

Worksheet 1

Vocabulary

Society and living standards

standard of living - neighbourhood - multicultural

health care - gender Roles

1. My _____ is really diverse. I love being surrounded by people from all over the world.
2. The _____ in is very different in a village compared to a big city.
3. It's definitely true that _____ have changed since more woman started working.
4. I love living in a _____ society. I have made so many friends from around the world since I moved to this city.
5. Free _____ is essential in any civilised society. People shouldn't have to pay to get treatment.

Personal values and ideals

tolerant - discrimination - respect - principles - community

1. If we could just learn how to _____ people who are different from us, the world would be a better place.
2. I know all my neighbours. I enjoy being part of the _____.
3. I don't understand why people aren't more _____ of people who are different from them.
4. In my village we all share the same _____. It's great to be surrounded by people who think the same way as you.
5. I can't stand _____ of any kind. Everyone should be treated equally.

Worksheet 1

The world of work

internships - full-time job - shifts

promotion - maternity leave

1. In some countries they don't have _____. How can a mother be expected to look after a new born baby and work.
2. There are too many _____ these days. Young people should be paid for all this work they are doing for free.
3. It's very difficult to get a _____ in my job. None of the more senior members of staff want to leave.
4. The difficult thing about being a nurse is having to work such long _____. It's unbelievable how many hours they work.
5. I would love to have a _____, but until my kids start school, it's impossible.

National environmental concerns

eco-friendly - deforestation - extinction

organic - solar power

1. The government need to invest in more _____ energy resources. The ones we use now are doing so much damage.
2. _____ is such a big problem. We need to protect our rainforests.
3. _____ is a great source of energy in sunny countries – not in England!
4. So many incredible animals are in danger of _____. We need to do more to protect them.
5. People are obsessed with _____ food these days. I'm not sure what the fuss is about.

Worksheet 1

Public figures past and present

legacy - founder - innovator - genius - achievements

1. I think Steve Jobs was a _____. No-one else could have made Apple into the company it is today.
2. He was the _____ of the company. I wonder if he knew how successful it would become when he started it.
3. To lead an internet giant, you need to be a real _____. You have to have ideas no-one else has ever had.
4. A leader should be judged by their _____, not their failures.
5. In the last few years of his career he started to think about his _____. He wanted to make sure that he left behind a company that could continue to be competitive.

Worksheet 2

Present perfect continuous

- 1. Look at the following formal letter. What is the writer angry about? How would you feel if it were you?**

Dear Mr Bancroft,

I am writing to complain about the management of Iron Works. I have been living here for 10 years and have I have always been happy with the way your company manages the apartment block. However, recently I feel that standards have been slipping.

The lift has been broken for over 6 months now. I have been trying to contact various representatives from your company about this for a week now, and I have not heard anything back. There are many elderly residents who find it very difficult to walk up the stairs. This matter needs to be resolved immediately.

Please contact me immediately to inform me when this matter will be resolved.


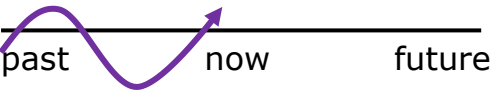
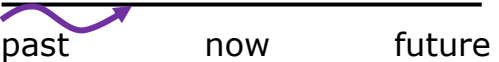
Yours sincerely,

James Addison.

Worksheet 2

2. Look at the following sentence and match it to the timeline that shows the timeframe of the sentence.

I have been living here for 10 years.

- a. 
- b. 
- c. 

3. Now answer the following questions about the sentence.

- a) When did James start living at the property?
- b) Does he live there now?
- c) Is it probable that he will continue to live in his house?

4. This sentence is a present perfect continuous sentence. Look for more examples in the text (there are 2 more)

Worksheet 2

5. Looking at the sentences complete the rules below by choosing the correct option to fill the gaps

Subject - Have/has - been - -ing verb

- + Subject + _____ + been + _____
- Subject + Have/has not + _____ + -ing verb
- ? (Question word) + Have/has + _____ + been + -ing verb

6. Complete the following present perfect continuous sentences

- a. How long _____ she been working for this company?
- b. We've _____ waiting for you for half an hour!
- c. I'm worried about Alex's exam. He _____ studying at all this week.
- d. You _____ been looking at your phone throughout this meeting. What is distracting you?
- e. It's _____ raining all week. When will it stop?

With a partner look at the Conversation task topics (found in the [ISE II Guide for Students](#)) and think of present perfect continuous questions you could ask about them. After your teacher has checked them join another group and practise asking and answering them.

Worksheet 3

Past perfect and reported speech

- 1. Think back to yesterday's lesson about the present perfect continuous. Can you remember what James was angry about? Discuss with your partner.**
- 2. Read the following conversation between James and another resident in the block of flats. What developments have there been since the letter was written?**

James: Did I tell you about the conversation I had with the agency yesterday?

Anna: No – was it about the lift? I can't believe it's still broken! What did he say?

James: It's unbelievable. He said that they hadn't received any emails from me about it before.

Anna: Really? That's strange.

James: I know! I told him that none of the emails had bounced back. I think he's lying. Anyway, the good news is that it will be sorted out in the next few days apparently.

Anna: Well that's good at least. Thanks for sorting that out James.

Worksheet 3

3. Look at the following language James uses to report his conversation with Mr Bancroft.

He said that they hadn't received any emails

I told him that none of the emails had bounced back

James uses past simple and past perfect in the sentences. Add the parts of the sentence to the correct place on the timelines below

He said

I told him

They hadn't received the emails

None of the emails had bounced back

Further back in past

past

4. Choose the correct option to complete the rules about the sentences below.

- When we use told/said we need to use the object e.g. 'you', 'me', 'her'.
- With told/said we don't use the object e.g. 'me', 'them', 'us'.
- When reporting what was said in the past we usually use past simple/past perfect.

Worksheet 3

- 5. Complete the following rules about how to make past perfect sentences. Use the examples from exercise 3 to help.**

Past participle had subject

- + Subject + _____ + past participle
- Subject + had not + _____
- ? (Question word) + Have/has + _____ + past participle

- 6. Look at the sentences from Mr Bancroft & James' conversation. Turn them into sentences James would say if he was reporting the conversation to Anna.**

Mr Bancroft: I didn't ignore any emails

James: I called and no-one answered

Mr Bancroft: The lift was serviced a few months ago

James: I expected a quick response to my email

Worksheet 3

- 7. With your partner write down some questions you would like to ask your teacher about what they did yesterday.**

- 8. Ask your teacher the questions and note down what they say.**

- 9. With your partner practice reporting the answers your teacher gave. Remember to use past perfect.**

Worksheet 3

Answers

- 1. The lift was broken**
- 2. Mr Bancroft said he hadn't received the emails, but the lift will be mended soon.**
- 3.**

Further back in past

past

They hadn't received the emails

He said

None of the emails had bounced back I told him

- 4.**
When we use told we need to use the object e.g. 'you', 'me', 'her'.
With said we don't use the object e.g. 'me', 'them', 'us'.
When reporting what was said in the past we usually use past perfect.

- 5.**
+ Subject + had + past participle
- Subject + had not + past participle
? (Question word) + Have/has + subject + past participle

- 6.**
Mr Bancroft said he hadn't ignored any emails
I told him I had called and no-one had answered
He said the lift had been serviced a few months ago
I said I had expected a quick response to my email