

ISE A1 Task 3 Reading into writing rating scale

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Score	Reading for writing	Task fulfilment
	<ul style="list-style-type: none"> ▸ Understanding of source materials ▸ Selection of relevant content from three source texts ▸ Use of source texts' content to suit the purpose for writing 	<ul style="list-style-type: none"> ▸ Overall achievement of communicative aim ▸ Adequacy of topic coverage
3 (Top of level)	<ul style="list-style-type: none"> ▸ Good understanding of most of the task-related source material ▸ An appropriate and accurate selection of relevant content from the source texts ▸ Good use of content from source texts to fulfil the communicative purpose of the task 	<ul style="list-style-type: none"> ▸ Good achievement of the communicative aim; all content points addressed ▸ The text is easily read and understood by the reader ▸ All requirements of the task, (ie topic, purpose, number of sentences) satisfied with no omissions or irrelevance
2 (At level)	<ul style="list-style-type: none"> ▸ Good understanding of over half task-related source materials ▸ An acceptable selection of relevant content from the source texts ▸ Acceptable use of source texts' content, with a few disconnected ideas, to suit the purpose for writing 	<ul style="list-style-type: none"> ▸ Acceptable achievement of the communicative aim; most content points addressed ▸ The text can be understood by the reader ▸ Most requirements of the instruction appropriately met with few omissions and irrelevance
1 (Below level)	<ul style="list-style-type: none"> ▸ Inaccurate and limited understanding of most source materials ▸ Inadequate and inaccurate selection of relevant content from the source texts (ie most of the selected information irrelevant) ▸ Does not use the source texts' content to address the purpose for writing 	<ul style="list-style-type: none"> ▸ Poor achievement of the communicative aim (ie difficult to follow for reader) ▸ Most requirements (ie topic, purpose and number of words) of the instruction are not met
0	<ul style="list-style-type: none"> ▸ Task not attempted ▸ Paper void ▸ No performance to evaluate 	

ISE A1 Task 3 Reading into writing rating scale (cont)

Score	Organisation and structure <ul style="list-style-type: none"> ▶ Grouping of information ▶ Use of very simple connectors 	Language control <ul style="list-style-type: none"> ▶ Range and accuracy of grammar ▶ Range and accuracy of lexis ▶ Effect of linguistic errors on understanding ▶ Control of very simple punctuation and spelling
3 (Top of level)	<ul style="list-style-type: none"> ▶ Good use of short, simple sentences or phrases ▶ Information is grouped logically ▶ Appropriate use of simple connectors eg 'and', 'then' 	<ul style="list-style-type: none"> ▶ A range of simple grammatical items sufficient to the task relating to familiar everyday situations used with good level of accuracy (may contain basic systematic errors) ▶ A range of lexical items sufficient to the task relating to familiar everyday situations used with good level of accuracy ▶ Any errors do not impede understanding ▶ Good spelling (with phonetic accuracy) and punctuation
2 (At level)	<ul style="list-style-type: none"> ▶ Some use of short, simple sentences or phrases ▶ Most ideas are grouped logically (some may be out of place) ▶ Acceptable use of simple connectors eg 'and' 	<ul style="list-style-type: none"> ▶ Acceptable level of grammatical accuracy sufficient to the task – although range may be restricted (contain basic systematic errors) ▶ Acceptable level of lexical accuracy sufficient to the task – although range may be restricted ▶ Errors sometimes impede understanding but the overall message is clear ▶ Acceptable spelling (with phonetic accuracy) and punctuation
1 (Below level)	<ul style="list-style-type: none"> ▶ Most ideas are disconnected or out of place ▶ Difficult to follow 	<ul style="list-style-type: none"> ▶ Inadequate evidence of grammatical and lexical range and accuracy ▶ Errors frequently impede understanding ▶ Poor spelling and punctuation throughout, causing difficulty for reader
0	<ul style="list-style-type: none"> ▶ Task not attempted ▶ Paper void ▶ No performance to evaluate 	