

ESOL Skills for Life – Entry 3 Speaking and Listening sample prompts

Task 3 (3 minutes)

This task will be a role play. The candidate has an issue which needs resolving in an everyday situation, such as college, a shop, the workplace or government offices. The candidate and examiner work together to evaluate options and find a solution.

The assessment criteria for this task are:

- 2.1 Use clear pronunciation to convey intended meaning
- 2.2 Use appropriate language in context according to formality
- 4.4 Obtain relevant information from others

Please see pages 10-14 of the specifications for detailed information on exactly what is covered by each of these assessment criteria.

Sample prompts

1. You are in a phone shop. You want to buy a new phone but don't want to pay a lot of money. I am the shop assistant.
2. You are at the sports centre. You would like do more activity but you are not sure which sport is best. I work at the sports centre.
3. You are in a department store. You want to buy a wedding present for a friend but aren't sure what to buy. I am the shop assistant.
4. You are at your child's school. Your son/daughter wants to join a school club but you're not sure which club is best. I am your child's teacher.
5. You are in a book shop. You want to buy some books to help you with your English, but you don't know which ones to choose. I am the shop assistant.
6. You are at your child's school. Your child always eats lunch at the school, but doesn't like the food. I am your child's teacher.

Task 4 (up to 6 minutes)

Two candidates discuss a topic given to them by the examiner. Candidates are not informed of the exact discussion topic in advance but will be asked to plan an event in a social, work or study-related context. The discussion at this level must include contributing appropriately to discussion, expressing views constructively and planning action with others. The examiner will guide the conversation appropriately to ensure the candidates have the opportunity to meet these assessment criteria.

The assessment criteria for this task are:

- 1 Obtain information and relevant supporting detail
- 4.1 Contribute constructively to discussion on straightforward topics
- 4.3 Plan action with others for a given tasks

Please see pages 10-14 of the specifications for detailed information on exactly what is covered by each of these assessment criteria.

Sample prompts

1. One of your classmates is leaving. You want to organise a leaving party for her. Talk about what you will need and plan the party together.
2. You have a new classmate who has just arrived in the UK. You want to organise a day out to help them get to know the area. Talk about the places you can go and plan the day together.
3. Your teacher wants to hold an International Day so that students can learn about each other's cultures. Talk about what kinds of activities you can do and plan the day together.
4. Your college has asked for volunteers to show new students around the college. Talk about what kind of things the new students will need to know and plan a tour for them.
5. The English department at your college is moving to another building. Your teacher has asked students to help. Talk about what you can do to help and plan the move together.
6. Your college is opening a new learning centre and has asked students to plan the opening celebration. Talk about what things you can do to celebrate and plan the event together.