Integrated Skills in English ISE III



Reading & Writing exam

Sample paper 1

Your full name:	 	
(BLOCK CAPITALS)		
Candidate number:	 	
Centre number:		
Exam date:		

Time allowed: 2 hours

Instructions to candidates

- 1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
- 2. You must not open this exam paper until instructed to do so.
- 3. This exam paper has four tasks. Complete all tasks.
- 4. You may highlight parts of the texts or questions with a highlighter pen.
- 5. Use only blue or black pen for your answers.
- 6. Write your answers on the exam paper.
- 7. Do all rough work on the exam paper. Cross through any work you do not want marked.
- 8. You must not use a dictionary in this exam.
- 9. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- 20 minutes on task 1
- 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

For examiner use only

Examiner initials	Examiner number

Integrated Skills in English III

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 - Long reading

Read the following text about the development of advertising and answer the 15 questions on page 3.

Paragraph 1

It could be said that as long as there has been man, there has been some form of promotion. Signs of this promotion have been found in the ruins of ancient cities such as Pompeii and Rome, yet the very first 'advertisement' that we could reconcile with the contemporary definition of advertising can be traced back to England in 1472. This was actually a book sale announcement in the form of a sheet of paper stuck on to a shop door. There was no glitz, glamour, exciting colours or strategised targeting, rather a black and white written notice. Advertising was relatively low key for the next four hundred years, until suddenly colour and lights burst onto the scene in the 20th century when in 1917 the first electric advertisements were used in Times Square, New York and since then, advertising has continued to grow and develop at a dizzying speed.

Paragraph 2

While the look and feel of advertising has changed along with the styles of the day, it has really evolved in a much more fundamental way. The ideology of advertising is where the transformation truly lies. Early advertisements were mainly concerned with giving information about products. Often the adverts of today however, are about engaging and identifying with a brand rather than selling a specific product. Now, and particularly since the growth of the internet, adverts are targeted, personalised, and appealing to the conscious and subconscious wants and desires of a particular demographic. The question we need to answer is: how did this occur?

Paragraph 3

The adverts of the 1700s were largely informational pieces, but even though these early adverts had little design or colour about them, we can see the first seeds of marketing language within them. A perfect example of this takes the form of enlistment adverts for the US army in the 1770s. Here we can see the first persuasive advertisements, created by governments, which didn't just give information on how to sign up, but also appealed to young men in particular and their sense of patriotism and desire to protect their land. These adverts relied on persuasive language specifically to promote and sell products and ideals.

Paragraph 4

Over the next 150 years, these techniques developed and advertising agencies formed to attract audiences for their clients' products. At the start of the 20th century celebrities began to be used to promote products. Even more importantly, the form of advertising changed at this time too, as adverts moved away from print and on to road-side billboards. This was due to the mass-market production of cars. This change was more than just a transformation in location. This is the point where adverts moved from words to pictures, where 'eye-catching' overtook 'informative'. Giant roadside billboards meant that consumers could not avoid seeing advertisements. Thirty years later, during what was known as the 'Golden Age of Advertising', the start of mass ownership of televisions gave advertisers even greater access to consumers.

Paragraph 5

Such techniques are still in use today, and television is still a key advertising medium to seduce the general public. However, today the internet is beginning to rival television as the new advertising giant. The internet was the first to respond to an increasingly disinterested audience who were becoming used to the traditional approach of adverts. In this new online format, the advertiser's job was to engage their audience through techniques such as personalisation and relevance. Have you ever noticed when you're browsing online that adverts appear displaying the very items you've been looking at? The information the internet holds for advertisers is huge, and this is how they can now select the advert that is pertinent to your wants and needs. In the earlier days of advertising, this would be considered too invasive, but now this is not only an advertising standard, but an advertising necessity.

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one more title than you need.

