



Activity questionnaire

CONVERSATION TASK

Topic: Everyday activities Home life and routine

Grammar: Present simple Prepositions of time

Formation of simple questions and question words

Lexis: Everyday activities Home life and routine Time phrases

Aims: To practise asking and answering simple questions on routine activities.

Objectives: To listen to simple sentences for key information.

Language functions: Giving personal information about present circumstances; asking questions.

Materials needed: None.

In the speaking exam, examiners may ask candidates about their everyday activities and what they do on different days. This simple activity gives students practise in asking and answering those questions.

Procedure

In class

1. Write the following time expressions on the board:

Before school, In the evening, on Saturday, on Sunday, after school

2. Model a 'What do you do...' question with one of these time expressions. Get some answers from the class. Encourage them to link ideas together using and/then.
3. Students ask a partner 'What do you do...' questions using these time phrases and make a note of the answers. Monitor and give support as needed.
4. Students report back answers to the class.

Writing extension

Write five sentences about your partner's activities or your own using the time phrases.