

ESOL Skills for Life – Entry 3

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You are taking ESOL classes at West Park College.

The college principal wants to improve the college building and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 120 words.

Planning notes

West Park College Suggestions Form for Building Improvements	
Describe your experience of studying at West Park College.	
I have been good experience of studying at west park college in last year. The teachers are friendly and atmosphere always good.	
What do you like the least about the college building and why?	
I like the least about the college building location and convenience. because located across from Wyle field, allowing for easy walking, biking or using texas bus.	
Please provide suggestions of building improvements we can make. Give reasons.	
I suggestions of building improvements we can make poor management, potential safety issues and high fees.	
Many thanks for your suggestions.	

Task 2

You are going to do a sport with your friend.

Write an email to your friend.

Write about:

- ▶ the sport
- ▶ your plans for the day **and**
- ▶ arrange what to take with you.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 80 words.

Planning notes

To: a.person@email.com
Subject: Sport plans

Hi Sarah,

How are you? I hope you're
OK. I'm doing well. I tell you some
next week I will go Sport
center for badminton play.

~~You~~ IF you want interested
we ~~will~~ go on Sunday at
1 p.m.

I am waiting for you by
bus station, its near my
house.

No more today. Please let
me know?
take care
Anne

Task 3

Write an article for your local tourism website about an interesting place you've visited and why you liked it.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 150 words.

Planning notes

How did I ~~do~~ interesting place

where
when

How long stay How ~~was~~ is going
what time

An interesting place to visit

Last month, I visited a tourist spot with my family. We went to Cox's Bazar, the longest sea beach in the world. It is a beautiful place in Bangladesh.

We went there by bus. When we reached, I saw the big blue sea and the soft sandy beach. The waves were coming and going. Many people were walking, swimming and playing.

I also played with my younger brother. We took many pictures. The sunset at the beach was very beautiful. We stayed at hotel near the sea.

The next day, we ate seafood and went shopping. I bought some shells and small gifts.

I felt very happy during
the trip. It was a nice
and fun time.

I will always remember this
visit. Visiting a tourist spot
is exciting and helps us
learn new things and feel
fresh.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	2	There is some evidence of a plan related to Task 3.
Task 1 – Form			
2.1	Produce content for the intended audience	2	Only the answer to Question 1 is relevant. There is limited control of tenses and no examples of complex sentences.
2.5	Use punctuation correctly	3	Full stops and commas are mostly used accurately.
2.6	Spell words correctly	3	Spelling is generally accurate with some good use of special-interest vocabulary. It is difficult to decipher the word or words used before 'bus' in response to Question 2.
3.1	Complete a form with open and closed responses correctly	1	Two fields are completed incorrectly.
Task 2 – Email			
2.1	Produce content for the intended audience	2	The response does not cover all bullet points, eg there is no reference to what to take.
2.4	Use grammar correctly	2	Almost all grammatical forms, including simple forms, are incorrect and there is no use of complex sentences.
2.5	Use punctuation correctly	2	Punctuation is missing in some sentences or used incorrectly, eg the final sentence ends with a question mark, a comma is used instead of a full stop.

Candidate marks and rationale (continued)

	Assessment criteria	Mark	Rationale
Task 3 – Article			
2.1	Produce content for the intended audience	4	The content is relevant and the genre is appropriate for the task.
2.2	Structure main points in short paragraphs	4	Paragraphs are used to good effect throughout.
2.3	Sequence text chronologically	4	There is a clear indication of the sequence of events using a range of discourse markers.
2.4	Use grammar correctly	3	Although most sentences lack complexity, narrative tenses are used accurately. The text is easy to follow and errors do not impede understanding.
2.5	Use punctuation correctly	3	Full stops and commas are used accurately. However, the candidate's range of punctuation features is limited.
2.6	Spell words correctly	4	Special-interest vocabulary, such as 'tourist spot', 'waves', 'sunset', is used appropriately. Spelling is accurate throughout.

The candidate scores 39/56 (Pass). The pass mark is 37/56.