

ISE videos – scores and rationales

Level ISEII		Candidate: Mariyash
Criteria	Score	Rationale
Communicative effectiveness	4	Although the candidate does not initiate much of the discussion with the examiner during the topic phase and is quite dependent on him, in the collaborative and conversation phases, her contribution is more balanced and she fulfils the tasks very well, initiating and responding with natural turn-taking. She is also able to maintain and develop the interaction. No communication problems occur.
Interactive listening	4	The candidate understands all examiner questions and quickly picks up on any inferences in the examiner's interventions (e.g. <i>his use of '... don't you think?'</i>). There is no occasion when points need to be repeated. She interprets the examiner's aims and viewpoints accurately, and her responses are both prompt and relevant.
Language control	4	Throughout, the candidate uses a wide range of structures (e.g. <i>modal verbs, conditionals, used to, relative clauses</i>) that enable her to apply the language functions of the level. These include <i>giving advice, expressing and expanding ideas, expressing agreement and highlighting advantages/disadvantages</i> . Her range of lexis is also broad, e.g. <i>pricey, leafy, oversubscribed</i> . Her language shows a high level of accuracy and occasional errors in no way impede communication.
Delivery	4	Although the candidate's intonation is quite flat, she is clearly intelligible at all times and speaks promptly and fluently. There is occasional hesitation in the conversation phase but this appears to be so that she can consider her responses rather than the need to search for appropriate language. No careful listening is required.
Independent listening	2	Within the time allocated, the candidate is able to identify three advantages and one disadvantage only. Despite not covering all the required points, she clearly understands the content of the input and makes sense of connected speech rapidly and accurately.