday events. There are photographers permanently camped outside the houses of the most famous celebrities, ready to take a picture of any movements. Just look at the hundreds of celebrity gossip magazines in the press or the thousands of celebrity gossip websites and blogs; there are examples everywhere, and nobody knows how we should manage this situation.

Paragraph 3
But should celebrities have to put up with someone watching their every move from the moment they get up to the moment they go to bed? This is the subject of much debate. Many countries are looking at the current laws to protect the privacy of celebrities to see if they are strong enough in today’s world. Many celebrities have taken legal action against people or newspapers who they think have not respected their private lives. And things have perhaps become rather extreme, with phone hackings, where journalists listen to people’s private phone conversations, and wedding crashers. These are photographers who go to a celebrity wedding uninvited to take photos and sell them.

Paragraph 4
However, some people say that we should not only blame newspapers, magazines and photographers for this. Perhaps the celebrities themselves play a part in causing the problem. It is difficult to understand that we should feel sorry for celebrities who go out to get attention one minute and then ask for privacy the next. Photographers and reporters often say this is why their reporting of the private lives of celebrities is acceptable, and not immoral, as some people say.

Paragraph 5
Although a celebrity lifestyle may seem like a wonderful life, there is clearly a downside. Perhaps the negatives are now greater than the positives for today’s celebrities. We may be able to think of celebrities who manage to keep their private lives to themselves, like George Clooney or Natalie Portman. Very little is known about their private lives. But how much effort does this take? Do stars have to change their lives to keep their privacy? Perhaps when people pick up a celebrity magazine, they should remember that these celebrities are human, not just public property.
Questions 1–5
The text on page 2 has five paragraphs (1–5). Choose the best title for each paragraph from A–F below and write the letter (A–F) on the lines below. There is one title you don’t need.

1. Paragraph 1 ..........................  
2. Paragraph 2 ..........................  
3. Paragraph 3 ..........................  
4. Paragraph 4 ..........................  
5. Paragraph 5 ..........................  

Questions 6–10
Choose the five statements from A–H below that are TRUE according to the information given in the text on page 2. Write the letters of the TRUE statements on the lines below (in any order).

6. ..........................  
7. ..........................  
8. ..........................  
9. ..........................  
10. ..........................  

Questions 11–15
Complete sentences 11–15 with an exact number, word, phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

11. The private and professional lives of early stars were mostly .......................... .

12. People want to read more and more ................................................................. in magazines and on websites.

13. In some cases, the bad behaviour of the media has led to celebrities taking .......................... .

14. The media might not be the only ones to ............................................................. in creating this situation.

15. Not having a private life is definitely one ........................................................ of being famous.
Task 2 — Multi-text reading
In this section there are four short texts for you to read and some questions for you to answer.

Questions 16-20
Read questions 16-20 first and then read texts A, B, C and D below the questions.
As you read each text, decide which text each question refers to. Choose one letter — A, B, C or D — and write it on the lines below. You can use any letter more than once.

Which text
16. describes difficulties faced during migration? .................................
17. suggests that the movement of objects in space influences birds’ flight? .................................
18. explains why some birds of the same species travel further south than others? .................................
19. gives an explanation that people do not realise is important? .................................
20. explains why there has been a disagreement? .................................

Text A

WHY DO BIRDS MIGRATE?
Many people believe, wrongly, that birds migrate mainly because of changes in temperatures in the winter months. It is certainly one of the factors, but there are many species of birds, some very small and delicate looking, which don’t migrate. If temperatures were the main factor, wouldn’t they migrate as well?
In fact, the main reason why birds migrate is to find the food they eat. Many birds feed mainly on particular insects, which are plentiful during the summer. But as summer turns to autumn and temperatures decrease, so does the number of insects. So birds have to fly south to find them. The same applies to birds such as ducks and geese, which rely on lakes, ponds, rivers etc. for their food. In winter, many of these areas freeze over, so it’s necessary for them to move south in search of open water. Journeys for migrating birds can be thousands of kilometres for some species; for others it can be as little as an hour’s journey.

Text B

Migrating birds of prey
Birds of prey (hunting birds) show how far the physical geography of a region can be both a help and a problem for migrating birds. Mountains are no problem for birds of prey such as hawks. They can use their large wings in the warm air travelling up from the ground to keep them in the air and make their journey quite easy. This is in sharp contrast to small songbirds, which don’t have the same physical features as hawks and are unable to use these air currents. For this reason they have to fly hundreds of extra kilometres around the mountains. On the other hand, when hawks reach large areas of water such as the Gulf of Mexico, where there are no air currents to support them, they similarly have to fly around them. Songbirds have no problem here. They just fly across them.
Questions 21–25
Choose the five statements from A–H below that are TRUE according to the information given in the texts above. Write the letters of the TRUE statements on the lines below (in any order).

21. ____________________
22. ____________________
23. ____________________
24. ____________________
25. ____________________

A Migrating birds have to change their diet.
B Winter makes food difficult to reach.
C Body type can make parts of some journeys easier.
D Songbirds can tolerate the cold better than other birds.
E Songbirds have to make longer journeys than other birds.
F Birds of the same kind may spend the winter in different places.
G It isn’t clear how some factors help birds choose their route.
H Birds can use man-made objects to find their way.
Questions 26-30
The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A–D to complete the missing information in gaps 26–30. Write the exact number, word or phrase on the lines below.

Notes

Bird Migration

Why?

Fall in temperature leads to

• decrease in the (26.) .................................................................
• ice forming on lakes and rivers

So birds move in search of food.

Routes taken can be affected by

• region's (27.) ...........................................................................
• eg Hawk avoids open (28.) ........................................................... , which lack air currents
• inability to land on other birds' (29.) ............................................

Navigation systems

Birds sensitive to:

• position of the sun or stars
• sights (eg rivers) and (30.) .......................................................... (eg plants)
• magnetic field of the Earth
Task 3 – Reading into writing

Use the information you read in texts A, B, C and D (pages 4 and 5) to write an article (150-180 words) for your college magazine on bird migration, explaining why it is such a fascinating topic.

Do not copy from the texts. Use your own words as far as possible.

You should plan your article before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your article of 150-180 words on the lines below.

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When you have finished your article, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.
Task 4 – Extended writing

Write an essay (150–180 words) for your teacher about what advantages and disadvantages the internet has brought to young people.

You should plan your essay before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your essay of 150–180 words on the lines below.

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When you have finished your essay, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

End of exam
ISE II Sample paper 3
Answers

Task 1 — Long reading
1. D
2. B
3. A
4. F
5. E

6-10 can appear in any order
6. B
7. C
8. D
9. G
10. H

11. separate
12. (celebrity) gossip/detail
13. legal action
14. play a part/blame
15. downside

Task 2 — Multi-text reading
16. B
17. D
18. C
19. A
20. C

21-25 can appear in any order
21. B
22. C
23. F
24. G
25. H

26. number of insects
27. (physical) geography
28. water
29. (occupied) territories/territory
30. smells/odour