

ESOL Skills for Life – Entry 3

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You are taking ESOL classes at West Park College.

The college principal wants to improve the college building and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 120 words.

Planning notes

West Park College Suggestions Form for Building Improvements	
Describe your experience of studying at West Park College.	
I have had very good experience of studying at West Park College. I have been studying at there West Park College since last 3 years. The study helped me for improved my knowledge and teaching. The teachers are polite and really helpful.	
What do you like the least about the college building and why?	
I ^{like} think the least about this college building is that parking spaces because then they doesn't have a parking area and students who struggle for cars park.	
Please provide suggestions of building improvements we can make. Give reasons.	
I would like to suggest that they ^{should} can provide parking for cars because it is a highly effective way to help students build. center	
Many thanks for your suggestions.	

Task 2

You are going to do a sport with your friend.

Write an email to your friend.

Write about:

- ▶ the sport
- ▶ your plans for the day **and**
- ▶ arrange what to take with you.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 80 words.

Planning notes

To: a.person@email.com
Subject: Sport plans.

Hi Sam,

How's it going? Sorry for not being in touch for so long. I hope you and your family are all well.

I'm planning to go for play badminton ^{with you} this Saturday. Do you fancy coming ~~to~~ with me? We could meet at Spinney Hill Park's gate at 10 am if that works for us.

I'm going to take a badminton kit, as well as some snacks and some juices. We can ~~take~~ bring kids ~~to~~ and they'll enjoy their games. What food should you ~~be~~ bring?

Please let me know if you're coming. I'd love for you to come there. Looking forward to hearing from you.

