



Diploma in Dance Teaching and Learning (DDTAL)

Frequently asked questions

Course provider questions

'How do I become a course provider?' Or 'I want to deliver a DDTAL course, what do I need to do?'

Any individual or organisation can become a DDTAL course provider if they feel they have the knowledge, resources and experience to create a course that will enable candidates to reach the learning outcomes set out in the DDTAL syllabus. Trinity College London is an awarding body, not a course provider. Trinity's job is to create qualifications, appoint and train assessors and make sure that assessors apply rigorous and consistent standards when marking DDTAL candidates' work. Trinity cannot provide help or support in developing a course that will lead to the DDTAL qualification.

How is DDTAL assessed?

Trinity College London is an awarding body so it is Trinity's job is to create qualifications, appoint and train assessors and make sure that assessors apply rigorous and consistent standards when marking DDTAL candidates' work. All DDTAL assignments are assessed by Trinity-appointed assessors (not by internal examiners from the course provider's institution). Candidates' work for each unit must be submitted to Trinity for assessment.

Course fees

Each DDTAL course provider has created their own course and identified the staffing and resources they think they need to offer to students in order to help them meet the learning outcomes set out in the DDTAL syllabus. All the current DDTAL courses vary in duration and the amount of contact time they provide to students. Consequently, each DDTAL course is a different price - and the price for the course is determined by the course provider. Trinity sets the fees for the assessment as all assessment is undertaken externally by Trinity. Course providers may include the cost of assessment in their course price or make it clear to candidates that there will be an additional charge.

Trinity provides quarterly updates to all DDTAL course providers about changes or issues relating to the qualification. These are sent out to everyone on the DDTAL course providers' mailing list.

How do I become a Registered Centre?

Becoming a Registered Centre is easy. Simply complete the [Registered Centre application form](#) and return it to: Trinity College London, AMP House, Dingwall Road, Croydon CR0 2LX. There is no charge for becoming a Registered Centre.

What's the difference between being a course provider and a Registered Centre?

Course providers devise and deliver courses or supported learning opportunities to candidates wishing to submit material for assessment in relation to DDTAL. They make up their own course structure and content, provide students with support, and charge for the course that they provide.

Registered Centres act as a point of communication between candidates and Trinity College London. They advise candidates about changes to the syllabus, circulate assessment questions, collect assignments from candidates for submission to Trinity, and disseminate results and certificates that are returned from Trinity to the candidates. All DDTAL course providers must also be Registered Centres

What are the fees for becoming a course provider or Registered Centre?

Trinity does not make a charge for becoming a Registered Centre or DDTAL course providers.

What are the assessment fees for DDTAL?

A list of the current assessment fees for DDTAL can be found on the Trinity College London [here](#).

When do I get the assessment questions?

The assessment questions for units 1, 3, 4, 5 and 6 are contained within the 2016 version of the qualification specification. The unit 2 assessment takes place online and you will gain access when you register candidates for this unit. Contact Trinity for questions if you are using the previous version of the specification.

Is there a minimum age for people taking DDTAL?

Yes. All candidates must be over the age of 18.

Can, or how, do my students get QTLS?

QTLS is awarded by the [Education and Training Foundation](#) (ETF) to individuals who have gained one of a number of qualifications AND have successfully completed the process of professional formation. DDTAL is one of the qualifications that act as a route to QTLS, so once a candidate has successfully completed DDTAL and been awarded their certificate they can apply to the ETF and begin the process of professional formation.

ALL enquiries (including those related to process, timescale, cost, problems etc) relating to QTLS and the process of professional formation should be directed to the Education and Training Foundation as they are not under the jurisdiction of Trinity College London.

What challenges have other course providers faced?

Level 6

DDTAL is a Level 6 vocational qualification. This means the level of study required is comparable to the third year of a degree. Candidates taking the qualification have to be able to articulate their views and knowledge about dance teaching - either verbally or in writing. Some course providers have found that they need to provide more additional support to candidates than they initially anticipated as some candidates with extensive experience of teaching may not have the written or verbal communication skills needed to succeed with a Level 6 qualification. Creating a robust application process for students seeking to attend a DDTAL course is a good investment of time as course providers need to be sure that candidates not only have dance skills and teaching experience, but the ability to reflect on their own practice and articulate their views.

Access to students

Candidates must have access to students that they can teach whilst on DDTAL. The majority of assignments within DDTAL require candidates to reflect on their own practice and if they're not teaching whilst studying for the qualification they can struggle with this reflective practice. By the time the candidate submits work for assessment in the final unit of the qualification they must be able to evidence that they have undertaken a minimum of 60 hours over the last 12 months before they are allowed to enter for assessment. Having access to students they can teach is therefore essential.