

ISE videos – scores and rationales

Level ISE I		Candidate: Gabriella
Criteria	Score	Rationale
Communicative effectiveness	3	The candidate fulfils the task adequately although she has to be prompted throughout the interaction, and topic development is heavily dependent on the examiner. She does initiate but only when urged to do so. Also, her responses are often basic, consisting of single words or simple clauses. There are no occasions when the candidate does not appear to follow the thread of the interaction.
Interactive listening	3	The candidate understands most interventions but on a couple of occasions repetition is needed. There are also instances when she responds slowly and hesitantly owing to uncertainty about examiner input. However, the examiner has no need to slow down or adapt his own speech patterns.
Language control	2	Although the candidate hesitates noticeably when searching for language, she uses an acceptable range of functional language including <i>giving opinions</i> and <i>expressing obligation</i> . The examiner gives her ample opportunities to exploit the language of the level more fully, but she does not take advantage of this. There is an acceptable level of grammatical accuracy and lexical precision and, although frequent errors (e.g. <i>subject-verb agreement</i>) do occur, they do not usually impede communication.
Delivery	3	Despite the use of some non-standard phonemes and the need for some careful listening, the candidate uses lexical stress and intonation appropriately. There is also some pausing and hesitation as she searches for vocabulary.
Independent listening	2	Although the candidate accurately identifies and reports four key information points, she demonstrates limited understanding of links between these points and clearly finds the listening phase challenging. She responds to questions with noticeable hesitation but does not need repetition or rephrasing.