

Skills Development Tables – ISE Foundation Speaking

Topic and Conversation tasks

Skills tested	How to practise these skills
<p>Communicative effectiveness (Does the student do what is necessary to complete the speaking tasks successfully?)</p>	<ul style="list-style-type: none"> ▶ Make sure students understand the format of the speaking part of the test. ▶ Give students practice in asking and answering questions in pairs. ▶ Make sure students understand how to take turns in a conversation. Remind them not to interrupt and not to leave long silences. ▶ Make sure students know different ways of showing the speaker that they don't understand, eg '<i>Could you repeat that, please?</i>' ▶ Check students know different ways of showing interest in what the speaker is saying, eg '<i>Yes, I agree</i>', '<i>Really?</i>'
<p>Interactive listening (How well does the student understand another speaker?)</p>	<ul style="list-style-type: none"> ▶ Give students practice in listening for both gist and detail in order to improve their listening skills. ▶ Look at possible topic areas for the conversation task and ask students to think about the kind of questions or information they may hear. ▶ Give students practice in giving short talks and answering questions on the topic.
<p>Language control (Is the student's level of grammar and vocabulary good enough to communicate successfully?)</p>	<ul style="list-style-type: none"> ▶ Encourage students to use a range of grammar structures in their speaking, eg past simple, present perfect, future time (<i>will</i> and <i>going to</i>). ▶ Make sure students understand and can use a range of everyday vocabulary related to different topics, eg holidays, work and jobs, education. ▶ Make sure students check for repeated errors in, for example, verb agreement, eg <i>She have has two brothers</i>.
<p>Delivery (Is it easy to follow and understand the student when he/she is speaking?)</p>	<ul style="list-style-type: none"> ▶ Use games and activities to improve pronunciation, eg ask students to group words with the same vowel sounds. ▶ Help students understand stress and intonation, eg use different colours to show stressed words and arrows to show how the voice goes up or down when saying a sentence. ▶ Encourage students to record themselves speaking in order to help them spot their errors. ▶ Improve students' fluency through classroom activities such as one-minute talks on different subjects.

Skills Development Tables – ISE Foundation Listening

Task 1 – Independent listening

Skill tested	How you can practise this skill
Listening for information	<ul style="list-style-type: none"> ▶ Use multiple-matching activities alongside simple, factual recordings, such as matching names to faces, or activities to days of the week. ▶ Practise language related to directions (compass directions, left and right, positions) as well as the language of the topics for ISE Foundation (shopping, days of the week, weather etc).

Task 2 – Independent listening

Skill tested	How you can practise this skill
Listening to get as much information as possible	<ul style="list-style-type: none"> ▶ Ask students to make notes on the main points when listening. ▶ Give students practice in identifying facts from listening texts on different subjects. ▶ Make sure students understand that taking notes is a short activity and they should not try to write down everything they hear. ▶ Put students in pairs and get them to practise asking and answering questions about listening texts.