



JORGE ISE II		
CE	2	Jorge manages to fulfil the task although, particularly in the collaborative task, there is a lot of support from the examiner in terms of reformulating and simplifying language (the examiner tries hard to elicit ISE II structures and language). Some ideas are developed by giving examples but there is an over-dependence on the examiner to keep the interaction going. There is very little, if any, initiation of interaction from Jorge. However, responses are generally acceptable and Jorge manages to convey ideas despite a lack of language. There is therefore little need for repair strategies.
IL	3	The examiner does not need to repeat his interventions as Jorge generally understands interventions on first hearing. He interprets the examiner's aims and viewpoints accurately and responds relevantly most of the time. Some subtleties of meaning are missed – e.g. when the examiner comments that keeping a dog in an apartment may not be good for the dog, Jorge responds with relevant comments but does not develop the discussion point well.
LC	1	Jorge uses a very limited repertoire of structures although he does appear to understand some ISE II structures when confronted with them. For the most part he is reliant on the present tense to communicate his ideas although there are occasional past forms used (even this is below the level being examined). Errors are frequent e.g. 'When mens live in caverns' and 'it start at that time', plural adjectives, confusion with he/she and third person singular agreement. Jorge does not show a sufficient level of accuracy in grammar or lexis (the latter is slightly better). Some of these errors impede communication. Overall not acceptable at this level in this category.
D	2	Jorge is intelligible though some careful listening is required due to Jorge's use of non-standard phonemes. He starts by speaking slowly and hesitantly, but later he speaks more promptly and with enough fluency to follow. His focal stress and intonation are acceptable.
IND LIST	2	Jorge identifies five points but mentions them in rather a general way not fully grasping the line of argument. He makes sense of connected speech with some degree of promptness and accuracy.