

# Integrated Skills in English

## ISE Foundation



### Reading & Writing exam

### Sample paper 3

Your full name:.....  
(BLOCK CAPITALS)

Candidate number:.....

Centre number:.....

Exam date:.....

Time allowed: 2 hours

#### Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

#### Information for candidates

You are advised to spend about:

- ▶ 20 minutes on task 1
- ▶ 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

#### For examiner use only

Examiner initials	Examiner number

## Integrated Skills in English Foundation

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

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### Task 1 – Long reading

Read the following text about a teacher called Nancie Atwell and answer the 15 questions on page 3.

#### Paragraph 1

The winner of the World's Best Teacher Prize was Nancie Atwell, from the USA. There were 10 fantastic teachers in the final part of the competition. But people thought Nancie was the best teacher and she won one million dollars. The World's Best Teacher Prize is not only about the money. It wants to show young people that teaching is a very important job.

#### Paragraph 2

Nancie did not want to be a teacher at first. She studied English at university and didn't know what job she wanted to do. She started to work at a school in New York. She was so surprised – she loved teaching! She especially liked teaching 13- and 14-year-olds. That was nearly 40 years ago, and she is still a teacher.

#### Paragraph 3

Nancie enjoyed discussing books with her students, but she soon understood that the teenagers didn't like the same books as she did. So the students chose the books they wanted to read and chose to write about things they were interested in. The other teachers weren't very keen on this idea, but Nancie continued teaching in this way.

#### Paragraph 4

What happened was very interesting. The students read some great books, started working harder and they were more enthusiastic about their lessons. Nancie moved from New York to Maine, and started her own school. She uses her special way of teaching there. All classrooms have libraries and there are not many students in each class.

#### Paragraph 5

Students at the school read about 40 books a year. This is many more than is usual for young people in the USA. Also, 97 per cent of the students go on to university or college. It's not surprising that Nancie won the prize. So what is she going to do with the prize? Is she going on holiday? No! She's going to spend it on a new roof for the school and more books.

**Questions 1-5**

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

1. Paragraph 1 .....
2. Paragraph 2 .....
3. Paragraph 3 .....
4. Paragraph 4 .....
5. Paragraph 5 .....

- A The best job for Nancie
- B A new school for Nancie
- C Nancie's plan for the money
- D No better teacher than Nancie
- E What Nancie's students think of her
- F Nancie's new way of teaching

**Questions 6-10**

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

6. ....
7. ....
8. ....
9. ....
10. ....

- A The most important thing about the prize is the money.
- B Nancie wanted to be a teacher when she was a child.
- C Nancie enjoyed teaching young teenagers the most.
- D The students weren't interested in the same books as Nancie.
- E In Nancie's new school the pupils decide which books to read.
- F There are shelves of books in every classroom of Nancie's school.
- G Many American teenagers don't read any books.
- H Nancie isn't going to buy something for herself with the money.

**Questions 11-15**

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

11. Ten people got to the ..... of the World's Best Teacher Prize.
12. Nancie first started teaching almost .....
13. In New York, Nancie's pupils ..... what they wanted to read.
14. The students became better students and were ..... in class.
15. The school building is going to have a .....

**Task 2 – Multi-text reading**

Read the three short texts about parks and answer the 15 questions on pages 4-6.

**Questions 16-20**

Read questions 16-20 first and then read texts A, B and C below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B or C – and write it on the lines below.** You can use any letter more than once.

Which text

- 16. compares the size of parks? .....
- 17. gives information to visitors to a park? .....
- 18. says how many people do different activities in parks? .....
- 19. explains who can use a place in a park in winter? .....
- 20. says what people think of different parks? .....