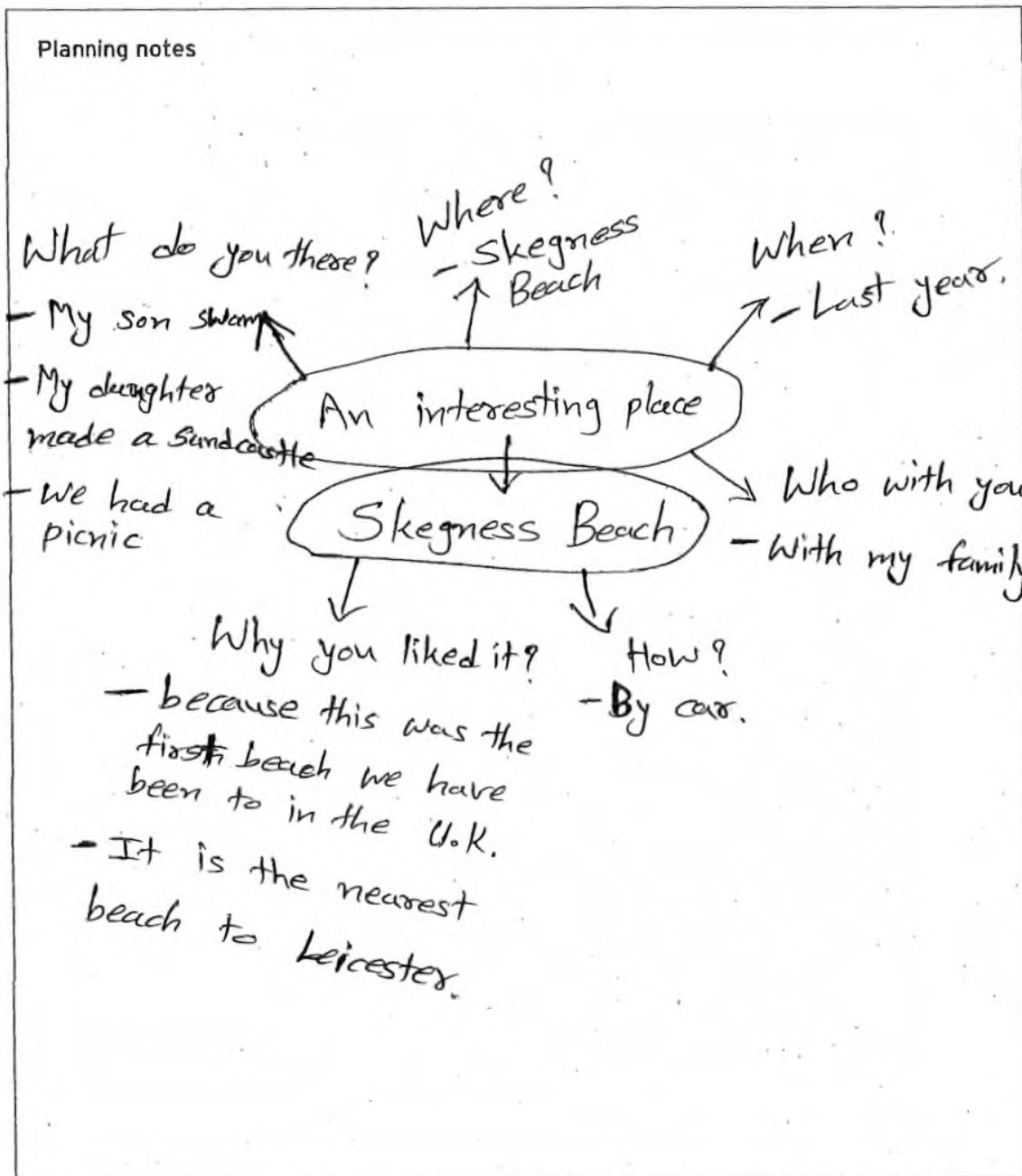
☺ ☺ ☺ Lots of love, Andy

Task 3

Write an article for your local tourism website about an interesting place you've visited and why you liked it.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 150 words.



An interesting place to visit

Last year, I visited Skegness Beach with my family by car, which took 3 hours because there was a lot of traffic. We were so excited because this was the first beach we have been to in the U.K. However, in India we used to go to the beach more often as it was closer to home.

The sun was shining brightly so we applied sunscreen and we changed clothes. Then, we went to the beach where the sand was golden and soft, but the beach was over crowded.

Before lunch, my older son decided to go for a swim; he quickly changed into his ~~short~~ shorts and ran into the sea. However, he started shrieking because the water was freezing ~~and~~ cold! My younger daughter decided not to swim! She made a huge sandcastle instead.

At 4 pm, we were hungry so we had a picnic. We ate some delicious sandwiches and snacks. Then we bought fresh, flavoured ice-creams and ~~and~~

slush puppies which we enjoyed.

After lunch, we went to the boating lake, which was ~~see~~ relaxing. We also bought some souvenirs for example, fridge ~~mag~~ magnets, key rings and a mug.

Later on, we came back home late at night. ~~we the~~ We were very exhausted ~~exhan~~ tired but we really loved it. We went there because it is the nearest beach to Leicester. My son said that it was ~~the best~~ the best place we had been to.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	4	A detailed and relevant plan is produced for Task 3.
Task 1 – Form			
2.1	Produce content for the intended audience	3	The content is partially off topic as the candidate has interpreted college building as the college site. There are attempts at complex sentences.
2.5	Use punctuation correctly	2	Punctuation is limited in range with only full stops used.
2.6	Spell words correctly	4	Most words are spelt correctly.
3.1	Complete a form with open and closed responses correctly	2	Only the response to Question 1 is fully on topic. The response to Question 2 is off topic and the suggestion given in Question 3 is hard to understand.
Task 2 – Email			
2.1	Produce content for the intended audience	3	A suitable register and format are used with some good examples of informal expressions.
2.4	Use grammar correctly	3	Language is generally well-controlled. Modals and tenses are mostly used accurately. A range of informal expressions are used, which are nearly correct: '... if that works for us'.
2.5	Use punctuation correctly	4	Commas, full stops and question marks are used correctly.

Candidate marks and rationale (continued)

	Assessment criteria	Mark	Rationale
Task 3 – Article			
2.1	Produce content for the intended audience	4	An excellent range of complex sentences is used. An appropriate format and register are used. The response fully addresses the prompt.
2.2	Structure main points in short paragraphs	4	The text is very well organised into logical paragraphs.
2.3	Sequence text chronologically	4	There is a clear indication of a sequence of events with a range of discourse markers, eg 'Last year', 'Then', 'However', 'Before lunch', 'Finally'.
2.4	Use grammar correctly	4	Grammar is used accurately throughout including examples of relative clauses, reported speech and grammatical forms above Entry 3 level, eg past perfect.
2.5	Use punctuation correctly	4	A wide range of punctuation features are used to aid clarity, including the use of exclamation marks and a semi-colon.
2.6	Spell words correctly	4	Spelling is accurate with a lot of special-interest vocabulary related to a visit to a beach included.

The candidate scores 49/56 (Pass). The pass mark is 37/56.