

## Skills for Life (QCF)

## Entry 2 Mulasi

Tack	1 Can	didate	Rationale
Task 1 Candidate photo			Nationale
		Mark	
1	2.2	2	There are very few examples of the language of the level and those given are at a minimum level of accuracy
2	3.1	2	Mulasi needs a considerable level of support to communicate relevant information.
3	3.2	2	Her verbal account is dependent on the examiner for support.
4	4.2	0	There is very little evidence to meet the assessment criteria.
Task 2 Examiner			Rationale
pho	to		
5	1.1	2	She uses minimum responses e.g. (mmm, wow) to indicate understanding, with significant support from the examiner.
6	1.2	1	There is some evidence of listening ability in one criterion but extensive support is needed.
7	2.1	2	Her pronunciation and stress patterns are sometimes unclear but she meets the criterion at a minimum level.
8	4.1	2	Mulasi makes appropriate contributions at a minimum level.
9	4.3	2	She shows interest in the examiner's responses and asks questions.
Task	Task 3: Roleplay		Rationale
10	1.2	2	Mulasi does check back and confirm understanding, albeit at a minimum level.
11	2.1	2	Phonemes and word stress are generally comprehensible but there is little evidence of intonation.
12	2.2	1	The candidate does not succeed in demonstrating the language of the level.
13	3.1	1	Mulasi does not successfully provide relevant information and is only reactive to the examiner.
14	4.3	1	Mulasi's attempts to meet the criterion are incomplete and inappropriate for the level.

Task 4: Group discussion			Rationale
15	1.1	2	Mulasi does check back and confirm understanding, albeit at a minimum level.
16	3.2	2	Phonemes and word stress are generally comprehensible but there is little evidence of intonation.
17	4.1	1	The candidate does not succeed in demonstrating the language of the level.
18	4.2	1	Mulasi does not successfully provide relevant information and is only reactive to the examiner.
Whole exam			
19	1.3	4	All instructions are followed without the need for additional support.

Mulasi achieves 32 out of 76 marks, and does not achieve a number of criteria at the appropriate level. Although it is expected that the examiner gives support at Entry 2, Mulasi needs so much support from the examiner (and her classmates in the group discussion), that her performance is hampered.