

ESOL Skills for Life – Entry 2

Model Answers Paper

Below is an example of model answers to the ESOL Skills for Life Entry 2 Writing test followed by the marks and rationales from the marker.

All names and personal data have been invented.

The model answers have been produced by Trinity College London. The simulated handwriting graphics have been generated using AI.

Task 1

You want to join a job agency. Complete the form below.

Write about 40 words.

Marsfield Job Agency Registration Form	
Personal details	
Title (please circle)	Mr <u>Mrs</u> Miss Ms Other
Family name	Brown
Availability (please tick all that apply)	
I want to work	<input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time
I can work	<input checked="" type="checkbox"/> In the morning <input type="checkbox"/> In the evening
	<input checked="" type="checkbox"/> In the afternoon <input type="checkbox"/> At night
Employment information	
Where do you work now? Describe your job.	I work in a café in the town centre. I serve customers food and drink. I work on Saturdays.
What job would you like in the future?	I'd like to work in an office. I am good at office work. I want to work full time.

Task 2

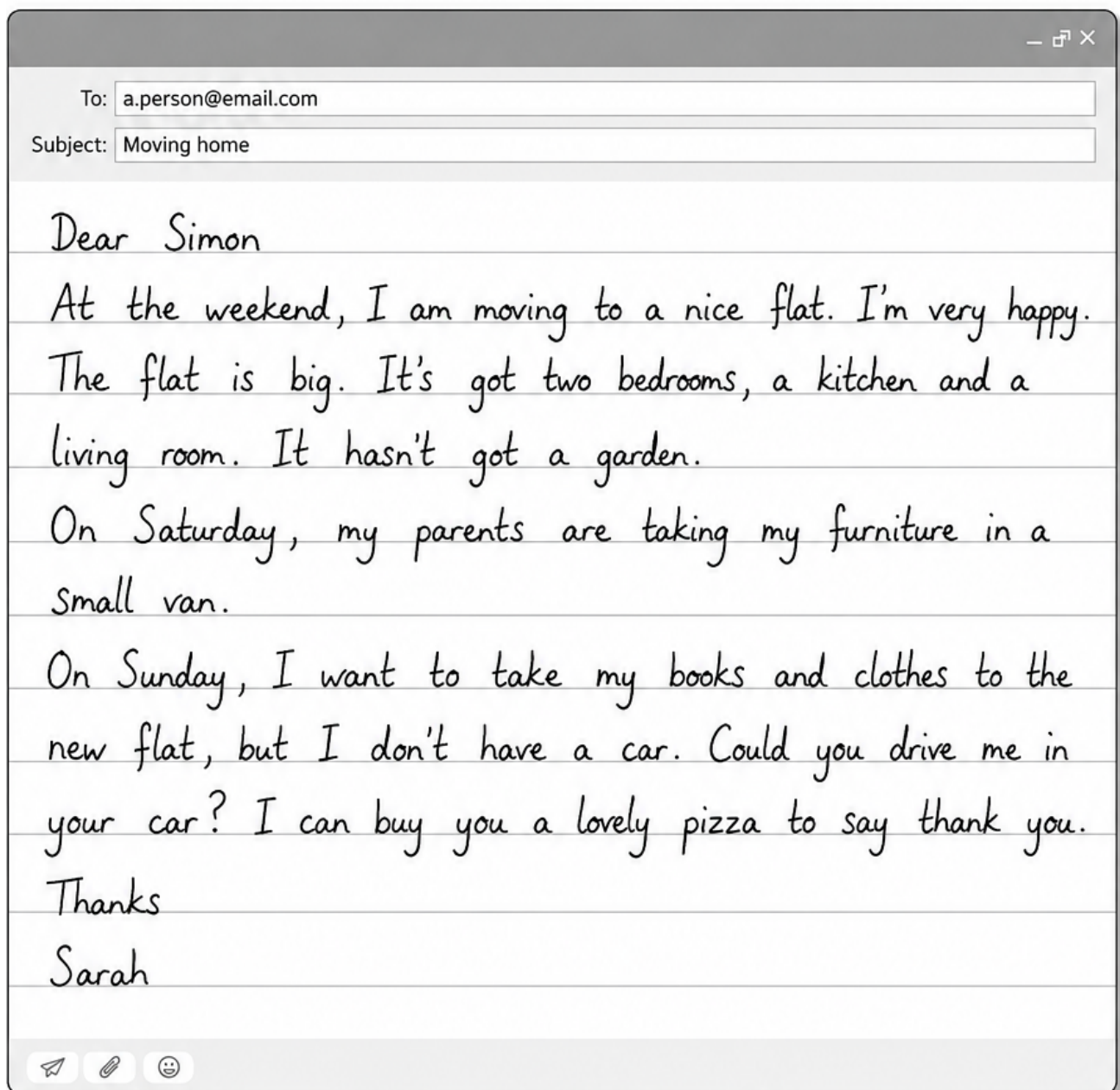
You are moving to a new home and need your friend's help.

