

MANUEL ISE II		
CE	3	Manuel fulfils the tasks appropriately by responding and initiating (the latter better in the collaborative task) in a suitable manner. Even though he does not ask any questions in the topic or conversation phases, he develops and expands his ideas to show he understands the examiner. There is a good sense that a natural conversation is being held. He deals with any communicative problems in such a way that he understands what the examiner is saying to keep the conversation going.
IL	3	Manuel understands most interventions on a first hearing and his responses are prompt and mostly relevant (he fails to pick up on some key points of the collaborative task despite clear prompting from the examiner). He also interprets the examiner's aims and viewpoints accurately for the most part. Most uncertainty on his part seems to be attributable to fluency problems rather than lack of understanding.
LC	2	Manuel uses an acceptable range of grammatical structures and lexis for this level. However, lexical gaps are evident throughout e.g. "We must have clear". Although errors are frequent, they generally do not impede communication. As the exam progresses, there are an increasing number of accuracy problems. However, Manuel's meaning is always clear and does not result in any communication breakdown. Overall, language control is acceptable in terms of range and accuracy, and errors made do not have any significant effect on the listener.
D	3	Manuel is clearly intelligible despite some non-standard phonemes and minor stress and intonation problems. He generally speaks promptly, naturally and fluently although the collaborative task is affected by some hesitancy. Nevertheless, overall he requires almost no careful listening.
IND LIST	3	Manuel gives a good, concise summary of content and then identifies most of the main points in the recording, showing good understanding.