

Independent listening task 2: Food dictogloss

Level: ISE Foundation

Focus: Independent listening task 2

Aims: To provide practice in identifying specific information from a listening text and practise note-taking

Objectives: Students will listen to a short passage, record the facts stated, attempt to recreate the passage and construct questions related to the facts given

Subject area: Food

Language functions: Describing people, objects and places, and asking for information

Lexis: Food and stating facts

Materials needed: Pens and paper, printouts or copies of the audio script (one copy for each student) and 'Facts about Pizza' text if required for stage 7 below (one copy for each student or group)

Timing: 1 hour

Preparation

1. If possible record the audio script. The activity will work best if you ask somebody else to read out the text instead of using your own voice. If it isn't possible to record the script, print or copy it and be prepared to read it out.
2. If required, print copies of the audio script and 'Facts about pizza' text.

In class

1. Introduce the students to the topic and aim of the lesson. They will be talking about a particular item of food and listening for specific information.
2. Students work in groups of three or four. Explain that you will read a short passage to them several times. They will need to note down as many facts as they can and then rebuild the passage.
3. Play or read the passage for the first time. Allow the students a few minutes to discuss what they have heard. Monitor and provide support for groups.
4. Play or read the passage a second time. Point out that it contains 10 facts that they need to identify. Encourage students to discuss the passage in English as they rebuild it.
5. Again, allow students time to continue to rebuild the passage. With some groups a third playing or reading may be necessary.
6. Ask each group to read back their version of the passage.
7. With the class, check groups have identified the relevant facts (see 'Facts about Pizza' text). You could add an element of competition by seeing which group remembered the most facts. At this stage you could give out the 'Facts about Pizza' handout and ask students to tick each fact as the other groups read out their facts.
8. Give out copies of the audio script and compare the groups' versions with the original. Are there any words or phrases which everyone found difficult?
9. Ask groups to create a question from each fact they have written down, eg '*What's the most popular food in the world?*'.
10. Explain that in the ISE exam they will need to listen to a passage to identify specific information.

Extension activity

Groups who finish early could be asked to think of 10 facts about another food item and prepare a similar passage.

Preparation activities for ISE Foundation Speaking & Listening

Further support activity

For groups finding the activity more difficult:

- ▶ ask the group to list facts rather than rebuilding the passage
- ▶ ask for five facts only (this matches the activity in the exam).

Homework

The extension activity above could be used as a homework task where students are asked to prepare a short passage on their favourite food. This would provide practice for the writing task and useful knowledge for the Conversation task.

Audio script

Pizza is one of the world's favourite foods. In fact it's estimated that around the world people buy five billion pizzas every year. Saturday night is the most popular night of the week for eating pizza!

One reason pizza is popular is that it's very easy to make – the basic ingredients are bread, cheese and tomatoes.

A classic pizza with just tomato and cheese is called a 'Margherita' – but people add many different toppings – meat, seafood, vegetables or even pineapple are all popular!

Pizza originally came from Italy, but there are different styles around the world, for example Chicago pizza from the USA which has a thicker base.



Facts about Pizza

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Saturday night is the most popular night for eating pizza.		Meat, seafood, vegetables and pineapple are popular toppings.	
Pizza is very easy to make.		Pizza originally came from Italy.	
Basic ingredients are bread, cheese and tomatoes.		Chicago pizza from the USA has a thicker base.	