Here are some activities to help you to practise the language functions and types of grammar you need to use in the exam.

### Language requirements

<table>
<thead>
<tr>
<th>Language functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking about the future – informing and predicting</td>
</tr>
<tr>
<td>Expressing preferences</td>
</tr>
<tr>
<td>Talking about events in the indefinite and recent past</td>
</tr>
<tr>
<td>Giving reasons</td>
</tr>
<tr>
<td>Stating the duration of events</td>
</tr>
<tr>
<td>Quantifying</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present perfect tense including use with <em>for, since, ever, never, just</em></td>
</tr>
<tr>
<td>Connecting clauses using <em>because</em></td>
</tr>
<tr>
<td><em>Will</em> referring to the future for informing and predicting</td>
</tr>
<tr>
<td>Adjectives and adverbials of quantity, for example: <em>a lot (of), not very much, many</em></td>
</tr>
<tr>
<td>Expressions of preference, for example: <em>I prefer, I'd rather</em></td>
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</tbody>
</table>

You can also find this information on page 27 of the Exam Information booklet at [www.trinitycollege.com/GESEexaminformation](http://www.trinitycollege.com/GESEexaminformation)

### Practise

- present perfect (for example: *has/have been, has/have taken*)
- past simple (for example: *went, took*)
- future using *will*

### Your diary

**Day one**

At the end of the day:

- write five things you've done (present perfect).

For example:

- I've washed the dishes.
- I've watched the news on TV.
- I've made 10 phone calls.
Day two
As above:
◗ write five things you’ve done today.
Now:
◗ write five things you did yesterday — on day one (past simple).
For example: Yesterday I washed the dishes. I watched the news on TV. I made 10 phone calls.

Day three
As above:
◗ write five things you’ve done today (present perfect)
◗ write five things you did yesterday (past simple).
Now:
◗ write five things you think you’ll do tomorrow (future using will).
For example: Tomorrow I’ll pay my electricity bill. I’ll go shopping at the supermarket.

Day four
◗ Write five things you’ve done or haven’t done today (present perfect).
◗ Write five things you did yesterday (past simple).
◗ Write five things you’ll do tomorrow (future with will).
For example: Today I haven’t paid my electricity bill. I’ve been to the supermarket.

Day five/six/seven
Try to do this exercise for a week.

Practise
◗ present perfect (for example: has/have moved, has/have changed)
◗ past simple (for example: was/were, put)
◗ a lot (of), not very much/many

Spot the difference
You can do this in any room.
◗ Ask someone (a friend, a family member) to move or change 10 objects in the room while you wait outside.
◗ When you come back in, try to find the differences.
For example:
◗ ‘You’ve moved the armchair.’ (present perfect) ‘It was next to the window.’ (past simple)
◗ ‘You’ve switched on the lamp.’
Were there a lot of changes? How many?
Practise

(preferences (for example: *I prefer, I’d rather*)

- Write down pairs of words. For example: *jogging/swimming, potatoes/rice, films/documentaries, TV/cinema, classical music/pop music.*
- Decide which one you prefer: For example: *I prefer jogging to swimming.*
- Ask a friend: ‘*Which do you prefer?’*
- During the day think about things you see and hear – compare them. For example: *I prefer blue to green. I prefer mornings to evenings. I prefer having a shower to having a bath. I’d rather go to the park than go shopping.*

Practise

(the duration of events (for example: *for, since*)

(giving reasons (because)

How long?

Complete the table below.

For example:

- *I can hold my breath for one minute.*
- *I usually boil eggs for five minutes.*
- *I went to Scotland for a week.*
- *I’d love to go on holiday for a month.*

<table>
<thead>
<tr>
<th></th>
<th>for one minute</th>
<th>for five minutes</th>
<th>for 10 minutes</th>
<th>for an hour</th>
<th>for a week</th>
<th>for a month</th>
<th>for a year</th>
<th>for 10 years</th>
<th>for ever!</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can hold my breath</td>
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<td></td>
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<tr>
<td>I usually boil eggs</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I went to Scotland</td>
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<td></td>
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<td>I’d love to go on</td>
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Show a friend what you’ve written. Ask him or her to comment on it. For example:

- *I don’t like eggs very much. I’d put ‘do the washing up’ because that takes me about five minutes every morning.*
- *I’ve never been to Scotland but I’d like to go there.*
- *I’d like to go to the seaside for a week. I’ve wanted to do that since I was a child.*
**Practise**

The subject areas for the Conversation Phase of GESE Grade 5 are:

- Festivals
- Means of transport
- Special occasions, for example: birthday celebrations
- Entertainment, for example: cinema, television
- Music
- Recent personal experiences

**Interview a friend**

Choose one of the subjects and think of five questions to ask someone about it. Try to make your questions using these language items:

- Question one (present perfect): **Have you _________?**
- Question two: **Why _________?**
- Question three: **Will _________?**
- Question four: **How much/many/often _________?**
- Question five: **_________ prefer _________?**

Now practise interviewing a friend or someone in your family. Think about all the subject areas and what you could say for each one.

**Remember!**

- The examiner will choose just two of the subject areas to talk to you about.
- The examiner isn't testing your knowledge of the subjects, just your language.