

ESOL Skills for Life – Entry 3

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You are studying at Harford Community College.

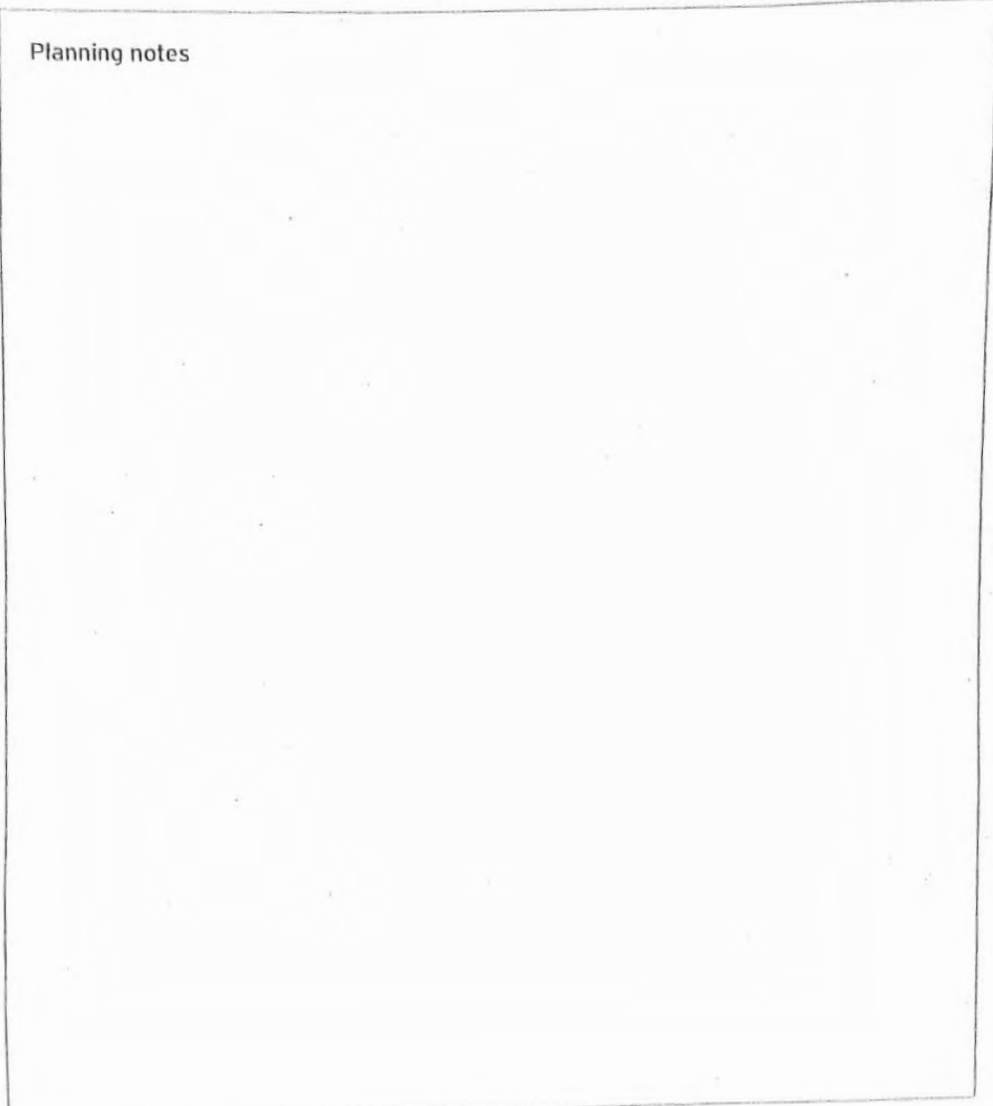
The college principal wants to offer some new classes or clubs and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 120 words.

Planning notes

A large rectangular box with a thin black border, intended for writing planning notes. The text 'Planning notes' is written in the top left corner of the box.

Harford Community College
Student Feedback Form

Describe your experience of studying at Harford Community College.

