

ESOL Skills for Life – Entry 1

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 1 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You want to join a dental surgery. Complete the form below.

Marton & Prume Dental Surgery New Patient Registration Form		
Title	Miss (19) Mrs -	
Family name (IN CAPITALS)	SMITH	
Nationality	Sudanese -	
Job	No Job	
Telephone number	07777 666111	
Last dentist visit	3 1 0 9 1 0 2 5 D D M M Y Y Y Y	
Appointment you want	Day 21.6	(21.6.20) Monday -
	Time 10:--	10:-- o'clock -

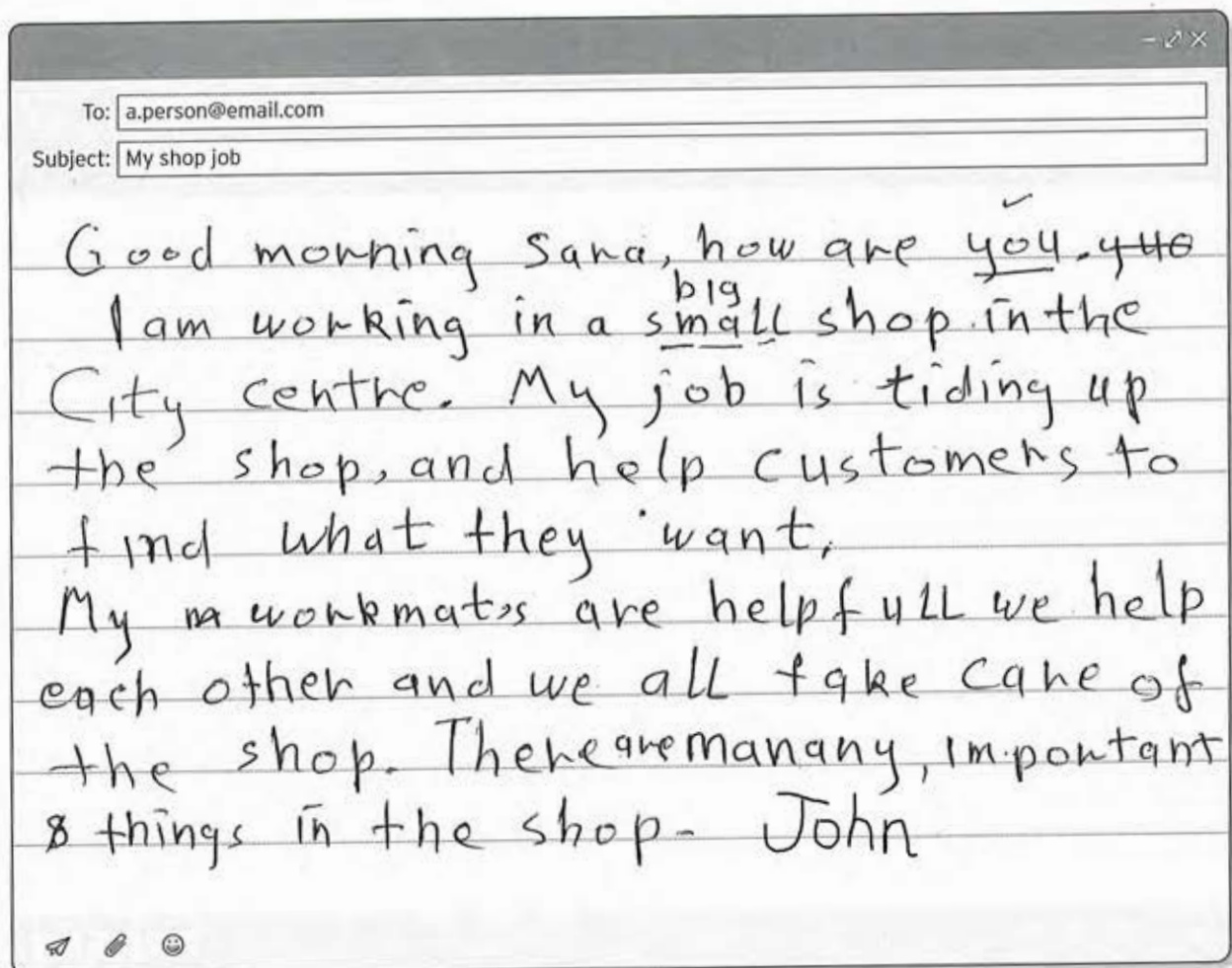
Task 2

You work in a shop. Write an email to your friend.

