

ESOL Skills for Life – Entry 3

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You are studying at Harford Community College.

The college principal wants to offer some new classes or clubs and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 120 words.

Planning notes

1. welcoming and supportative college
2. quiet library.
3. friendly staff
4. worky shops, W. writing, Speaking clubs

Harford Community College Student Feedback Form
Describe your experience of studying at Harford Community College.
I have studied at Harford Community College since I came to the UK, when I understood that my English is not well. I learn English in ESOL course twice a week. My college is welcoming and supportive place where I can study English comfortable.
What do you like the most about Harford Community College and why?
I like the most about Harford Community College the library, because it is quiet place, where I study every day. The staff are very friendly and welcoming, who always suggest books for improving my English skills. There are many useful books, which you can borrow.
Please provide suggestions of new classes or clubs we can open. Give reasons.
It would be useful to organize more work shops about jobs and CV writing, because it ^{would} help student to find a better job. Adding speaking clubs would improve ^{communication} English skills. If the college makes these changes, student will feel more supported and motivated.
Many thanks for your feedback.

Task 2

You are visiting an interesting place with your friend.

Write an email to your friend.

Write about:

- the interesting place
- your plans for the day **and**
- arrange when and where to meet.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 80 words.

Planning notes

to: a.person@email.com

Subject: Visiting an interesting place

Hi Andy,

How are you doing? I hope you are well. Do you fancy to go with me in the Western Park. I thinking about spending time together, because we didn't meet long time. We can meet near the park at 10 o'clock ^{on Sunday}, if it works. Then, we can play tennis in the free courts. After that, we'll have picnic. I'm going to bring some snacks, fruits and cakes. Can you bring ~~for~~ pizza with cheese, which I enjoy? Next we can have relax near the lake. I have many interesting news, which we can chat. I hope you'll free on Sunday. Give me your answer ASAP.

See you soon

Sam

Task 3

Write an article for your college newsletter about a recent class trip you've been on and why you liked it.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 150 words.

Planning notes

1. Cardiff Castle, Castle Combe, seaside
2. massive and old Cardiff castle.
3. beach full of stones
4. traditional village - Castle Combe
5. best time

A favourite class trip

I have visited Cardiff with my classmates recently. It was incredible trip, because we saw many interesting places such as Cardiff Castle, Castle Combe, and seaside.

First, we met near the college and traveled by bus. On the way we discovered our trip. When we arrived, we went to the Cardiff Castle, which was ^{more} massive and older than I expected. Everyone while everyone ~~also~~ was enjoying, I was taking a lot of photos.

After that, we went to the beach, which was full of stones. The water was deep blue but very cold. In this place I felt strong and full of energy.

Next, when we came back we stopped in the wonderful village – Castle Combe. It was very old place, where were very ~~wonder~~ traditional everything and we seemed that time was stopped.

The trip was very long but I was very happy to visit so many interesting and exciting places. It was the best time

that I have never had.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	4	Relevant and fairly detailed plans are produced for Tasks 1 and 3.
Task 1 – Form			
2.1	Produce content for the intended audience	4	Content is appropriate for the purpose. Complex sentences are successfully attempted.
2.5	Use punctuation correctly	3	Full stops and commas are used accurately, as well as upper and lower case letters.
2.6	Spell words correctly	3	There are some spelling errors, but these do not impede understanding. Special interest vocabulary is used effectively.
3.1	Complete a form with open and closed responses correctly	4	All parts of the form are completed appropriately. All communication aims of the form are achieved.
Task 2 – Email			
2.1	Produce content for the intended audience	3	Content is relevant and informal register is used most of the time.
2.4	Use grammar correctly	3	Simple verb forms and modal verbs are used accurately but there are several grammatical errors when more complex structures are attempted.
2.5	Use punctuation correctly	3	Commas, full stops and question marks are used correctly. Other features, such as exclamation marks are not used.

Candidate marks and rationale (continued)

Assessment criteria	Mark	Rationale
Task 3 – Article		
2.1 Produce content for the intended audience	3	Content is relevant and complex sentences are attempted with some success.
2.2 Structure main points in short paragraphs	4	The response is well organised into clear paragraphs.
2.3 Sequence text chronologically	4	There is a clear sequence of events throughout the text with effective use of markers.
2.4 Use grammar correctly	3	A range of Entry 3 grammar is attempted with a good level of success. There are some errors with tenses and word order, but this does not impede understanding.
2.5 Use punctuation correctly	4	The text is well-punctuated throughout.
2.6 Spell words correctly	3	There were occasional errors. One error resulted in ambiguity – ‘stronge’. Both ‘strong’ and ‘strange’ could have been intended.

The candidate scores 48/56 (Pass). The pass mark is 37/56.