

ESOL Skills for Life – Level 1 Speaking and Listening marks and rationales

ZAIN | Overall, he scores 40 out of 52 and achieves a pass.

Task 1 – Candidate's description of a process

Assessment criteria	Marks	Rationales
2.2 Use appropriate language in context according to formality	3	Zain uses an appropriate register when describing his process. He uses a reasonable range of Level 1 language items eg present simple passive (... <i>is perfectly aligned...</i> , ... <i>is properly aligned...</i>) a modal and a phrasal verb (... <i>it may go off...</i>). He uses some compound sentences (... <i>because...</i>) and specialist lexis (<i>aligned, heated, stick, firmly, wrinkles</i>). He misses some opportunities to demonstrate a wider range prompted by the examiner (eg <i>would</i> in conditional sentences) but shows no real signs of difficulty in getting his message across.
3.1 Present information using an appropriate structure for a given purpose	4	Zain presents his process in a logical sequence, using discourse markers to sequence the actions clearly (<i>First of all..., Once you have..., Last but not least...</i>). He describes, gives explanations (<i>If it isn't properly clean, it won't stick</i>) and instructions (<i>Make sure you press it firmly</i>) with ease and confidence, getting his message across clearly.
3.2 Convey relevant details during verbal communication on straightforward topics	4	Zain conveys the details of his process with ease and confidence, getting his message across clearly. He develops ideas, elaborates (eg by giving reasons for using the hairdryer) and responds to questions from the examiner, giving short or long answers.

Task 2 – Examiner's past experience

Assessment criteria	Marks	Rationales
1 Obtain relevant information and detail on a straight forward topic	3	Zain is aware of turn taking and uses this to comment and ask questions appropriately. His comments and questions provide evidence to show he extracts relevant information, therefore demonstrating he has understood most of the conversation.
2.1 Use clear pronunciation to convey intended meaning	3	Zain's pronunciation is reasonably clear. He uses stress, intonation and pitch, with some rising intonation in questions. His turns are mostly short therefore he does not demonstrate stress placement in longer utterances.
4.4 Obtain relevant information from others	2	Although Zain makes requests for information, he tends to ask <i>what happened?</i> and so does not use different types of questions appropriate for Level 1. He therefore meets this criterion at a minimum level, getting the most important aspects of his message across.

Task 3 – Role play

Assessment criteria	Marks	Rationales
2.2 Use appropriate language in context according to formality	2	Zain speaks with some accuracy and with appropriate register during the role play and uses the modal <i>could</i> . However, his turns are rather short and using below level language and so he does not demonstrate a wider range of Level 1 language items. He therefore meets this criterion at a minimum level.
4.2 Express views constructively during verbal communication on straightforward topics	3	Zain expresses views reasonably well. He gives an opinion about the boxes (<i>That would be better</i>), elaborates and gives examples but does not use a wide range of lexical phrases to express his views.
4.3 Plan action with others for a given task	2	Zain plans action and negotiates his role (<i>I can bring you tape, I can order online for you</i>). However, most of the suggestions come from the examiner and so Zain achieves the communicative aim by getting the most important aspects of his message across.

Task 4 – Group discussion

Assessment criteria	Marks	Rationales
1 Obtain relevant information and detail on a straight forward topic	4	Zain demonstrates he is aware of turn-taking conventions and obtains all the information during the discussion. He indicates he is listening, and his responses demonstrate that he has understood the whole conversation.
3.2 Convey relevant details during verbal communication on straightforward topics	4	Zain conveys details clearly during the discussion. He responds to questions from the other candidate with long and short answers and develops his idea about a timetable.
4.1 Contribute constructively to discussion on straightforward topics	3	Zain contributes reasonably well. He identifies the main points and links his own contributions to that of the other candidate (eg about meeting once a week). He expresses agreement and disagreement and shows no real signs of difficulty in getting his message across.
4.2 Express views constructively during verbal communication on straightforward topics	3	Zain shows no real signs of difficulty in expressing views in the discussion. He elaborates, justifies an opinion and expresses feelings, but he does not use a wide range of lexical phrases to express his views and opinions.