Tell your friend about:

- the shop
- your job
- your workmates.

Write about 20 words.



The image shows a digital interface for writing an email. At the top right, there are window control icons: a minus sign, a checkmark, and an 'X'. Below these are two input fields. The first is labeled 'To:' and contains the text 'a.person@email.com'. The second is labeled 'Subject:' and contains the text 'My shop job'. The main body of the email is a handwritten note on lined paper. The text is written in cursive and includes some corrections. The first line is 'Good morning Sana, how are you. you' with a checkmark above 'you' and a correction from 'you' to 'you'. The second line is 'I am working in a ^{big} small shop in the'. The third line is 'City centre. My job is tidying up'. The fourth line is 'the shop, and help customers to'. The fifth line is 'find what they want,'. The sixth line is 'My workmates are helpfull we help'. The seventh line is 'each other and we all take care of'. The eighth line is 'the shop. There are many, important'. The ninth line is '8 things in the shop - John'. At the bottom left of the interface, there are three icons: a pencil, an eraser, and a smiley face.

To: a.person@email.com

Subject: My shop job

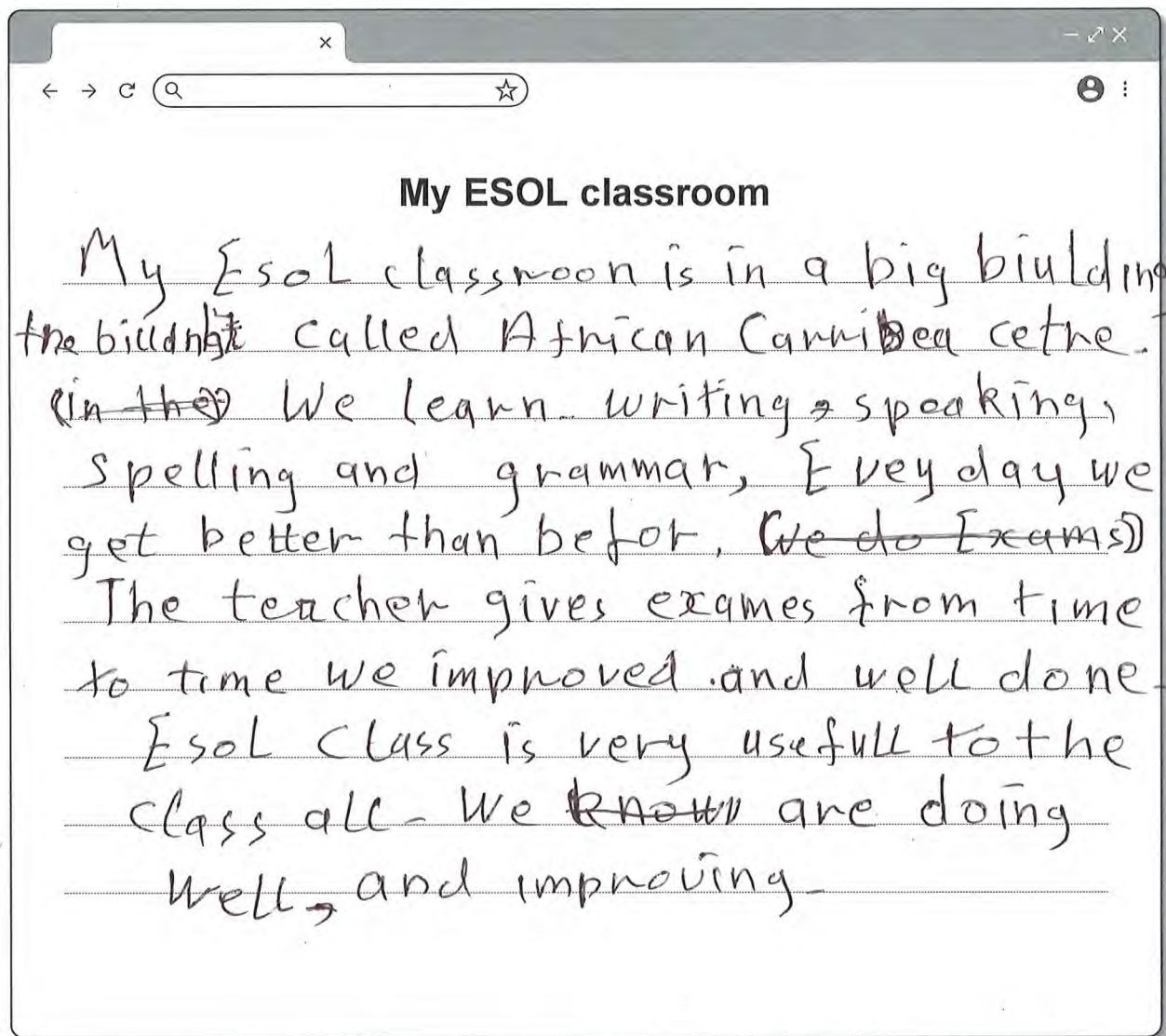
Good morning Sana, how are you. you ✓
I am working in a ^{big} small shop in the
City centre. My job is tidying up
the shop, and help customers to
find what they want,
My workmates are helpfull we help
each other and we all take care of
the shop. There are many, important
8 things in the shop - John