Last year, I ~~a~~ was studying at Harford Community College. I ~~sat~~ started in January so I was very excited. There are so many students. My class mate was very friendly and helpful. I ~~lerand~~ ~~en~~ English speked, reading and writzing. My teache was kind. It was amzing day.

What do you like the most about Harford Community College and why?

I ~~think~~ ~~not~~ like my class room because my class room is nice and massive. ~~There were~~ There were beutiful ~~pe~~ cowlring on the wall. So I like my class room and I enojeyd with my classmat.

Please provide suggestions of new classes or clubs we can open. Give reasons.

I ~~think~~ ~~provide~~ If they provide ~~more~~ more ~~en~~ clubs open. There were only two our three clubs.

Many thanks for your feedback.

Task 2

You are visiting an interesting place with your friend.

Write an email to your friend.

Write about:

- ▶ the interesting place
- ▶ your plans for the day **and**
- ▶ arrange when and where to meet.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 80 words.

Planning notes

To: a.person@email.com
Subject: Visiting an interesting place

Hi Anne,

How are you? I hope you're very well. I am OK.

I will go ^{to} visiting an interesting place. Can you go with me? I go at weekend on Sunday. I meet near the my street. in the morning. I go to my car.

Can go ~~go~~ with me if ^{you can} ~~OK~~ to go. If you're OK to go with me.

Write a soon,

Love from
Sarah

Task 3

Write an article for your college newsletter about a recent class trip you've been on and why you liked it.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 150 words.

Planning notes

go London trip

with My friend ~~go with~~

- * In the morning
- * Sat London EYE
- * Weathe
- * ate food ~~London~~
- * Shopping
- * took Selfish
- * enjoyed with friend
- *

79021 sum

A favourite class trip

Last ~~summer~~ ~~last~~ year, I went my class trip ~~go to~~ ~~at~~ to in London. So I was very happy because my all class go there. In the morning. First, we all sat London Eye, which was very huge and beautiful. The weather is lovely. There were so many people. Next, we saw museum, back to the place. We took so many pictures me and my classmate. After that, we all ate yummy food. Then we all go to the shopping. I bought new bag and sunhat. Which was pretty. London is more interesting place. I think London is better than Nottingham.

~~For~~ ~~the~~ ~~first~~ ~~time~~

Finally, I was enjoyed our day. It was my best day! I think my ^{most} favourite class trip.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	4	There is a fairly detailed and relevant plan for Task 3.
Task 1 – Form			
2.1	Produce content for the intended audience	2	Only Question 1 is fully answered.
2.5	Use punctuation correctly	3	Commas and full stops are used correctly in a text comprising short, simple sentences.
2.6	Spell words correctly	2	Despite frequent spelling errors, the response can generally be understood.
3.1	Complete a form with open and closed responses correctly	2	At least half of the form is completed appropriately.
Task 2 – Email			
2.1	Produce content for the intended audience	2	The response does not fully address the bullet points, ie it does not explain what the interesting place is or what the plans for the day are.
2.4	Use grammar correctly	1	A limited range of language with frequent errors is used. No complex sentences are attempted.
2.5	Use punctuation correctly	2	There are some errors in the use of punctuation, eg question marks are omitted, full stops are used mid-sentence. First letters of days of the week are not capitalised.

Candidate marks and rationale (continued)

Assessment criteria	Mark	Rationale
Task 3 – Article		
2.1 Produce content for the intended audience	3	An appropriate format and register are used. Content is mostly relevant. There are some unsuccessful attempts at writing complex sentences.
2.2 Structure main points in short paragraphs	3	The text is organised into three paragraphs with a conclusion.
2.3 Sequence text chronologically	4	There was a clear sequence of events with effective use of discourse markers.
2.4 Use grammar correctly	2	The candidate's use of past tenses is very inconsistent.
2.5 Use punctuation correctly	3	Commas and full stops are mostly used correctly. Punctuation is sometimes omitted and there is an inappropriate upper-case use - 'Yummy'.
2.6 Spell words correctly	2	There are frequent spelling errors, including common words, eg 'wich', 'thean', 'bettear'.

The candidate scores 35/56 (Fail). The pass mark is 37/56.