

Level 1 Anna

Task 1: Candidate's description			Rationale
1	2.1	4	Anna conveys meaning with ease and confidence with just one noticeable mispronunciation of the word grinder.
2	2.2	3	Although she does not need support, Anna does not exhibit a particularly wide range of language.
3	3.1	4	Anna presents her information logically and maintains the flow even during questioning.
4	3.2	4	Anna describes and structures her process clearly and uses specialist lexis, e.g. dispense, swill.
5	3.3	4	Annan responds appropriately to questions, giving detail and describing.
Task 2: Examiner's past event			Rationale
6	1.1	4	Anna is engaged throughout and easily follows and predicts the flow of the conversation.
7	1.2	4	She exhibits good turn taking and extracts appropriate and relevant information easily.
8	2.1	4	Her intonation indicates her attitude, focuses attention and adds interest.
9	4.1	4	She made contributions, e.g. How fortunate, recognized the main points and made appropriate responses throughout.
10	4.2	4	She communicates with ease.
11	4.4	4	Anna makes many requests for information, using direct question forms and an embedded question.
Task 3: Roleplay			Rationale
12	1.2	4	She follows the gist easily and clarifies and confirms information.
13	2.2	3	Although Anna's range is not wide and there is some tense inaccuracy, she communicates reasonably well.
14	3.3	4	Anna elaborates and gives detailed comments without support.
15	4.3	4	Anna makes useful suggestions and communicates with ease.
16	4.4	2	Anna meets the criteria at the minimum level. However, it should be noted that the opportunity to ask questions was somewhat limited.

Task 4: Group discussion			
17	1.1	4	She follows the gist of the whole conversation easily.
18	3.1	4	She presents information with ease and confidence.
19	3.2	4	She communicates with clarity.
20	4.1	3	Anna communicates her opinion with ease but is more concerned with giving opinions than eliciting from others.
21	4.2	3	She expresses her views reasonably well, however does not use a wide range of the functions.
22	4.3	2	Many suggestions are made, but there is minimal planning of action or negotiation.
Whole exam			Rationale
23	1.3	4	She follows all the instructions with ease without the need for support.