

ESOL Skills for Life – Entry 1

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 1 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You want to join a dental surgery. Complete the form below.

Marton & Prume Dental Surgery New Patient Registration Form		
Title	JANE SMITH	
Family name (IN CAPITALS)		
Nationality	POURTUGAL	
Job	No	
Telephone number	07417591606	
Last dentist visit	0 3 1 - 4 2 0 2 6 D D M M Y Y Y Y	
Appointment you want	Day	monday. 11-30
	Time	11-30

Task 2

You work in a shop. Write an email to your friend.

Tell your friend about:

- the shop
- your job
- your workmates.

Write about 20 words.

The image shows a screenshot of an email composition window. At the top, there are fields for 'To:' and 'Subject:'. The 'To:' field contains 'a.person@email.com' and the 'Subject:' field contains 'My shop job'. Below these fields, the main body of the email is written in a cursive, handwritten style. The text reads: 'My friend Javed. I go to Shopping in Phosh park. you come my home. Im By car you and me shop by cloth shuz sart Jeket and treke. palce you come Fast tmorro ok. Bey. Jane'. The signature 'Jane' is written at the bottom right of the message. At the bottom of the window, there are icons for a pencil, an eraser, and a smiley face.

To: a.person@email.com

Subject: My shop job

My friend Javed.

I go to Shopping in Phosh park.

