

Skills for Life (QCF)

Entry 1 Elena

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Task 1: Candidate photo Mark			Rationale
2	2.1	4	Her intended meaning is conveyed clearly, although there are some mispronunciations.
3	2.2	4	She uses a wide range of language and functions, suitable for context.
4	3.1	4	Elena gives a fluent description of family members without support.
5	3.2	4	She includes relevant details of personal information and spells her name correctly.
6	4.2	2	She expresses a minimum level of likes and dislikes, though with examiner support.
Task2: Examiner photo			Rationale
7	1.1	4	Elena easily follows the gist of the whole conversation
8	1.2	3	She demonstrates good back-channeling and responds reasonably well to the key information.
9	2.1	3	Although her pronunciation is comprehensible, hesitation affects the flow of the utterances.
10	4.1	3	She makes relevant contributions and responds reasonably well, although she needs occasional support.
11	4.3	3	She makes effective requests reasonably well. However, she needs examiner support to do so.

Task 3 : Group discussion			Rationale
12	1.1	3	She appears to follow the gist reasonably well, but there is no evidence that she understands the whole conversation, and she responds occasionally.
13	2.2	2	Her message is conveyed at a minimum level with the same examples of language of the level, and she contributes few utterances.
14	3.1	1	Her attempts to give a description are unsuccessful.
15	3.2	1	There is evidence of an attempt to meet the assessment criterion but it is incomplete and unsuccessful.
16	4.1	1	She attempts to make contributions but they are not sustained and therefore not successful.
17	4.2	1	Elena is generally unable to express simple views so her contribution is incomplete.
18	4.3	1	Although she asks one question, "how many in class?", there is no other evidence of an attempt to obtain information.
Whole exam			Rationale
19	1.3	4	She follows all instructions with ease.

Elena achieves 52 marks out of 76, achieving over two-thirds of the total marks, and every assessment criterion at least once. She gives a particularly strong performance in the individual stage of the exam.