

## Task 2 – Multi-text reading: Places in the local area

**Level:** ISE Foundation

**Focus:** Task 2 – Multi-text reading

**Aims:** To identify and describe at least nine places in the local area and say what a visitor can do there

**Objectives:** Students should be able to identify several places of interest in the local area and what might interest a visitor to the area

**Skills:** Skimming and scanning to identify activities for adventurous people, and for people interested in history and artistic hobbies, and reading for specific information about prices and locations

**Subject area:** Places in the local area

**Language functions:** Describing people, objects and places

**Lexis:** Places of interest, leisure activities, adjectives to describe places and adjectives to describe people

**Materials needed:** One worksheet per student, a vocabulary list which includes 9-12 places in the local area, 12-15 sports, sightseeing and creative activities (see suggestions below) and 9-12 adjectives to describe places and people

**Timing:** 45 minutes

### Preparation

Find pictures (eg on the internet), to help the students with the new vocabulary. Try to find pictures of the places, activities and adjectives being introduced in the lesson. Print or copy the worksheets for the students to use (one worksheet per student).

### In class

1. Tell the class about the aims of the lesson which are to read and understand texts about certain places of interest and the activities visitors can do there.
2. Introduce the students to the key vocabulary they will need for the activity. For instance, places to visit – *valley, river, sea, island, castle, church* and *museum*. Write up some of the ideas on the board. Show the students pictures of the places. Engage in choral, group, pair and individual repetition to familiarise students with pronunciation. Ask the students which of these places they have in their area.
3. Introduce the students to activities such as bungee jumping, shark watching, swimming, painting, pottery and metalworking. Show students the pictures of each activity. Engage in choral, group, pair and individual repetition to familiarise students with pronunciation. Ask students to discuss, in pairs, which activities they can do in their local area. Give feedback.
4. Introduce the students to adjectives such as *deep, high* and *narrow* to describe places, and adjectives to describe people such as *active, adventurous* and *creative*. Show the students pictures of people who are active, adventurous and creative.
5. Carry out an activity with the students to practise these words and phrases. For example, you could do true or false activities or jumble the words up to revise word order.
6. Set up the reading activity. Tell the students they are going to read three short texts about places of local interest. Give each student a worksheet and tell them how to complete the questions. Tell the students that they have a time limit of 20 minutes and they must answer all the questions.
7. Ensure the students have written their answers.
8. Put students in pairs and ask them to mark each other's answers. Write the answers on the board to help the students.

## Preparation activities for ISE Foundation Reading & Writing

### **Extension activities**

The following three tasks could be carried out as extension activities for students (see student worksheet):

Task A – Write a summary of the activities a tourist can do in Long Valley

Task B – Matching beginnings to endings: show the students how to read the beginning of each sentence and match it to the correct ending

Task C – Grammar practice: students have to choose the correct verb form from the brackets

### **Further support activities**

The following three activities can be carried out as further support activities for students finding the tasks more difficult (see student worksheet):

Task A – Matching activities to their location

Teach the students two new sports and places where they are played. Show students how to match the sports to the location.

Task B – Sequencing activity based on text A

Tell the students to read the text and show them how to put the sentences in the correct order.

Task C – Gap-fill activities to check grammar and vocabulary

Students read the sentences and complete them using the correct word from the 'Word bank'.

### **Homework**

Students can design their own flyer advertising a place to visit and an activity to do – it can be based on a real town or village or it can be imaginary. Students can use a combination of the vocabulary they have learnt and their own ideas to widen their language skills.

In the next class, the students can practise in pairs telling their partner what they have in their town.

## Student worksheet: Places in the local area

There are three short texts for you to read and 15 questions for you to answer.

### Questions 1-5

Read questions 1-5 first and then read texts A, B and C.

As you read each text, decide which text each question refers to. Choose one letter – **A**, **B**, or **C** and write it in boxes 1-5. You can use any letter more than once.

Which text:		Text
describes activities to explore old buildings?	1.	
describes activities for very active people?	2.	
shows workshops for artistic and creative people?	3.	
gives specific times and prices for places of interest?	4.	
offers people a chance to learn or improve a hobby?	5.	

### Text A

#### What can you do in Long Valley?

There is a wide variety of exciting sports for the adventurous to try out in Long Valley. This seaside town has many natural advantages – a deep valley which runs into the sea, high beach cliffs and ideal locations for deep sea fishing.

In the valley, the clean river rushes over the rocks and through narrow gorges – brilliant for rafting and in certain spots, gorge swimming.

The beach cliffs are perfect for hang-gliding and bungee jumping in safe controlled conditions.

For those who love the excitement of watching sharks, experienced guides can take you out to the deep waters around Sunsea Islands to watch.

### Text B




#### Historical Sites – Fort Castle

Fort Castle is well-known for its long and rich history from ancient ruins at Antica to the industrial museums at Potterston. There are guided tours on a horse and carriage for those who want to see everything. Entry to some places is free. Prices for entry are given below.