you come my home. Im By car you

and me shop by cloth shuz sart

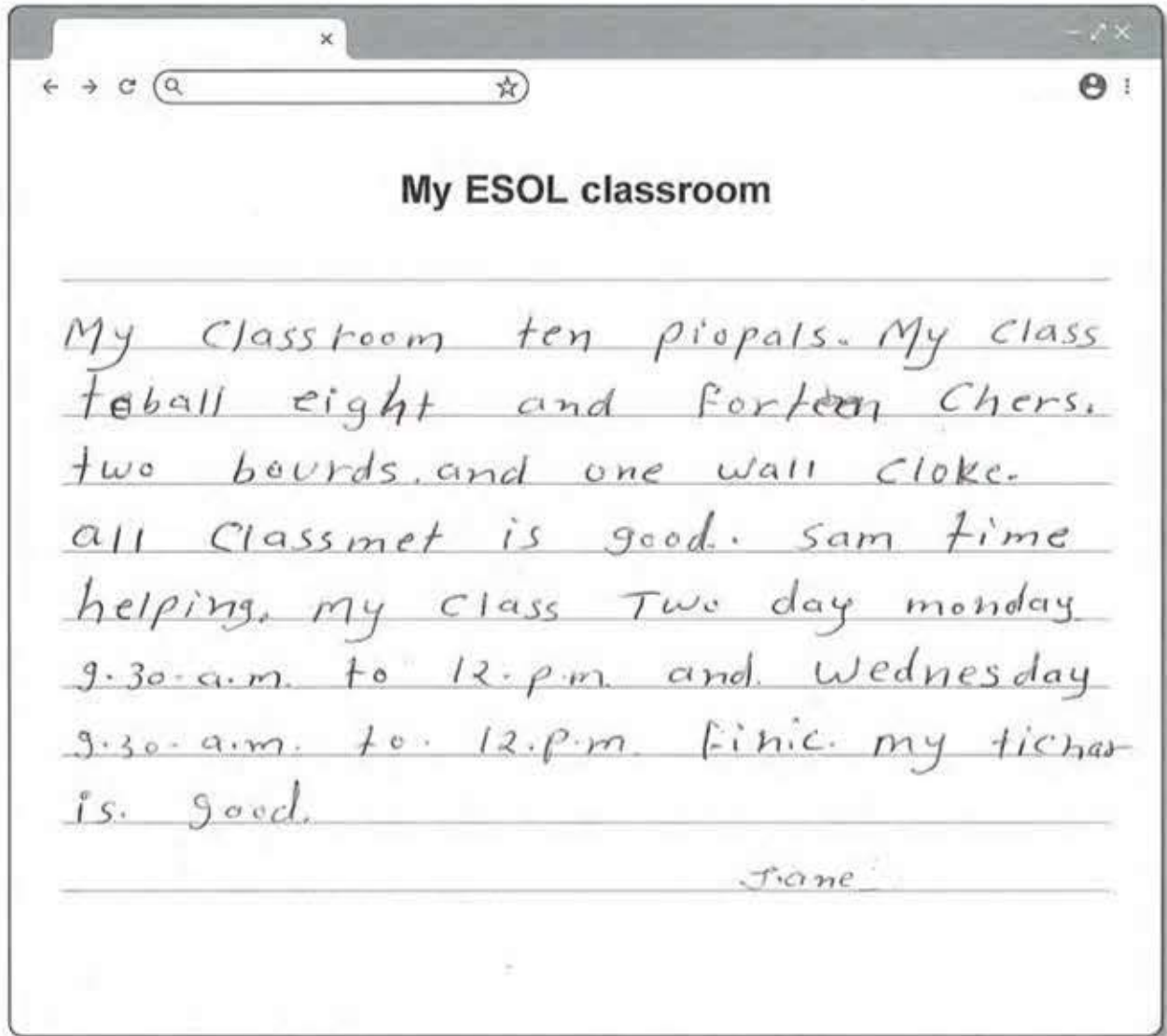
Jeket and treke. palce you come

Fast tmorro ok. Bey.

Jane

Task 3

New students want to know about your ESOL classroom.
Write about your ESOL classroom on the college's website.
Write about 20 words.



The image shows a screenshot of a web browser window. The title bar at the top says 'x'. The address bar contains a search icon and a star icon. The main content area has the title 'My ESOL classroom' in bold. Below the title, there is a large text area with a light blue background and horizontal lines. The text is handwritten in black ink. The text reads: 'My Classroom ten pupils. My class has eight and fourteen chairs. two boards, and one wall clock. all classmet is good. sam time helping. my class Two day monday 9.30-a.m. to 12.p.m. and Wednesday 9.30-a.m. to 12.p.m. finic. my ticher is. good.' At the bottom right of the text area, the name 'Jane' is written.

My ESOL classroom

My Classroom ten pupils. My class
has eight and fourteen chairs.
two boards, and one wall clock.
all classmet is good. sam time
helping. my class Two day monday
9.30-a.m. to 12.p.m. and Wednesday
9.30-a.m. to 12.p.m. finic. my ticher
is. good.

Jane

Candidate marks and rationale

Assessment criteria	Mark	Rationale
Task 1 – Form		
2.1 Record personal details on a simple form correctly	3	Around two thirds of the form is completed appropriately. The main communicative aim is achieved. The title is not provided and a full name given, rather than just family name. The nationality is clear despite using the country name.
Task 2 – Email		
1.1 Construct simple complete sentences correctly for an intended audience	1	The candidate has not provided any information related to the task, interpreting the task as an invitation to a friend to go shopping. There are no correct sentences.
1.2 Use full stops correctly	4	Full stops are used correctly at the end of sentences.
1.3 Use capitalisation correctly	2	Two sentences have correct capitalisation of 'I'. Two sentences, which do not begin with 'I', do not use a capital at the start.
1.4 Spell words correctly	2	Correct spelling is used in some parts of the text. However, some parts of the text are hard to follow because of incorrect spelling, eg 'by cloth shuz sort jeket and treke'. There is no use of vocabulary related to task as the response is largely off topic.
Task 3 – Article		
1.1 Construct simple complete sentences correctly for an intended audience	2	The text contains some relevant information about the classroom, as well as details about the class and the lesson times. There are two simple correct sentences in terms of word order – 'all classmet is good' and 'my ticher is good'.
1.2 Use full stops correctly	4	Full stops are used correctly at the end of sentences.
1.3 Use capitalisation correctly	2	Capital letters are used at the start of some sentences, but use is not consistent.
1.4 Spell words correctly	2	Spelling errors are noticeable, but the communicative aim can generally be understood, eg 'Sam time' probably means 'sometimes'. Context specific vocabulary related to classroom items is used.

The candidate scores 22/36 (Fail). The pass mark is 24/36.