1.	Paragraph 1	
2.	Paragraph 2	
3.	Paragraph 3	
4.	Paragraph 4	
5.	Paragraph 5	

- A The power of words
- B Appealing to the individual
- C The birth of advertising
- **D** The impact of television
- **E** A deep-rooted shift in advertising culture
- **F** The first captive audiences

Questions 6-10

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

6.	A There were informational and emotive adverts in the 1700s.
7.	B The internet is now the main medium for advertising.
8.	C Celebrity endorsements began with the rise of television advertising.
9.	D Billboards in Times Square caused the growth of advertising.
10.	E Views have changed over tracking a person's buying preferences.
10.	F The appearance of advertisements is not the key change in their evolution.
	G Images took a new significance in the early 1900s.

Questions 11-15

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

H The very first advertisement took the form of a poster.

11.	1472 is seen as the first time an advert has matched ou of advertising.	r
12.	Identifying with a brand is now more important than	sales
13.	Large scalefrom the written word.	changed the format of advertising away
14.	When the internet started, the public had becomein traditional advertising.	
15.	The browsing data of the internet helps target adverts	s to a consumer's

Task 2 - Multi-text reading

Read the four short texts about technology in the home and answer the 15 questions on pages 4-6.

Questions 16-20

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. Choose one letter – A, B, C or D – and write it on the lines below. You can use any letter more than once.

Which text

- **16.** tells us which technological innovation is popular nowadays?
- 17. mentions mind-controlled technology?
- **18.** mentions problems with integrating different technologies?
- 19. talks about motion-controlled technology?
- **20.** looks at how houses could aid health?

Text A

SmartAbode Delivering Smart Technology to your home, TODAY! Do you want your home to work more for you? Here at SmartAbode we can make that happen today! Our company implements cutting-edge technology to automate, secure and entertain. Whatever your requirements, we'll offer a solution. Home automation – Control your heating, cooling and entertainment systems via touch screen interfaces. Programme them in advance or set them to activate with movement sensors. Home security – No need to worry about going away. Our occupancy simulator can open and close curtains and blinds and turn lights on and off automatically to give your home that lived-in look. Home entertainment – If you want all your movies and music in every room, we can make it a reality. We can install exclusive and non-intrusive audio-visual equipment for every room with maximum access and minimum fuss.

Text B

Your views on smart homes > SMARTforum



Digiboy: I've already heard that everything in the home can be controllable by a mobile app. I don't know how well it works, or could work. The problem is incompatibility. We've all been in the situation where one gadget won't work with another or something needs an update. Imagine that happening when it is all the crucial gadgets in your house? Not being able to turn the heating on? No thanks!



Ellen276: Clever homes that can do everything for us sound like a dream, and I can't wait for it. In fact, I've already got an automated vacuum! My house vacuums itself! So much time is taken up with housework. If anything can reduce that time and make life easier, then I'm all for it. I just hope they start working more on more labour saving gadgets, rather than just entertainment gadgets.



Mr_J: I think it's the next logical step. Homes are getting smarter already. One day I'm sure we'll be able to control our houses just by thinking. Hopefully, I'll be able to just think of what I want for dinner and it appears!

Text C

Home is where the SMART is

We're at the start of a new era, the era of the intelligent home. Although it could be argued this began with the most basic automation brought by things such as washing machines, there is now a full-scale wave of technology that will make such gadgets seem stone-age in appearance.

