



Supporting professional development

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a [PDF](#)

Conferences and events

The English UK annual Teachers' Conference

The annual English UK Teachers' Conference was held on 12 November in London this year and provided an excellent opportunity for teachers to share in and support each other's work in helping drive up the quality of teaching and learning in the sector.

With talks ranging from practical activities designed to stimulate language production, and presentations showcasing recent research findings, to management tips for inspections and CPD for teacher educators, there was a jam-packed schedule for participants to take advantage of.

The conference got off to a good start with Laura Patsko's engaging opening plenary on the use of English as a lingua franca in the classroom. Basing her talk on research findings, Laura identified some of the common problems that non-native English speakers have when communicating in English, noting that in many cases, mutual understanding is hampered when native English speakers get involved.

In addition to the the problems learners face, Laura demonstrated some practical strategies that teachers can deploy in the teaching, including signposting, reformulation and signalling understanding. Find out more at Laura Patsko's website: www.elfpron.wordpress.com

Find [all the Teachers' Conference presentations](#) on the English UK website.

The English UK Teachers' Conference was supported by Trinity College London. [Find out more...](#)

Common European Framework of Reference (CEFR)



COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Language Policy
Politiques linguistiques

CEFR review

More commonly known as the CEFR, The Common European Framework of Reference for Languages remains one of the most successful of the Council of Europe's policy initiatives and is used, not just in Europe, but around the world to help classify learners' abilities through a range of 'can-do' statements.

Initially published 15 years ago, it's now time for an update to incorporate specific illustrative descriptors to complement the original set contained in the body of the CEFR text. To ensure the updates are as helpful as possible, the Council of Europe is looking for volunteers to take part in the formal [consultation process](#).

This is a fantastic opportunity to be a part of a system that will help guide teachers and learners in future decades. Take part in the [online survey](#) together with supporting documents.

Continuous professional development

New video resources to help with your CPD

Designed to be used as part of a teachers' own CPD or to be embedded into training sessions, the focused nature of the footage means that the clips can be used flexibly and according to teachers' needs.



Visit the [TESOL section of Trinity's YouTube channel](#) to find out what's available.

Tell us what you think

If you'd like to tell us about resources that you find useful, or suggest other newsletter content of interest to EL professionals, get in touch with us via email at TESOL@Trinitycollege.com

You can also get in touch with Trinity through our [Contact us page](#) or via your local [Trinity representative](#)

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