

ESOL Skills for Life – Entry 3

Model Answers Paper

Below is an example of model answers to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been invented.

The model answers have been produced by Trinity College London. The simulated handwriting graphics have been generated using AI.

Task 1

You are studying at Harford Community College.

The college principal wants to offer some new classes or clubs and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 120 words.

Planning notes

Harford Community College

Student Feedback Form

Describe your experience of studying at Harford Community College.

I've studied at Harford Community College for four months. I'm studying English, and my teacher is Jenny. She's Irish. The classrooms are really big, and the computer room is fantastic. It's near my home so I can walk to college.

What do you like the most about Harford Community College and why?

My favourite thing about college is my teacher, Jenny. She is very kind and talks slowly. My English is getting better because she is very good. In class, we speak English a lot. We also practise reading, writing and listening.

Please provide suggestions of new classes or clubs we can open. Give reasons.

I think you should have a speaking club for students so we can practise speaking English more. We live in the UK, and we need to speak English every day. This club will help students speak better English and make friends.

Many thanks for your feedback.

Task 2

You are visiting an interesting place with your friend.

Write an email to your friend.

Write about:

- ▶ the interesting place
- ▶ your plans for the day **and**
- ▶ arrange when and where to meet.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 80 words.

Planning notes

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To:

Subject:

Dear Ali

I'm looking forward to visiting Brimham Rocks on Saturday. It's a very interesting place! There are lots of big stones, and they've been there for a long time.

We should get there early because it gets very busy. We'll walk on the path, do some climbing and take some fun photos. If it's sunny, we can sit on the grass and relax.

Bus 24 goes to Brimham Rocks. Can we meet at 10am at the bus station?