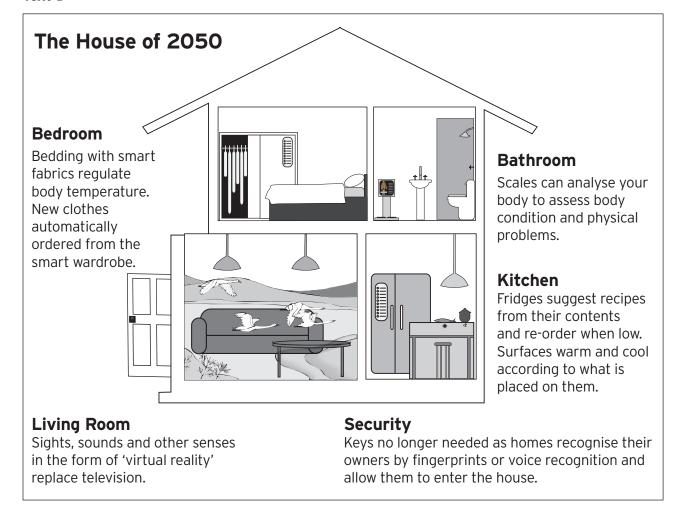
A big switch

But, while there are many tech-savvy people comfortable with getting to grips with this kind of future, there are many who just don't want to contend with a home that offers fingerprint recognition instead of the good old switch. At the moment, only a handful of people can afford the newest technologies in which their home appliances can be managed through a mobile handset. What are these buyers looking

for in the latest technology, and what is on offer for the buyer now? As Joey Cracknell, a smart home designer, told us, "The gadget of the moment is glass that can turn opaque at the touch of the button, letting in light or creating privacy in an instant." But this isn't the only new trend we've seen in the super rich. "One man I recently did a job for had a swimming pool that converts into a rotating dance floor!"

The majority of homeowners though are looking for security and practicality, rather than these extravagances. Underfloor heating, electronic gates, secure parking, and CCTV are the areas on the mind of most consumers, and these, thankfully, are already available technologies that are common in the 'smarter' homes of today. ■

Text D



Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. **Write the letters of the TRUE statements on the lines below (in any order).**

21.	
22.	
23.	
24.	
25.	

- A Controlling home gadgets remotely appeals to consumers because it is so reliable.
- **B** Some people already use smart phones to control their home technology.
- **C** It is predicted that one day houses will be able to identify their owners.
- **D** Consumers are confident that controlling their homes remotely will be trouble-free.
- **E** Some shopping will be done more intelligently within our homes.
- **F** Technology can make houses appear as if people are at home.
- **G** Consumers feel that practical technology isn't developing as fast as entertainment technology.
- H Most people aren't focused on enhanced entertainment technology for their homes.

Questions 26-30

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write the exact number, word or phrase on the lines below.

Notes	
Technology in homes	
Past	
Inventions like (26.) tasks in the home.	helped complete domestic
These were basic, now old-fashioned.	
Now	
 Home security has been upgraded by already technologies like closed circuit TV and automa 	
• (28.)	can be installed throughout homes and
access all media.	
 Some technology to reduce housework exists, e cleaners. 	g (29.)
Future	
All rooms will have technology, eg kitchens will	Il have smart fridges.
• (30.)	will be replaced by other forms of entertainment.

Task 3 - Reading into writing

Use the information you read in Texts A, B, C and D (pages 4 and 5) to write an essay (200-230 words) for your teacher summarising how consumers are predicted to interact with their homes in the future and the advantages and disadvantages of predicted smart home technologies.

Do not copy from the texts. Use your own words as far as possible.

You should plan your essay before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes	
(No marks are given for these planning notes)	
Now write your essay of 200-230 words on the lines below.	

When you have finished your essay, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

Task 4 - Extended writing

Write a report (200-230 words) for a business magazine about employee training. Evaluate the importance of professional development training in the workplace and justify why such training might be beneficial to both the employer and employees.

You should plan your report before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes	
(No marks are given for these planning notes)	
Now write your report of 200-230 words on the lines below.	
	,

When you have finished your report, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely and remember to check the language and organisation of your writing.

End of exam

ISE III Sample paper 1 Answers

Task 1 – Long reading

- 1. C
- 2. E
- 3. A
- 4. F
- 5. B

6-10 can appear in any order

- 6. A
- 7. E
- 8. F
- 9. G
- 10. H
- 11. (contemporary) definition
- 12. (specific) product
- 13. production of cars
- 14. disinterested
- 15. wants and needs

Task 2 - Multi-text reading

- 16. C
- 17. B
- 18. B
- 19. A
- 20. D

21-25 can appear in any order

- 21. B
- 22. C
- 23. E
- 24. F
- 25. H
- 26. washing machines
- 27. available
- 28. (audio-visual) equipment
- 29. automated vacuum
- 30. TV/Television