Instructions to Candidates

1. The time allowed for answering this paper is three (3) hours.
2. Fill in your name and the registration number printed on your appointment slip in the appropriate spaces on this paper, and on any other sheets that you use.
3. Do not open this paper until you are told to do so.
4. This paper contains five (5) sections and you should answer all of them.
5. Read each question carefully before answering it. Your answers must be written legibly in the spaces provided.
6. You are reminded that you are bound by the regulations for written examinations displayed at the examination centre and listed on page 4 of the current edition of the written examinations syllabus. In particular, you are reminded that you are not allowed to bring books, music or papers into the examination room. Bags must be left at the back of the room under the supervision of the invigilator.
7. If you leave the examination room you will not be allowed to return.
Section 1 (30 marks)

1.1 Label the following:

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image1.png}
\end{figure}
```

1.2 Write a one-octave D# melodic minor scale ascending, in a rhythm to fit the given time signature. Use a key signature.

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image2.png}
\end{figure}
```

1.3 Resolve this Neapolitan 6th chord for SATB onto the dominant chord in the key shown.

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image3.png}
\end{figure}
```

1.4 Write a chord for SATB that could function as a pivot chord between the keys of D major and F# minor.

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image4.png}
\end{figure}
```

1.5 Write the following chord for SATB. Use a key signature.

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image5.png}
\end{figure}
```

(B minor) Vc

1.6 The note shown is written for tenor saxophone in B♭. Write next to it, as a semibreve, the pitch of the note that will sound.

```
\begin{figure}
\centering
\includegraphics[width=\textwidth]{image6.png}
\end{figure}
```
1.7 What is a recapitulation (sonata form)? __________________________________________________
__________________________________________________

1.8 Give the main features of the first movement of a concerto (Classical period).
__________________________________________________
__________________________________________________

1.9 Give the English for:

divisi __________________________________________________

con sordino _________________________________________

tutti ________________________________________________

1.10 Give the Italian, French and German words for score.
__________________________________________________

Section 2 (15 marks)

2.1 Write a 12-bar melody for violin using notes from the Dorian mode starting on E. Do not use a key signature but write in the necessary accidentals. You may use the following as a start if you wish:

Moderato

\[ \text{\includegraphics[width=\textwidth]{image}} \]
Section 3 (15 marks)

3.1 Re-write this short extract as it will sound (as a score in C). Write all instrument names in English.

Wagner

Hob.

Klar. in B

Engl. H.

Hr. in F

\( \text{ff} \)

\( \text{ff} \)

\( \text{ff} \)

\( \text{ff} \)

\( \text{f} \)

\( \text{f} \)

\( \text{f} \)

\( \text{f} \)

\( \text{ff} \)

\( \text{ff} \)

\( \text{ff} \)

\( \text{ff} \)

\( \text{f} \)

\( \text{f} \)

\( \text{f} \)

\( \text{f} \)

\( \text{piu f} \)

\( \text{piu f} \)

\( \text{piu f} \)

\( \text{piu f} \)
Section 4 (20 marks)

4.1 Harmonise these phrases in an appropriate style. Modulate as necessary.
Section 5 (20 marks)

Look at the following piece and answer the questions on page 8.

Ziemlich langsam \( \frac{\text{\textit{mf}}}{\text{\textit{p}}} \) 68

Schumann
5.1 In which form is this piece composed? 
__________________________________________________________

5.2 What is the tonic key? To which key does it change at bar 25? 
__________________________________________________________

5.3 In which bars are there notes only of the tonic chord? 
__________________________________________________________

5.4 Name the cadence in bar 25. 
__________________________________________________________

5.5 Describe the chord progression in bar 30. 
__________________________________________________________

5.6 Put a bracket (―) above an example of a passing $\text{VI}_4$ chord progression. 
__________________________________________________________

5.7 Describe the D in bar 8. 
__________________________________________________________

5.8 Compare bars 1-6 and bars 19-24 (texture). 
__________________________________________________________

5.9 Compare bars 1-6 and bars 13-18 (melodic writing). 
__________________________________________________________

5.10 Describe the section from bar 37 to the end. 
__________________________________________________________