

# Integrated Skills in English

## ISE III



The Controlled Written examination

Saturday 19 January 2008

10.00am-12.30pm

Your full name: .....  
(BLOCK CAPITALS)

Candidate registration number: .....

Centre: .....

Time allowed: 2 hours 30 minutes

### Instructions to candidates

1. Write your name, candidate number and centre number on the front of this examination paper.
2. You must not open this examination paper until instructed to do so.
3. This examination paper contains **three** tasks. You must complete **all** tasks.
4. Use blue or black pen, not pencil.
5. Write your answers on the examination paper.
6. Do all rough work on the examination paper. Cross through any work you do not want marked.
7. You must not use a dictionary in this examination.
8. You must not use correction fluid on the examination paper.

### Information for candidates

The tasks in this examination have equal weighting.

You are advised to spend about 70 minutes on Task 1, 40 minutes on Task 2 and about 40 minutes on Task 3.

Examiner's use only					
<b>Task 1</b>					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E
<b>Task 2</b>					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E
<b>Task 3</b>					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E

## Integrated Skills in English III

**Time allowed:** 2 hours 30 minutes

**This examination paper contains three tasks. You must complete all tasks.**

### Task 1 – Reading into writing task

Read the information below. Then, **in your own words**, write a report (approximately 350 words) for an international transport association:

- i) summarising the information given about the increasing popularity of slow travel, discussing what its attractions might be **and**
- ii) evaluating whether the benefits of slow travel outweigh its drawbacks, concluding with your opinion on whether it is a viable alternative to air travel.

#### Slow travel around the world

When Ed Gillespie sets off on his round-the-world trip in March, he will do things differently from most travellers, starting with not rushing to the airport. In fact, he is determined not to rush anywhere at all. Like a small but growing group of people, he plans to circumnavigate the globe as a 'slow traveller'.

For the most part, slow travel involves swapping fast but polluting planes for trains, buses, cargo ships, bicycles – anything but flying. Although it does have an environmental impact, followers of slow travel say it is also about 'luxuriating' in the experience of the journey.

Last week, the long-haul travel operator Kuoni said its average holidays increased last year from 13 to 14.5 days, and more than half its customers stayed away for longer, 'reflecting the urge for people to return to spending more time relaxing', the company said.

Gillespie will catalogue his year-long trip on lowcarbontravel.com. He will also pay to 'offset' his carbon with a company called Climate Care, which calculates that the trip will generate just one-seventh of the CO<sub>2</sub> of flying the same route.

'There's a luxury and exclusive element to it as well,' Gillespie said of slow travel. 'I want to spark the fires of imagination. The enjoyment can start the minute you leave the front door, rather than see the journey as a hellish way to get to the beginning of the holiday.'

Critics of slow travel claim that few people have the time or the money to indulge themselves: long-distance rail is not just inevitably slower, but often more expensive and harder to arrange.

#### Slow travellers

*'I care about the environment but, more importantly, the sounds and experiences are an essential part of travel, allowing people to make the transition to a new place not just in body but in mind.'* Dan Kieran, editor of *Idler* magazine.

*'There's this constant buzz ... You get a chance to practise the language, you're meeting a cross-section of people and you can look out of the window.'* David Rennie, retired engineer.

**Use your own words as far as possible. No marks for answers copied from the reading texts.**

This examination paper contains **three** tasks. You must complete **all** tasks.











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**Task 2 – Correspondence task**

You feel you have been treated unfairly in your place of study or work and have not been given the recognition you deserve. Write a formal letter (approximately 250 words) to the Equal Opportunities Commission summarising the course of events, justifying your argument with relevant examples and asking the commission for assistance in lodging a complaint.

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