Write an email to your friend.

Write about:

- ▶ your new home
- ▶ your moving plans **and**
- ▶ ask your friend to help.

Write about 80 words.



The image shows a screenshot of an email composition window. At the top right, there are window control icons: a minus sign, a square, and an 'X'. Below these, the 'To:' field contains 'a.person@email.com' and the 'Subject:' field contains 'Moving home'. The main body of the email is filled with handwritten text in a cursive script. The text reads: 'Dear Simon', 'At the weekend, I am moving to a nice flat. I'm very happy. The flat is big. It's got two bedrooms, a kitchen and a living room. It hasn't got a garden.', 'On Saturday, my parents are taking my furniture in a small van.', 'On Sunday, I want to take my books and clothes to the new flat, but I don't have a car. Could you drive me in your car? I can buy you a lovely pizza to say thank you.', 'Thanks', and 'Sarah'. At the bottom of the window, there are three icons: a paper plane, a paperclip, and a smiley face.

To: a.person@email.com

Subject: Moving home

Dear Simon

At the weekend, I am moving to a nice flat. I'm very happy. The flat is big. It's got two bedrooms, a kitchen and a living room. It hasn't got a garden.

On Saturday, my parents are taking my furniture in a small van.

On Sunday, I want to take my books and clothes to the new flat, but I don't have a car. Could you drive me in your car? I can buy you a lovely pizza to say thank you.

