Skills for Life (QCF)

TRINITY COLLEGE LONDON

Task 1: Candidate presentation			Rationale
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1	2.1	4	Although there are some minor inaccuracies, overall her pronunciation is clear and she uses stress and intonation effectively.
2	2.2	3	She communicates reasonably well using language appropriate to the register and level of formality, although she does not use a wide range of language and functions of the level.
3	3.1	4	She is able to get her message across clearly while meeting many of features of the assessment criterion amplification.
4	3.2	3	She fulfils the assessment criterion reasonably well.
5	3.3	4	She conveys relevant detail with ease and confidence.
Task	2: Exam	iner	Rationale
process			
6	1.1	4	She clearly understands the whole conversation.
7	1.2	4	Her responses are evidence that she has obtained relevant detail from the examiner's description.
8	2.1	4	Her pronunciation is clear and her message is conveyed clearly and her stress and intonation are appropriate.
9	4.1	4	She follows and participates in the discussion, expressing views and opinions constructively.
10	4.3	2	She demonstrates a range of Level 2 functions at a minimum level.
Task 3: Roleplay			Rationale
11	1.2	4	She easily obtains relevant detail from the examiner.
12	2.2	2	Anny got the most important aspects of her message across. However, she does not demonstrate a wide range of language and functions.
13	3.1	3	She presents information reasonably well at the level.
14	4.2	3	She expresses her views reasonably well for the level, linking her contributions to those of the examiner.
15	4.3	3	She responds reasonably well but does require some support to move the conversation forward.
16	4.4	2	She makes indirect requests and meets the criterion at a minimum level.



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Level 2 Anny

	4: Group ssion	0	Rationale
17	1.1	4	She follows the whole conversation with ease.
18	3.2	2	She provides relevant information confidently.
19	3.3	3	She communicates reasonably well but needs occasional support to get her point across.
20	4.1	3	She contributes reasonably well to the discussion.
21	4.2	3	She expresses views reasonably well and supports her opinions with evidence.
22	4.3	2	She met the criterion at the minimum level but was not proactive in moving the conversation forward.
Whole exam			Rationale
23	1.3	4	She follows the examiner's instructions with ease.

Anny achieves 74 marks out of a total of 92. She achieves both over 60/92, and at least 2 for every criterion, so would pass Level 2.