

ESOL Skills for Life – Entry 2

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 2 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You want to join a job agency. Complete the form below.

Write about 40 words.

Marsfield Job Agency Registration Form		
Personal details		
Title (please circle)	Mr	Mrs <u>Miss</u> Ms Other
Family name	Mary Jones	
Availability (please tick all that apply)		
I want to work	☒ Full-time	☐ Part-time
I can work	☒ In the morning	☐ In the evening
	☒ In the afternoon	☐ At night
Employment information		
Where do you work now? Describe your job.	I'm cooking in a house house. Walkers. It's 12 hours shift and I'm there 15.00.	
What job would you like in the future?	I like to do Pharmacy job in the future.	

Task 2

You are moving to a new home and need your friend's help.

Write an email to your friend.

Write about:

- your new home
- your moving plans **and**
- ask your friend to help.

Write about 80 words.

To: a.person@email.com
Subject: Moving home

Jane,

I hope you are well. I'm going to change my house on Sunday. My new home is modern, beautiful and big. I need your help to move my house so can you come help me for moving house? If you are free on Sunday? If you're not so let me know. My new house is bigger more beautiful than my old house so I'm glad to see you.

See you, Bye
Mary

Task 3

New students want to know about student life at your ESOL college.

Write a short article for your college's website about an interesting day you had.

Write about 80 words.

An interesting day at college

I had a wonderful day at my college. It was a Annual day. We celebrated Annual day every year, ~~in the end of the~~ Many students did different kind of things activity on stage like dancing, singing and drama. We ~~are~~ ^{are} ~~congrated~~ in college ground. Some student performed on stage so they shown their talent and I performed dance because I like dance. This year ^{more interesting} Annual day is ~~very~~ ^{bigger} than last year because ^{there were} many famous ~~celebrity~~ ^{celebrity} faces come ~~to~~ college to attend this function. This year function ~~is~~ ^{the} ~~team~~ and decoration were very unique, new, ^{and} ~~big~~ ^{huge}. ~~and~~ I liked this day because ~~the student~~ ^{student} student

Saw everyone talent on stage and they learnt new things from ~~them~~ ^{them}.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Task 1 – Form			
1.1	Record personal details in a form correctly	3	Details of current job were not clear but the form is mostly completed appropriately.
Task 2 – Email			
1.1	Present information in an appropriate format for the intended audience	4	An appropriate format and genre are used. All bullet points are covered.
1.2	Construct simple and compound sentences correctly	3	Language is generally well controlled with the correct use of a comparative form and a good attempt at a conditional structure. There are several examples of 'so' used as a conjunction.
1.3	Use adjectives correctly	4	Several adjectives are used appropriately.
1.4	Use punctuation correctly	4	A range of punctuation features is used correctly, including commas in a list.
1.5	Use upper- and lower-case letters correctly	3	Upper- and lower-case letters are mostly used correctly. No proper nouns are used and 'on' is written in upper case in a couple of sentences.
1.6	Spell words correctly	4	Spelling is accurate with few errors.

Candidate marks and rationale (continued)

Assessment criteria	Mark	Rationale
Task 3 – Article		
1.1 Present information in an appropriate format for the intended audience	4	A suitable genre and format are used for this task. Text is appropriate for the purpose.
1.2 Construct simple and compound sentences correctly	3	Several examples of simple and compound sentences and a range of conjunctions are used correctly.
1.3 Use adjectives correctly	4	A range of adjectives are used correctly including comparative forms.
1.4 Use punctuation correctly	4	Full stops and commas are used correctly.
1.5 Use upper- and lower-case letters correctly	4	Upper- and lower- case letters are used correctly, including for proper nouns.
1.6 Spell words correctly	3	There are few errors, but the candidate has an unorthodox way of writing 'r' which meant some words initially looked like misspellings.

The candidate scores 47/52 (Pass). The pass mark is 35/52.