Names have been changed to maintain confidentiality.

### **Planning section**

For this exam you must show you know how to plan your writing. Use this section to plan your answer to one or two of the tasks in this exam paper. Remember, you **must** plan at least one answer in this box.

Use this box to plan your answers. Increase utility utility get skill use eskill to improve about job - need to trainee - The advantage of Skill on my job - need to improve my English 3

Answer all four tasks on this exam paper.

You have a full-time job but you want to apply for a job-share position at work, so you will work only 2.5 days a week and share the work with a colleague. Complete the application form below. Write about 200 words in total for the form.

APPLICATION TO JOB-SHARE
Name: Carol Tulio
Department: U.K. Finincial support
Postheld: Book keeper assisstant
Please give a brief description of your current duties:
I work in this company as a book keeper assistant and my duties are variable, for enample:
2 collecting invoices and filling the documents. 2 collecting invoices and ordering them. 3 Puting invoices into sales ledger 4. Puting invoices into the purchase ledger. 5. Preaparing balance sheet.
6. Reconcellation
7 wear edit and work with petty cash
8. put the invaices into the General ledger
Please outline your reason for wishing to job-share:
I need to get some skills in Accountancy to deal with my duties on my job I have learned Teorical finincial before but

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Level 1 - Writing

I need to have an experience on practical Part There are some new seftwares in Accountancy. that I have not seen before and it is essential for me to learn to work with this programe. In addition my English is not good enough at the moment and I have To take an Esol course at the colledgue Please explain why you feel that a job-share will benefit the company: since & mo I have been employed in this company property ago, and I worked as an assistant in Finincial part of the company. Where is san reporting the master at station Auguston. There are some new program in Accountar that improve the system of bookkeyping and Finincial Part. In future it would be some changes in This part and all the accountats have to able to use This programe. There is an apportunity for me to study as I work and if you agree with This I promise to do my best

Answer all four tasks on this exam paper.

page 4

Write a report for your teacher on the subject of recycling in your area. Explain why people recycle, describe the facilities in your area and suggest ways to encourage people to recycle more. Write about 300 words.

Nowadays rubbish and how to ruin Them is one of the most important problems of the envioronment. In this country there are a few facilities to encourage people to seprate their rublish and recycle more. In my area there are a few center that we can take our clothes, garbayges of garden, plactic, metals and, woods and furniture there. In adition every two weeks Mus Sheffield canche & collects the recy chill be also every wednesday a charity collects the clothes bags that they put at the doors before. I think this is a good culture to Learn people and encourage them not to use the plastice and things that not appendente recycle. The worker other way to encourage people is I the center that purchase some special recycling this way was Every succesful and people try to avoid putting recycling ourbage into the hin. It's very important to keep the environment clean and safe for the next generation because page 5

Level 1 - Writing

by increasing the earth's population this would be a seveare problem and our a danger for people. ø 1 12

Answer all four tasks on this exam paper.

کېر

You are going away for two weeks and you have arranged travel insurance on the internet, but the documents haven't arrived yet. Write an email to the insurer expressing your concern and asking them to resolve the problem quickly.

Write about 150 words in your email.

Ele Edit View Insert Forsat Icole Hersage Help \* 19 8 0 4 . 0 5 San Encaps Other Parts Unde Check Spelling Attach Palady DIta a.person@email.com DICe Subject: Re: Travel insurance 図 図 説 ヨノリム に日存存 をままま 一名 図 Hi there Tim un man and and the sharen to I am have filled and arranged my travel insurance the internet ten downs ago. As you replayed my application and asked me, I sente you all documents you wanted. Unfortunatily I have not received my insurance yet . and Please tell me if you have received my documents. Tunuseed I want to ask you send m temporary insurance travel if it possible, because I'm going away 2 days later. Please let me know, how much I have to pay if I cancle my application. I saw in your advertismen that the we ground get our documents in 3 day I think that something gove wrong. Please help me to resolve this problem, because I dont have enough time to apply again I have a copy of my application attached

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Level 1 - Writing

with this email. Please consider me and let me know the result as soon as possible. your faithfully C. Tulio ¢ 1

Answer all four tasks on this exam paper.

Your friend is coming to visit you next month but you have an important work event. Write him/her a text message to rearrange the date.

Write about 30 words in your text message.