**Text A**

www.parks.com









**Hyde Park, Central London**

**Activities**

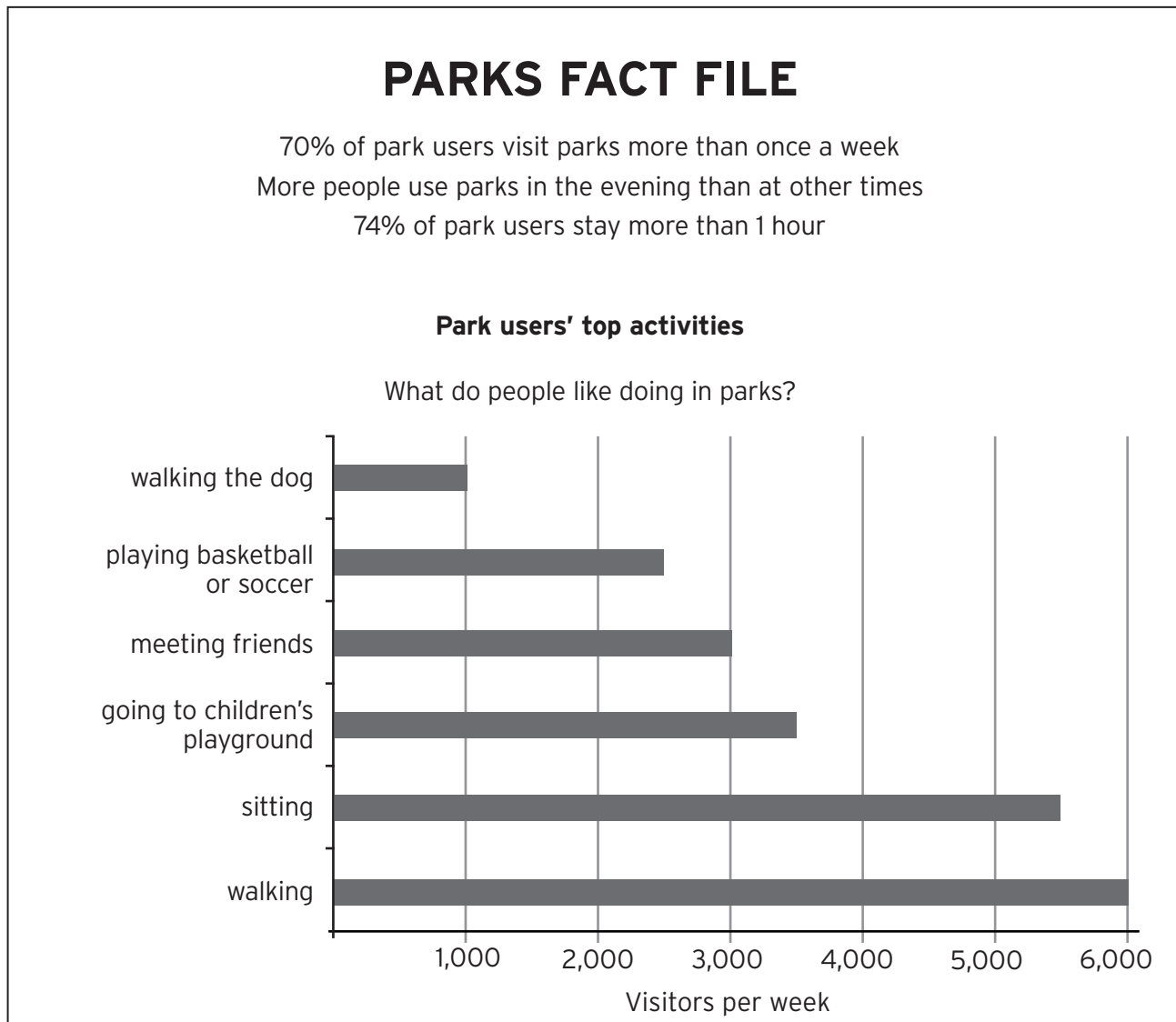
There is a lake for boating called the Serpentine. It is open from April to October, from 10am to sunset. It is closed in winter. The boats hold six people, but there is a larger boat for up to 40 people.