See you

Simon

✉ ✎ 😊

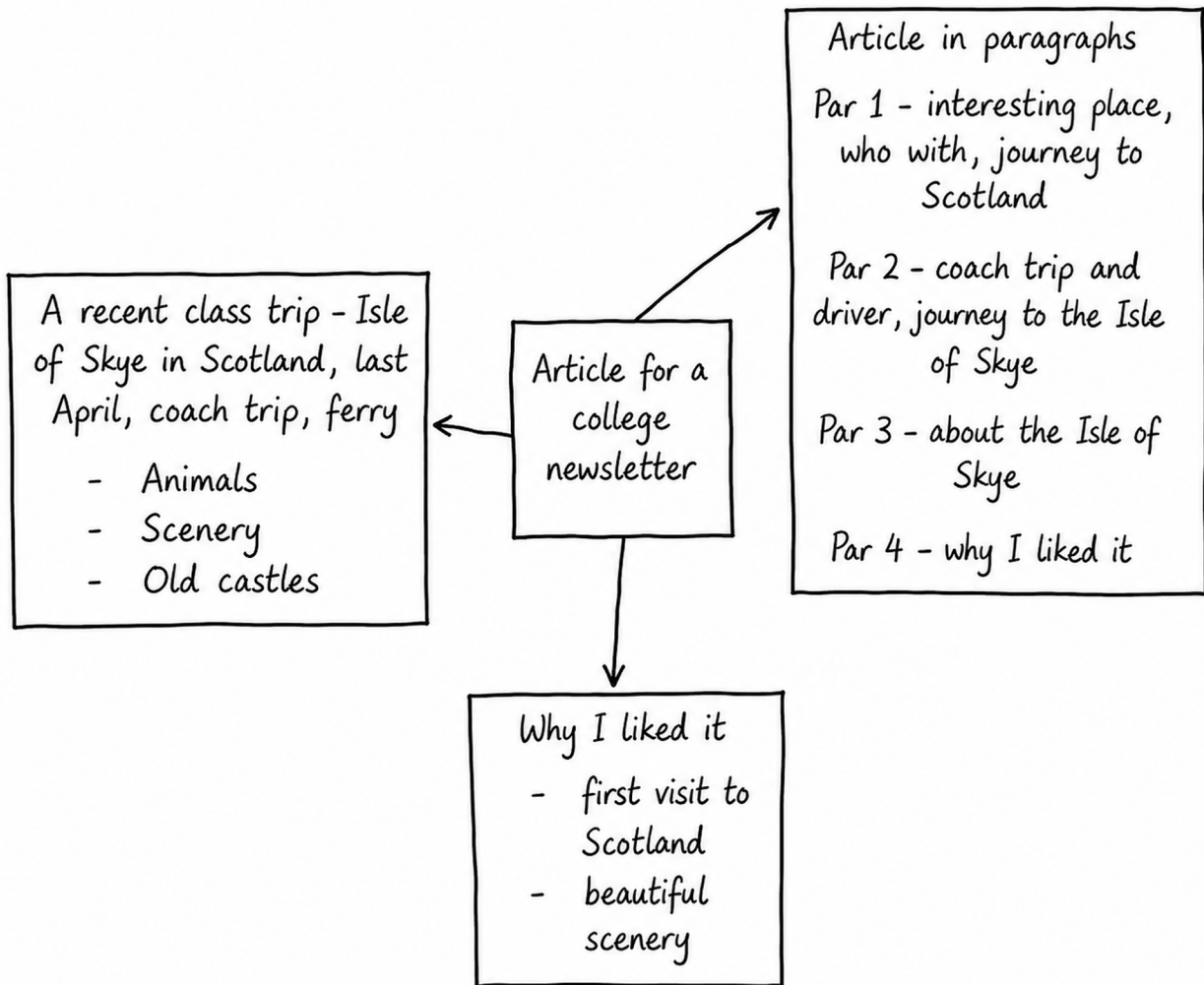
Task 3

Write an article for your college newsletter about a recent class trip you've been on and why you liked it.

You should use the box below to plan your response. You **must** plan for **at least one** task.

Write about 150 words.

Planning notes



A favourite class trip

Last April, I visited the Isle of Skye near Scotland. I went with my teacher and my classmates. We met at college and took a coach from Leeds bus station.

Our driver was Scottish and very funny. We didn't know a lot about Scottish history, so he told us some interesting information. He also played us some Scottish music. We drove to the Highlands, then across on the ferry to the Isle of Skye.

We wanted to see some seals and eagles on our journey to Skye. Unfortunately, we didn't see any animals, but it was very beautiful. On the Isle of Skye, we enjoyed the amazing scenery and visited some old castles. We even saw some dinosaur footprints!

I really enjoyed visiting the Isle of Skye because it was very beautiful. Although I have lived in the UK for many years, this was my first visit to Scotland. I really enjoyed it.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	4	One detailed plan is produced for Task 3.
E3 Task 1 - Form			
2.1	Produce content for the intended audience	4	All three sections are completed appropriately with detailed content. Appropriate register is used as well as some complex sentences.
2.5	Use punctuation correctly	4	Full stops and capital letters to mark sentences are used correctly. Commas are used for a list. Apostrophes are used correctly for contractions.
2.6	Spell words correctly	4	All words are spelt correctly, including special interest lexis.
3.1	Complete a form with open responses correctly	4	All parts of the form are completed appropriately. The communicative aims are achieved.
E3 Task 2 - Email			
2.1	Produce content for the intended audience	4	An appropriate format is used. Informal register is used appropriately. All bullet points are covered.
2.4	Use grammar correctly	4	A range of grammatical structures is used accurately and appropriately, including present continuous, present simple, future simple, present perfect and modal verbs. Simple and compound sentences are used. Complex sentences, including first conditional, are used.
2.5	Use punctuation correctly	4	Full stops and capital letters to mark sentences are used correctly. Commas are used for a list and to separate clauses. Apostrophes are used correctly for contractions. A question mark and exclamation mark are also both used accurately and appropriately.

Candidate marks and rationale (continued)

Assessment criteria	Mark	Rationale
E3 Task 3 - Article		
2.1 Produce content for the intended audience	4	An appropriate format is used. A neutral register is used, and content is appropriate for the target audience.
2.2 Structure main points in short paragraphs	4	The article is organised into logical, short paragraphs.
2.3 Sequence text chronologically	4	Sequencing words and phrases are used, for example, 'then' and 'on our journey to Skye'. Conjunctions and discourse markers, eg 'unfortunately', are used.
2.4 Use grammar correctly	4	A range of grammatical structures is used accurately and appropriately, including past simple and present perfect. Simple and compound sentences are used. Complex sentences, including the use of 'although' indicating concession, are used.
2.5 Use punctuation correctly	4	Full stops, capital letters and commas, within sentences for a list and after introductory phrases, are used correctly. An exclamation mark is used appropriately.
2.6 Spell words correctly	4	Spelling is accurate, including the spelling of special interest vocabulary, for example, 'scenery' and 'castles'.

The candidate scores 56/56 (Pass). The pass mark is 37/56.