

Integrated Skills in English

ISE III



The Controlled Written examination

Wednesday 21 May 2008

10.00am-12.30pm

Your full name:
(BLOCK CAPITALS)

Candidate registration number:

Centre:

Time allowed: 2 hours 30 minutes

Instructions to candidates

1. Write your name, candidate number and centre number on the front of this examination paper.
2. You must not open this examination paper until instructed to do so.
3. This examination paper contains **three** tasks. You must complete **all** tasks.
4. Use blue or black pen, not pencil.
5. Write your answers on the examination paper.
6. Do all rough work on the examination paper. Cross through any work you do not want marked.
7. You must not use a dictionary in this examination.
8. You must not use correction fluid on the examination paper.

Information for candidates

The tasks in this examination have equal weighting.

You are advised to spend about 70 minutes on Task 1, 40 minutes on Task 2 and about 40 minutes on Task 3.

Examiner's use only					
Task 1					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E
Task 2					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E
Task 3					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E

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Task 1 – Reading into writing task

Read the information below. Then, **in your own words**, write a report (approximately 300 words) for a UK University recruitment department:

- i) making proposals for the University's recruitment strategy for the coming year, based on the facts and figures you have read here **and**
- ii) discussing the difficulties and rewards overseas students might encounter.

The International Student Experience

The following are some of the most important findings of a large-scale study conducted by Ipsos MORI in twenty UK universities.

- International students value their experience at UK universities. More than half of them believe that it will help them to find a job.
- Overall the international students are very positive about their own lives and career prospects. They value the opportunity to enrich their studies by meeting and learning from people of other cultures.
- Some international students report that their English is poor (10 per cent of non-EU students classify their English as 'basic') and, among these students, almost one third agree that due to language problems they sometimes find lectures and tutorials difficult to understand.
- International students are more likely to mix with people from other cultures and believe they have more in common with other international students than with those from the UK.
- International students do not have the debt problems facing UK students, and are more likely to have received help from their families, whom they do not have to repay.
- Universities already take a significant role in helping international students to settle into life in the UK, in finding good accommodation, improving their language skills and finding part-time work. The research shows that there is still room for further improvement.
- There are many areas where home and international students' views and experiences are similar.

Overseas student numbers rise

British universities recruited 6% more students from outside the UK last year, according to figures published today by the Higher Education Statistics Agency. Although good news for university bank balances, the rate of increase slowed compared to the previous year and vice-chancellors have expressed concern about recruitment this year. Two-thirds of British universities are stepping up their overseas marketing efforts. India is seen as a particular goal.

Use your own words as far as possible. No marks for answers copied from the reading texts.
You must make reference to both the text and the graphic information in your answer.

This examination paper contains three tasks. You must complete all tasks.

