

ESOL Skills for Life (QCF)

Entry 3 – Reading

Past paper 3



Time allowed: 60 minutes

Please answer **all** questions. Write your answers in pen, **not** pencil, **on the separate answer sheet**.
You may **not** use dictionaries. You may **not** use correction fluid.

Task 1

Cafés with a difference**Paragraph one**

It's so annoying when useful objects break down. For example, when the toaster stops working or the kettle won't boil. When that happens, many people just go out and buy a new one – but perhaps there is a better way. You could take it to a café!

Paragraph two

B (Example). It's very simple. People bring their broken objects to a café and work with specialists to mend them. Electricians, carpenters, **dressmakers** and bicycle mechanics volunteer their time for free and help people repair their possessions.

Paragraph three

1...... For example, people in some countries usually **dispose of** broken things. This is because it is often cheaper to buy a new object – for example, a toaster – than it is to repair it. This causes enormous problems for the environment. When we mend our possessions, we save energy and help the natural world too.

Paragraph four

2...... The experts who volunteer at repair cafés are often elderly people. Many of them find it difficult to meet new people. At the repair café they can share their **vital** skills and make new friends at the same time.

Paragraph five

3...... They are especially popular in Belgium, Germany and the Netherlands and they have also appeared recently in the UK, Taiwan and Australia.

Questions 1-3

Four sentences are missing from the text on page 2. Look at the following sentences (A-E) and decide which one best fits each gap. There is one sentence you do not need and an example. Circle the letter of your answer **on your answer sheet**.

- A Repair cafés offer benefits to both people and the environment.
- B *(Example) In 2009, a Dutch woman called Martine Postma had the idea of repair cafés.*
- C Repair cafés are fun and they are spreading all over the world.
- D The food in repair cafes is healthy and cheap.
- E Repair cafés also teach us to respect people who can mend things.

Questions 4-6

Choose the letter of the closest meaning for each word. Look at the text carefully to help you decide on the best answer. Circle the letter **on your answer sheet**.

4. dressmakers (paragraph two) are people who

- A fix toasters
- B repair bikes
- C mend clothes

5. dispose of (paragraph three)

- A throw away
- B hold onto
- C bring back

6. vital (paragraph four)

- A important
- B useless
- C modern

Questions 7-9

Choose the letter of the best answer and circle it **on your answer sheet**.

7. According to paragraph two

- A you have to pay people to mend things at a repair café
- B the specialists who go to repair cafés are all volunteers
- C you can only mend electrical objects at a repair café

8. According to paragraph three

- A most new toasters are very expensive to buy in shops
- B using a toaster is bad for the environment
- C it can be more expensive to repair a toaster than buy one

9. According to paragraph four

- A many volunteers at repair cafés are elderly
- B most elderly people have a lot of friends
- C it is difficult to make friends at a repair café

Turn over page

Text A

Want to study?

Come and speak to a **careers adviser** at the Open Day at Wetherton College on Thursday 9th April 2015 in the Main Hall.

We have a variety of courses on offer. Join us for the chance to find out how an apprenticeship can help shape your career, look around our facilities, and meet tutors.

There will also be a chance to view student work, meet staff and talk to various employers in the area.

Call 01277 499731 for more details or visit www.wetherton.ac.uk/openday

Text B

File	Edit	View	Insert	Format	Tools	Message	Help
To: <input type="text" value="rui@mymail.com"/>							
Subject: <input type="text" value="Open day"/>							
Dear Rui As you know we are having an open day in April. Could you email all the staff and check they will be available on the 9th April? I have attached a list of their names. Many thanks Andy Black – Events Manager							

Text C

Telephone Message	
TO: <i>Andy Black</i>	FROM: <i>Alexandra Wright</i>
TAKEN BY: <i>Hannah</i>	TIME: <i>13.10</i>
DATE: <i>18th March</i>	
MESSAGE: <i>She said she is worried that the advertisement for the open day is only on the college website and not in the newspapers, job centre or anywhere else. She wants to see you this afternoon. Please call her as soon as possible.</i>	

Text D

Wetherton College		
Name of course		
Qualifications		
Referee		
Signature		Date
Please attach a personal statement		

Text E

Dear Mr Greene Bala Okeke has applied for a place on the motor mechanics course at Wetherton College and has indicated that you are willing to provide a reference. Please comment on the applicant's attitude, skills and background. This will help me to make a decision about whether he would be a suitable applicant for this course. Yours sincerely Benjamin Hinds – Admissions
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Texts A to E on page 4 are all about a college.

Questions 10-12

Match the texts (A-E) with their purposes. Circle the letter of the correct answer **on your answer sheet**. There is one text you don't need and an example.

Example: to advertise an event

 A

10. to request information about a person

11. to ask somebody to contact others

12. to apply for a college course

Questions 13-15

Look at the following words and phrases from texts A and D. Choose the letter of the best answer and circle it **on your answer sheet**.

