Instructions to Candidates

1. The time allowed for answering this paper is **two (2) hours**.
2. Fill in your name and the registration number printed on your appointment slip in the appropriate spaces on this paper, and on any other sheets that you use.
3. **Do not open this paper until you are told to do so.**
4. This paper contains **six (6) sections** and you should answer all of them.
5. Read each question carefully before answering it. Your answers must be written legibly in the spaces provided.
6. You are reminded that you are bound by the regulations for written examinations displayed at the examination centre and listed on page 4 of the current edition of the written examinations syllabus. In particular, you are reminded that you are not allowed to bring books, music or papers into the examination room. Bags must be left at the back of the room under the supervision of the invigilator.
7. If you leave the examination room you will not be allowed to return.
**Section 1** (20 marks)

Put a tick (√) in the box next to the correct answer.

Example

Name this note:

\[ \text{A} \square \quad \text{D} \square \quad \text{C} \checkmark \]

This shows that you think C is the correct answer.

1.1 Name this note:

\[ \text{G} \square \quad \text{D} \square \quad \text{B} \square \]

1.2 Name this note:

\[ \text{D} \text{ sharp} \square \quad \text{F} \text{ natural} \square \quad \text{F} \text{ sharp} \square \]

1.3 Name the notes to find the hidden word:

\[ \text{DEED} \square \quad \text{CAGE} \square \quad \text{BEEF} \square \]

1.4 How many crotchet beats are there in a minim?

\[ \begin{array}{c}
\text{2} \square \\
\text{3} \square \\
\text{4} \square \\
\end{array} \]

1.5 Add the total number of crotchet beats in these note values and rests.

\[ \begin{array}{c}
\text{6} \square \\
\text{7} \square \\
\text{5} \square \\
\end{array} \]
Put a tick (✓) in the box next to the correct answer.

1.6 For how many crotchet beats does this rest last?

\[ \text{[Rest]} \]

1.7 Which is the correct time signature?

\[ \text{[Time signature]} \]

1.8 To return the last note to the pitch of the first note, which accidental would you put just before it?

\[ \text{[Accidental]} \]

1.9 Which pair of notes has a distance of a semitone between them?

\[ \text{[Notes]} \]

1.10 Which note is doh in the key of F major?

\[ \text{[Note]} \]

1.11 Here is the scale of G major. Where are the semitones?

\[ \text{[Scale]} \]

(1) 8 7 6 5 4 3 2 1

Between the 7th & 8th degrees
Between the 3rd & 4th and 7th & 8th degrees
Between the 3rd & 4th and 5th & 6th degrees

1.12 Which major key has the following key signature?

\[ \text{[Key signature]} \]
Put a tick (✓) in the box next to the correct answer.

1.13 Which chord symbol fits above this tonic triad?

\[ \text{\textbullet\textbullet\textbullet} \]

- F ☐
- C ☐
- G ☐

1.14 Which note needs to be added to make a tonic triad in the key of F major?

\[ \text{\textbullet\textbullet\textbullet} \]

- F ☐
- Middle C ☐
- D ☐

1.15 Name this interval:

\[ \text{\textbullet\textbullet\textbullet} \]

- 5th ☐
- Octave ☐
- 4th ☐

1.16 Name this interval:

\[ \text{\textbullet\textbullet\textbullet} \]

- 2nd ☐
- 3rd ☐
- Unison ☐

1.17 Which notes would you find in the tonic triad in the key of C major?

- CEC ☐
- CDE ☐
- CEG ☐

1.18 What does \[ \text{\textbullet\textbullet\textbullet} \] mean?

- Getting gradually louder ☐
- Getting gradually softer ☐
- Play the marked notes smoothly ☐

1.19 An articulation mark tells a player:

- what speed to play the music ☐
- how to play the notes (e.g. smoothly or with an accent) ☐
- how loudly or softly to play ☐

1.20 What does \textbf{Moderato} mean?

- At a walking pace ☐
- Fast ☐
- At a moderate pace ☐
**Section 2** (20 marks)

Write the following, using key signatures.

2.1 A one-octave F major scale in semibreves going down. Mark the semitones with a bracket ( ∧ or ∨ ) and an s for semitone.

2.2 A one-octave arpeggio of G major in semibreves going up then down.

**Section 3** (15 marks)

3.1 Circle five different mistakes in the following music, then write it out correctly.

Allegro

**Section 4** (15 marks)

4.1 Answer the following rhythm.

**Section 5** (10 marks)

5.1 Here is an ostinato. Write two more repeats of the pattern.
Section 6 (20 marks)

Look at the following piece and answer the questions below.

Andante

6.1 In which major key is this piece?

6.2 Write a chord symbol above the last note of this piece to show that the tonic triad should accompany it.

6.3 How many crotchet beats are there in each bar?

6.4 Put a bracket (__) above the place where there is a one-octave scale in the key of the piece.

6.5 Is this scale going up or down?

6.6 What does the curved line over the notes in bar 1 mean?

6.7 At what tempo should this piece be played?

6.8 Write the lowest and highest notes in this piece as crotchets.

6.9 Name the interval between the lowest and highest notes in bar 1.

6.10 What does mean?