Thanks

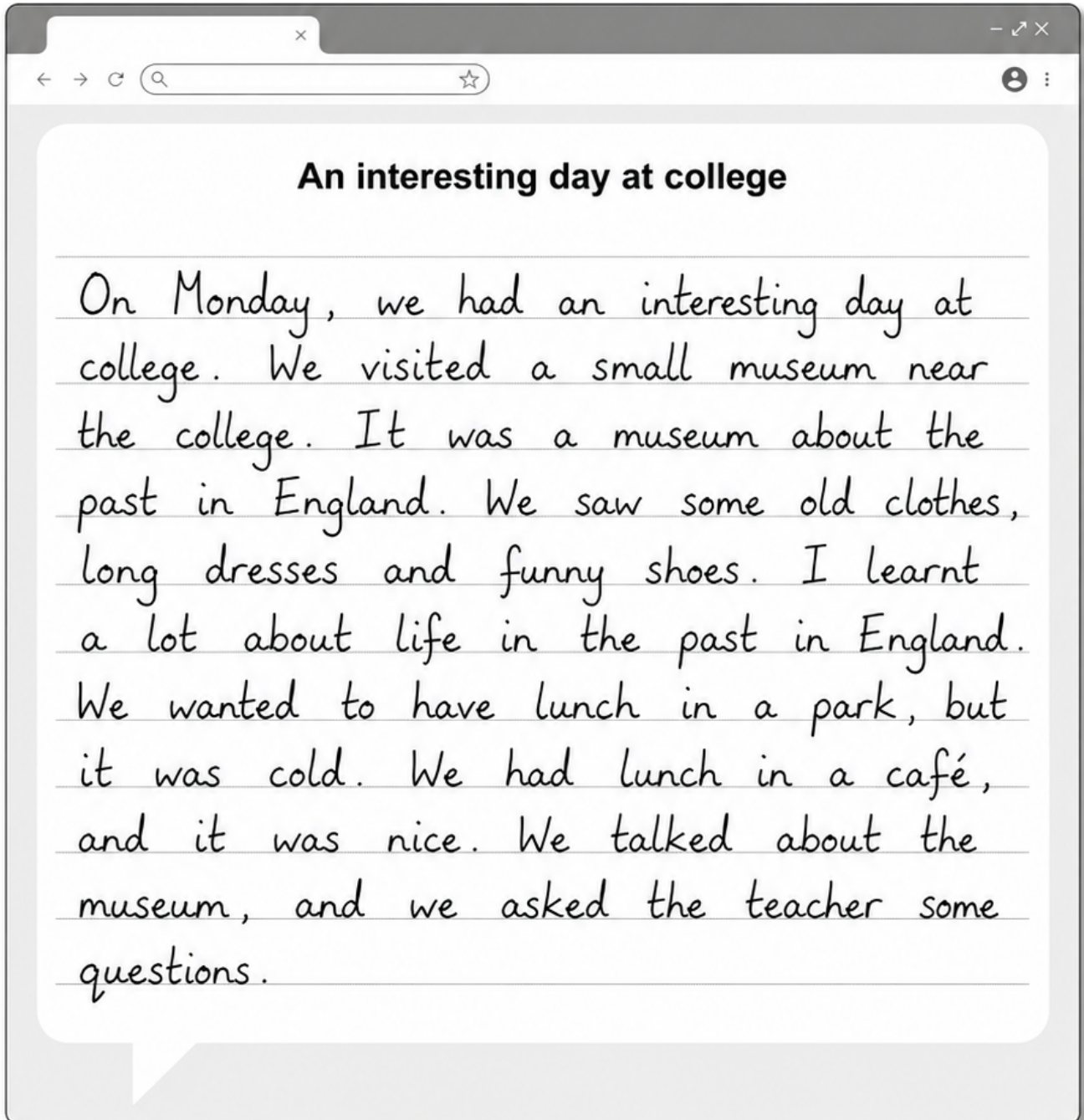
Sarah

Task 3

New students want to know about student life at your ESOL college.

Write a short article for your college's website about an interesting day you had.

Write about 80 words.



The image shows a browser window with a single tab. The address bar is empty. The main content area displays a handwritten article titled "An interesting day at college". The text is written in a cursive script on lined paper. The article describes a visit to a museum about the past in England, seeing old clothes and shoes, and having lunch in a café.

An interesting day at college

On Monday, we had an interesting day at college. We visited a small museum near the college. It was a museum about the past in England. We saw some old clothes, long dresses and funny shoes. I learnt a lot about life in the past in England. We wanted to have lunch in a park, but it was cold. We had lunch in a café, and it was nice. We talked about the museum, and we asked the teacher some questions.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
E2 Task 1 - Form			
1.1	Record personal details in a form correctly	4	All parts of the form are completed appropriately.
E2 Task 2 - Email			
1.1	Present information in an appropriate format for the intended audience	4	An appropriate format is used. All bullet points are addressed.
1.2	Construct simple and compound sentences correctly	4	Word order in sentences and question forms is correct. Verb forms are used correctly. Simple and compound sentences are used appropriately.
1.3	Use adjectives correctly	4	A range of common adjectives are used correctly to describe places, feelings and objects.
1.4	Use punctuation correctly	4	Full stops, question mark and commas in a list are used correctly.
1.5	Use upper- and lower-case letters correctly	4	Capital letters are used correctly at the beginning of sentences and for proper nouns.
1.6	Spell words correctly	4	Spelling is accurate throughout.
E2 Task 3 - Article			
1.1	Present information in an appropriate format for the intended audience	4	An appropriate format is used and relevant details are included.
1.2	Construct simple and compound sentences correctly	4	A variety of past simple verb forms are used correctly. Simple and compound sentences are used appropriately.
1.3	Use adjectives correctly	4	A wide range of adjectives are used to describe the museum and objects.
1.4	Use punctuation correctly	4	Full stops and commas, after introductory phrases and in a list, are used accurately.

Candidate marks and rationale (continued)

	Assessment criteria	Mark	Rationale
1.5	Use upper- and lower-case letters correctly	4	Capital letters are used correctly at the beginning of sentences and for proper nouns.
1.6	Spell words correctly	4	Spelling is accurate throughout.

The candidate scores 52/52 (Pass). The pass mark is 35/52.