Task 3

New students want to know about your ESOL classroom.

Write about your ESOL classroom on the college's website.

Write about 20 words.



The image shows a screenshot of a web browser window. The address bar is empty, and the page title is "My ESOL classroom". The main content of the page is a handwritten note in black ink on a white background with horizontal lines. The text of the note is as follows:

My Esol classroom is in a big building
~~the building~~ called African Caribbean centre.
~~(in the)~~ We learn writing & speaking,
Spelling and grammar, Every day we
get better than before. ~~We do Exams~~
The teacher gives exams from time
to time we improved and well done
Esol Class is very usefull to the
class all - We ~~know~~ are doing
well, and improving.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Task 1 – Form			
2.1	Record personal details on a simple form correctly	4	All parts of the form are completed appropriately. The candidate initially made errors when completing fields 1 and 7 but has clearly corrected these.
Task 2 – Email			
1.1	Construct simple complete sentences correctly for an intended audience	4	All bullet points are covered. The candidate produces some correct sentences. Errors made are above Entry 1, eg 'My job is tidying up the shop and help.'
1.2	Use full stops correctly	3	Full stops are used correctly at the end of sentences. However, a question mark is not used after the opening question.
1.3	Use capitalisation correctly	4	Capitals are used at the start of each sentence. 'I' is capitalised on one occasion.
1.4	Spell words correctly	3	Spelling is generally accurate, with occasional errors. One error affects meaning: 'There are manany important.' The candidate presumably means 'many' but it could be 'there aren't any'.
Task 3 – Article			
1.1	Construct simple complete sentences correctly for an intended audience	3	The main focus of the text is on the candidate's ESOL class rather than the candidate's classroom. There are some correct simple sentences using basic word order.
1.2	Use full stops correctly	3	Full stops are mostly used where needed. However, a comma is used at the end of one sentence, and another sentence does not have any punctuation marks.
1.3	Use capitalisation correctly	4	Capitals are used correctly at the start of sentences.
1.4	Spell words correctly	3	Most words are spelt correctly, including vocabulary relevant to the context. Errors occur when spelling some familiar words, eg 'eveyday', 'befor', 'exames' and 'usefull'.

The candidate scores 31/36 (Pass). The pass mark is 24/36.