There is an open-air swimming pool. It opens at weekends in May and every day from June to September. After this season, only members of a swimming club can use the lake. They have a race every year on Christmas Day. There is a café by the pool for drinks and light snacks.

**Text B**

	Suzi: I went to Hyde Park today, it was great!
	Leo: Yeah, it's nice, but I love St James's Park.
	Suzi: It's quite small. Hyde Park is much bigger.
	Leo: Yes, but there are bicycles everywhere. There aren't so many cyclists in St James's Park – so it's safer for walkers like me.
	Suzi: Yes, but cycling is fun! There are football pitches and tennis courts in Hyde Park, too. There aren't any in St James's Park.
	Leo: No, but I like walking by the lake, even in winter!
	Suzi: You can't swim there! There's a lake at Hyde Park, too. I swim at five o'clock, after college!
	Leo: Well, I like resting in the park.

**Text C**



**Questions 21-25**

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

- |          |   |
|----------|---|
| 21. .... | A More people go to parks to play with their children than to play team sports. |
| 22. .... | B A group of more than six people cannot go on a boat on the lake.              |
| 23. .... | C Suzi does more activities in a park than Leo does.                            |
| 24. .... | D The boating lake closes when it gets dark.                                    |
| 25. .... | E Leo thinks it's more dangerous to walk in Hyde Park than St James's Park.     |
|          | F The morning is the most popular time of day to go to a park.                  |
|          | G In May you can only go swimming in Hyde Park on a Saturday and Sunday.        |
|          | H Suzi goes to Hyde Park for a rest after work.                                 |

**Questions 26-30**

The notes below contain information from texts A-C. Find a word or phrase from the box at the bottom to complete the missing information in gaps 26-30. Remember to look back at the texts when you choose your answer from the word bank.

Write your answers on the lines below. You don't need all the words and phrases.

**Notes****Activities in Hyde Park**

- Boating on the lake from (26.) .....
- Swimming – (27.) ..... in the summer
- You can see people in a swimming (28.) ..... once a year

**Comparing Hyde Park and St James's Park**

- Hyde Park is the biggest park in London
- Both parks have a (29.) .....
- A lot of bicycles in Hyde Park

**Popular activities in parks**

- More than half of all visits to parks last for over (30.) .....
- People enjoy:
  - walking
  - sitting
  - playing

**Word bank**

club  
 June to September  
 1 hour  
 race  
 every day  
 lake  
 at weekends  
 members  
 April to October  
 pool

**Task 3 – Reading into writing**

Write an article (70-100 words) about parks for your school or college magazine.

**Use the information you read in texts A, B and C (pages 4 and 5) to:**

- describe what people can do in Hyde Park
- compare Hyde Park and St James’s Park and
- say what activities people enjoy doing in parks.

**Do not copy from the texts. Use your own words as far as possible.**

You should plan your article before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

**Now write your article of 70-100 words on the lines below.**

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**Task 4 – Extended writing**

A friend from another country wants to know about your home. Write an email (70-100 words) to your friend. You should:

- ▶ describe your home **and**
- ▶ say what you like doing there.

You should plan your email before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

**Now write your email of 70-100 words on the lines below.**

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Blank writing area with horizontal dotted lines for an email response.

When you have finished your email, spend 2-3 minutes reading through what you have written. Make sure you have covered both bullet points and remember to check the language and organisation of your writing.

**End of exam**

# ISE Foundation Sample paper 3

## Answers

### Task 1 – Long reading

1. D
2. A
3. F
4. B
5. C

6-10 can appear in any order

6. C
7. D
8. E
9. F
10. H

11. final part
12. 40 years ago
13. chose
14. (more) enthusiastic / working harder
15. new roof

### Task 2 – Multi-text reading

16. B
17. A
18. C
19. A
20. B

21-25 can appear in any order

21. A
22. C
23. D
24. E
25. G

26. April to October
27. every day
28. race
29. lake
30. 1 hour