Hi dear -I'm so happy that you want the come here but unfortunatly I received a letter gradendary from the company that I had interviewed before. They want me to go there and join Them in a training course. So I won't have enough time to spend with you and you might be alone at home. It's better to travel when you gave the thank thank here 2 months later. many thanks

# Level 1 Rationale - Carol

744	Assessment criteria	Mark	Rationale
Wh	ole paper – plan text		
1	<b>1.1</b> Plan text for a specific purpose	2	There is evidence of a plan for one task but the detail is minimal
Tas	k 1 – form	1.2	and the present of the sector of the
2	2.1 Produce content appropriate to purpose	2	Although Carol's current duties are described, she neither includes reasons nor benefits for the company in which she wishes to job-share.
3	<b>2.2</b> Use appropriate language for a given task	4	Register is formal and lexis is consistent and comprehensively controlled.
4	2.3 Structure text in a logical sequence for purpose	3	Several sections of the task are structured sequentially and format is fairly consistent, with a numbered list being used for duties. There is, however, no evidence of sequencing language.
5	<b>2.4</b> Use grammar correctly	3	There are no examples of complex sentences but Carol's compound and simple sentences are accurate. Grammar is generally consistent thought the task.
6	<b>2.5</b> Use punctuation correctly	3	There is fairly consistent use of punctuation in the use of full stops, commas and colons. There are, however, some errors in capitalizing common nouns, e.g. <i>General Ledger</i> .
7	2.6 Spell words accurately	3	Carol uses special-interest lexis related to her job, e.g. <i>purchase ledger/ balance sheet</i> , but there are errors in spelling basic words, e.g. puting.
8	<b>3.1</b> Complete a form with open and closed responses correctly	4	Almost all the form is completed correctly and there is evidence of proof reading.
Tas	k 2 – report or article		La cui maiter ingle de la chier d'autorit.
9	2.1 Produce content appropriate to purpose	3	Carol addresses the audience and writes a report appropriate for the purpose. She has not, however, explicitly given the reasons why people recycle, and it is under length (178 words).
10	<b>2.2</b> Use appropriate language for a given task	3	A fairly consistent neutral register is used and the lexis is appropriate, e.g. <i>environment/next generation</i> .
11	2.3 Structure text in a logical sequence for purpose	2	Although paragraph structures with topic and supporting sentences are used, there is an absence of lexical markers which interferes with the coherence of the answer.
12	2.4 Use grammar correctly	3	Carol attempts some complex structures but these are not successful, e.g. starting <i>It's important to keep the environment clean</i> Grammatical accuracy is fairly consistent.
13	2.5 Use punctuation correctly	4	There is a wide range of the features of the amplification of the level, e.g. commas in a list, apostrophes for contraction and a colon, which are used with comprehensive control. An attempt to use ellipsis is also made.
14	2.6 Spell words accurately	2	There are several examples of common words which are misspelt, e.g. <i>plastice/ center</i> .

# Level 1 rationale Carol

	Assessment criteria	Mark	Rationale
Tas	k 3 – letter or email	10,000	
15	2.1 Produce content appropriate to purpose	3	Carol produces an email of an appropriate length for the intended audience, but the level of detail is not comprehensively controlled.
16	2.2 Use appropriate language for a given task	2	The register has inconsistent formality and lexis is minimally adequate for the task.
17	2.3 Structure text in a logical sequence for purpose	2	Although the format and paragraphing are appropriate, there is a lack of sequencing language which affects coherence throughout the text.
18	<b>2.4</b> Use grammar correctly	3	There is no evidence of a complex sentence but there are, however, several features of the amplification of the level. There is an example of a conditional sentence, e.g. <i>Please let me</i> <i>know how much I have to pay if I</i> On the whole, apart from the first two sentences, the grammatical accuracy is fairly consistent throughout the task.
19	<b>2.5</b> Use punctuation correctly	3	There are examples of capital letters, commas and apostrophes used fairly consistently throughout the task.
20	2.6 Spell words accurately	3	Although spelling is fairly consistent regarding special-interest lexis, there are some errors in common words, e.g. Cancle/ thinck.
Tas	k 4 – text message		and the second
21	2.1 Produce content appropriate to purpose	3	The text message is appropriate to the purpose, but too detailed and over length.
22	2.2 Use appropriate language for a given task	3	The neutral register, mode of address and closure are appropriate for the task and there is an example of using a numeral.

Carol achieves a total score of 63 out of 88, and passes at Level 1.