

Skills for Life (QCF)

Entry 1 Hong

Task 1: Candidate photo			Rationale
Mark			
1	1.2	4	Hong easily follows all of the conversation and completes the task without the need for any support.
2	2.1	2	Although she has problems with some individual sounds, her intonation aids comprehension and she gets the most important aspects of her message across.
3	2.2	3	She uses a reasonably good range of language for the level: 'She is nineteen years old', 'Four days she go to work nails with me', 'I come from Vietnam', and she does not have any difficulty in getting her message across.
4	3.1	4	She uses some common adjectives to describe people and places without support, e.g. 'she is very kind and funny'.
5	3.2	4	She understands how to spell words out loud and successfully gives personal information with some detail and confidence: 'I work every day'.
6	4.2	4	She expresses likes, dislikes and feelings with ease and confidence, e.g. 'I really like her', 'I like Slough little bit'.
Task2:Examiner photo			Rationale
7	1.1	4	She identifies the topic of conversation easily and responds appropriately without the need for examiner support.
8	1.2	4	She obtains all of the necessary information from the examiner, asking for clarification, e.g. 'every evening he come to work and evening he cooking?'
9	2.1	2	Although her pronunciation is difficult to understand at times, she gets the most important aspects of her message across.
11	4.3	2	She asks questions but needs the support of the examiner in order to get the most important aspects of her message across
Task 3 : Group discussion			Rationale
12	1.1	4	Hong follows the whole conversation and requires no support.
13	2.2	2	Although she does manage to get the most important aspects of her message across, she uses a limited range of language at a minimal level.
14	3.1	2	She meets the criterion at a minimal level, by giving a few limited descriptions of her job and how she travels to work.
15	3.2	2	She responds appropriately but at a minimal level. Her key lexis is limited.
16	4.1	3	She makes a few relevant contributions reasonably well, e.g. 'not taxi like you'.
17	4.2	2	She expresses likes, dislikes and feelings at a minimal level.
18	4.3	2	In the early part of the discussion she makes a few verbal requests to obtain information but needs the support of her classmates to achieve the task at a minimal level.
Whole exam			Rationale
19	1.3	4	She follows all instructions without the need for any support.
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Hong achieves 54 out of 76, with at least 2 in every criterion. Even though her performance in the group discussion is not as strong as the individual tasks, she is still a clear pass.