

ALBA ISE I		
CE	2	<p>Alba acceptably fulfils the task (both the topic and conversation) generally responding acceptably when prompted to do so, although she does need support from the examiner. She manages to maintain the interaction to a degree but again with support from the examiner and she is over-simplistic in her responses when the examiner tries to encourage her to develop the topic and conversation at the relevant level. She initiates a little with some prepared questions and simple responses to comments but overall the conversation does not proceed naturally.</p> <p>Although communication never breaks down as such, it remains at a low level throughout. Repair strategies consist mainly of asking for repetition.</p>
IL	3	<p>Alba is able to follow the examiner's questions and comments in general and doesn't need too much repetition or help even with longer interventions e.g. whether she intends to remain in Toledo or not. Her responses are mostly relevant although usually short on detail and limited to short sentences.</p> <p>The examiner sometimes needs to speak quite slowly, and there are some examples of her responding slowly because she is uncertain about the examiner's intentions. She also occasionally misses the point and doesn't fully understand the more complex statements and questions e.g. she is unclear about what the examiner means about improving his Spanish if he comes to Spain.</p>
LC	1	<p>Alba uses a very limited grammatical and lexical range for the level. In fact, the majority of what she says is in the present tense and even then there is little control over verb forms, with the two presents being confused. Other low level errors are also frequent and the level of accuracy overall is not adequate.</p> <p>Her communicative skills sometimes make this lack of language range less apparent but she often uses single words and phrases rather than sentences. This allows her to communicate at a simple level, but limits her ability to deal with topics at the level and communicate using the range of language functions required.</p>
D	2	<p>Alba can mostly be understood despite the frequent use of non-standard phonemes e.g. some vowel sounds. She usually speaks slowly and does, at times, require careful listening. L1 stress and intonation patterns are also clearly evident.</p> <p>There is frequent pausing and hesitation due to lexical gaps, for example while searching for a word to describe Germany.</p>
IND LIST Task 2	1	<p>Alba cannot identify the gist and can only identify a limited number of key information points (3). She only responds to questions after noticeable hesitation and requires repetition of the questions.</p>