Activity	Location	Fee
Guided tour	Round trip from Fort Castle to Antica	£20 per person for the whole day
Fort Castle	Fort Castle	£10 per person
Antica Cathedral	Antica	Free (closed on Sundays)

**Text C**

**Activities at Crafters' Village**

<p style="text-align: center;"><b>PAINTING</b></p>  <p>Create special presents for your loved ones. We welcome beginners and experienced participants of all ages.</p>	<p style="text-align: center;"><b>POTTERY</b></p>  <p>Make unique vases and pots for your home. We have classes for children and adults.</p>	<p style="text-align: center;"><b>METALWORK</b></p>  <p>Learn to make beautiful silver jewellery.</p>
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**Questions 6-10**

Choose the five statements from A-H below that are **TRUE** according to the information given in the texts above.

Write the letter of the five **TRUE** statements on the lines provided (in any order).

A	Long Valley is a good place for an active holiday.
B	Tourists have to pay to see some old buildings.
C	Long Valley has a lot of interesting old buildings.
D	Visitors can choose a creative hobby.
E	No one will accompany tourists who go looking for dangerous sea animals.
F	The river in Long Valley is unpolluted.
G	Crafters' Village is only for adults.
H	One old building in Fort Castle is closed on Sundays.

- 6. ....
- 7. ....
- 8. ....
- 9. ....
- 10. ....

**Questions 11-15**

The summary notes below contain information from texts A-C. Choose a phrase from the box below (the 'Word bank') to complete the missing information in gaps 11-15.

Write your answers in the spaces provided. There are more words and phrases than you need.

Summary notes	
<b>Activities</b>	
▶ Rafting	▶ Hang-gliding
▶ Gorge swimming	▶ (11.) .....
<b>History</b>	
▶ Fort Castle	▶ Industrial (13.) .....
▶ Guided tour	▶ Horse and carriage
▶ Ancient (12.) .....	▶ Antica Cathedral
<b>Creative</b>	
▶ Paintings as special presents	▶ Delightful china flowers
▶ Beginners and experienced artists are welcome	▶ Use clay
▶ Handmade pottery (14.) .....	▶ Silver (15.) .....

Word bank					
vases	cathedral	river fishing	earrings	bungee jumping	ruins
	canoeing	museums	deep sea diving	horse and carriage	

**Extension activities**

**Task A**

Write a summary of the activities a tourist can enjoy at Long Valley.

**Task B**

Match numbers 1-4 with the letters A-D.

1.	Fort Castle is well-known	A	some places is free.
2.	There are guided tours	B	for entry are given below.
3.	Entry to	C	for its long and rich history.
4.	Prices	D	on a horse and carriage for those who want to see everything.

**Task C – Grammar practice**

Read these sentences and choose the correct verb form from the brackets.

*Example* There is a wide variety of active sports for the adventurous to try out in Long Valley. (are, am, is)

- This seaside town ..... many natural advantages. (have, to have, has)
- In the valley, the clean river ..... over the rocks and through narrow gorges. (rushing, rush, rushes)
- The beach cliffs ..... perfect for hang-gliding and bungee jumping in safe controlled conditions. (be, was, are, is)
- Experienced guides ..... take you out to the deep waters around Sunsea Islands to go shark watching. (to be able, was able, can)

### Further support activities

#### Task A

Read texts A-C and then match the places to the activity.

1.	River	A	Painting, pottery making and silver work
2.	Beach cliffs	B	Shark watching
3.	Islands	C	Tour in horse and carriage
4.	Castle	D	Bungee jumping
5.	Crafters' Village	E	Swimming, rafting

#### Task B

Put the words in these sentences in the correct order.

<b>Example</b>	in Long Valley wide variety for the adventurous of active sports There is a to try out <i>There is a wide variety of active sports for the adventurous to try out in Long Valley.</i>
1.	seaside town many natural advantages. This has
2.	the clean river and through narrow gorges. In the valley, the rocks rushes over
3.	bungee jumping in safe controlled conditions. perfect for hang-gliding and The beach cliffs are
4.	around Sunsea Islands out to the deep waters Experienced guides can take you to go shark watching.

#### Task C

Read the sentences and complete them using the correct word from the box.

- Fort Castle is ..... for its long and rich history.
- There are ..... tours on a horse and carriage for those who want to see .....
- Entry to some places is .....
- Prices for ..... are given below.

#### Word bank

guided well-known entry everything free

## Answers: Places in the local area

### Questions 1-5

1. B
2. A
3. C
4. B
5. C

### Questions 6-10

#### In any order

6. A
7. B
8. D
9. F
10. H

### Questions 11-15

11. bungee jumping
12. ruins
13. museums
14. vases
15. earrings

### Extension activities

#### Task B

1. C
2. D
3. A
4. B

#### Task C

1. has
2. rushes
3. are
4. can

### Further support activities

#### Task A

1. E
2. D
3. B
4. C
5. A

#### Task B

1. This seaside town has many natural advantages.
2. In the valley, the clean river rushes over the rocks and through narrow gorges.
3. The beach cliffs are perfect for hang-gliding and bungee jumping in safe controlled conditions.
4. Experienced guides can take you out to the deep waters around Sunsea Islands to go shark watching.

#### Task C

1. well-known
2. guided, everything
3. free
4. entry