13. In text A, a 'careers adviser' is a person who will

A teach you on your college course

B give you advice about jobs and courses

C be interested in employing you

14. Text D asks for a 'personal statement'. This means you should attach

A all your personal details

B examples of work experience

C details of why you are a good applicant

15. Text D asks for a 'referee'. This means

A a person who will give their opinion about you

B the title of your current or last job

C your free time hobbies and interests

Questions 16-18

Look at all of the texts to decide where to find the following information. Choose the letter of the best answer and circle it **on your answer sheet**.

16. Who decides who can join a course?

A Andy Black

B Alexandra Wright

C Benjamin Hinds

17. At the Wetherton College Open Day, you can

A apply for jobs

B speak to teachers

C meet past students

18. Andy Black needs to

A send an email to the Open Day staff

B speak to Alexandra Wright

C advertise on the college website

Turn over page

Task 3

Recycling

Paragraph A

A recent government report shows that people are not recycling enough household waste.

Paragraph B

The government target is that by 2020 the UK will recycle 50% of its household waste, but the latest figures for 2014 reveal that, overall, people living in the UK recycle less than this amount. On average people recycled 43% of their rubbish and this has not increased since 2011.

Paragraph C

Household waste which you can recycle includes items such as cans, bottles, newspapers and cardboard boxes. People can also recycle goods such as old clothes and furniture if they give them to friends or take them to a charity shop.

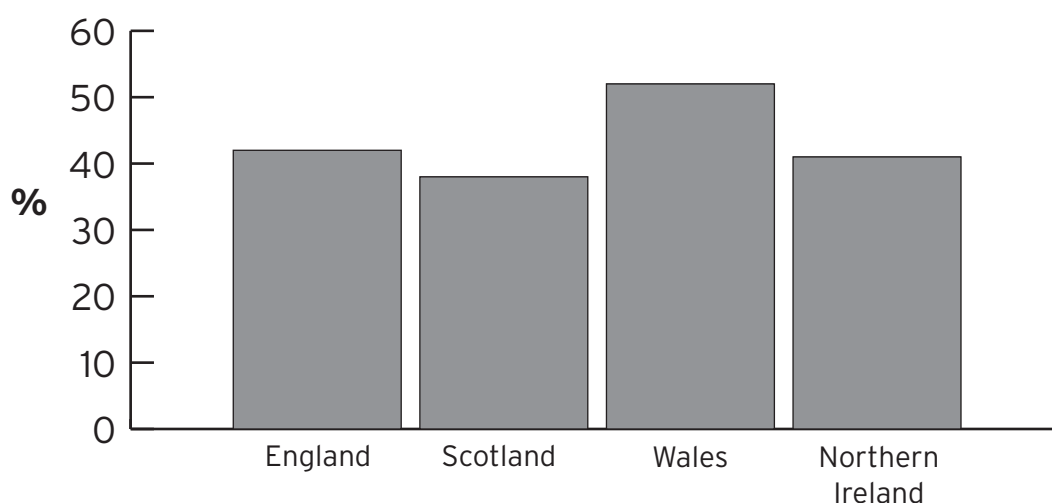
Paragraph D

The report writer thinks there are several reasons for the low figures. In the last year, more recycling centres opened, but people need a car to reach them. The writer also believes that to save money, people spent less on their shopping and so had less to recycle.

Paragraph E

There are several local community projects which involve everyone in either recycling or reusing old items, for example, turning shoe boxes into storage containers or making musical instruments from metal waste. If these projects are successful, the UK may reach its recycling target by 2020.

Percentage of household waste which was recycled in 2014



Questions 19-21

The text on page 6 has five paragraphs (A-E). Each paragraph has a purpose. Choose the letter of the paragraph which best matches the purposes below. Circle the letter **on your answer sheet**. You do not need to use all of the paragraphs. There is an example.

Example: *to introduce the text*

.....A.....

19. to suggest the reasons for the recycling rate

.....

20. to describe goods which can be recycled

.....

21. to explain how recycling might increase

.....

Questions 22-24

Choose the letter of the best answer according to both the text and the diagram and circle it **on your answer sheet**.

22. Between 2011 and 2014 people recycled

A the same amounts of waste

B different amounts of waste

C average amounts of waste

23. People are not recycling more because

A they are buying fewer items

B there are not so many recycling centres

C they believe recycling is a waste of time

24. Which country recycled 38% of its household waste in 2014?

A England

B Scotland

C Wales

Questions 25-27

Your teacher has made a list of words from the text for you to learn. The words are in alphabetical order, but the following words are missing: **recent**, **cardboard**, **figures**, **target**. For each word, choose the correct place (A-E) in the list and circle the letter **on your answer sheet**. There is one place you do not need and an example.

Example: *cardboard*A.....

25. *target*

26. *recent*

27. *figures*

<i>Words to learn by next week</i>	
<u>.....A (example).....</u>	containers
<u>.....B.....</u>	friends
<u>.....C.....</u>	furniture
<u>.....D.....</u>	increased
<u>.....E.....</u>	projects
<u>.....</u>	storage
<u>.....</u>	

End of exam

