

**SEW B1**

<b>Ozgur - SEW B1</b>	<b>Overall result: Pass with Merit</b>	
<b>Telephone task</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Ozgur started out well and initiated the discourse and covered all the components of the Task. He showed understanding of the examiner by responding appropriately and demonstrated a good level of accuracy and communicative skills, reaching a comprehensive outcome to the task. However there was a degree of confusion towards the close of the conversation.		
<b>Interactive Topic Presentation</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Ozgur achieves a generally clear and reasonably comprehensive outcome to all components of the task. Although there were some inaccuracies with past tenses he gave a generally effective performance using lexis appropriate to the topic of Social Networking (Facebook). He asked the Examiner several questions but the flow was affected by some hesitancy and difficulty with pronunciation. There was good coverage of the language of the level but his was not maintained throughout.		
<b>Discussion</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Ozgur maintained a natural flow and responded well to the Examiner's questions and gave reasons for his remarks. There were some basic inaccuracies in grammar, but these did not affect communication. There was a good level of accuracy and appropriacy in the use of the language items. He was prompted to ask the Examiner a question at the end. A strong <b>B</b> .		

<b>Chian-Ya LIN– SEW B1</b>	<b>Overall result: Pass with Merit</b>	
<b>Telephone task</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Chian-ya's contributions are generally effective and adequately fulfil all requirements of the task. She initiates the discourse and although some support is required at the outset all the points of the task are covered, and to a certain extent, she brings the task to a satisfactory conclusion. There is a good level of appropriacy and good coverage of the communicative skills and the inaccuracies do not impede the overall communication.		
<b>Interactive Topic Presentation</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
In the topic discussion she shows good coverage of the communication skills and shows understanding of the examiner by answering questions on the prepared topic and asking the examiner at least one question. Although there is some difficulty with pronunciation her contributions are very effective and there is good coverage of the communicative skills and language functions of the level.		
<b>Discussion</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
In the discussion phase there is good coverage of the language items of the grade, although this is not maintained throughout the phase. Chian-Ya responds well to the examiner's questions and asks the examiner questions regarding after-work activities. Again, there are inaccuracies but these do not require remedial action and the interaction generally progresses well.		

## SEW B2

<b>Pascal – SEW B2</b>	<b>Overall result: Pass</b>	
<b>Telephone task 1</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Pascal had a good telephone manner and initiated the discussion, using the appropriate register. There was a good degree of accuracy but this was not maintained consistently and there were minor misunderstandings. The interaction generally progressed well and there was a comprehensive outcome to all components of the task.		
<b>Telephone task 2</b>	<b>Grade awarded: C</b>	<b>Key areas: Communication skills</b>
Although he initiated the discourse he did not expand on his ideas and at times hesitated to search for language. Pascal needed support from the Examiner in order to maintain the interaction and inaccuracies affected the communication of meaning. There are only isolated examples of the language items of the level.		
<b>Topic Presentation</b>	<b>Grade awarded: C</b>	<b>Key areas: Vocabulary</b>
Pascal's presentation was moderately effective although the flow was halted by hesitancy. The pronunciation of the vocabulary specific to the topic category was not always correct and affected the communication of meaning. There are only isolated examples of language of the level, despite opportunities to include more. The presentation achieves a satisfactory outcome.		
<b>Topic discussion</b>	<b>Grade awarded: C</b>	<b>Key areas: Communication skills</b>
Had Pascal used more language of the level this would have improved his performance. The Examiner needed to seek clarification, which Pascal was able to deal with. However there was limited engagement with the Examiner and language of the level was only provided in isolated examples. He gave a satisfactory performance. <i>Note- this phase was edited into two parts so discourse / structure misrepresented.</i>		
<b>Discussion</b>	<b>Grade awarded: C</b>	<b>Key areas: Grammar</b>
The start of the discussion went very well and Pascal mainly responds appropriately to the examiner questions although there is only partial fulfilment of task as he fails to engage the examiner in discussion, despite being given the opportunity to do so. There are some inaccuracies and a degree of hesitancy. However, Pascal did handle interruptions well and demonstrated understanding of the examiner. There is coverage of the language of the level but this is characterised by only isolated examples.		

<b>Katerine – SEW B2</b>	<b>Overall result: Pass</b>	
<b>Telephone task 1</b>	<b>Grade awarded: B</b>	
Katerine initiates the telephone call and generally maintains the discourse and achieves a clear and reasonably comprehensive outcome to all components of the task. The contributions are appropriate and there is a good degree of accuracy although much of the grammar used is below that required at the level. There is good coverage of the communicative skills and functions and the task is adequately fulfilled.		
<b>Telephone task 2</b>	<b>Grade awarded: C</b>	<b>Key areas: G</b>
Katerine generally responds appropriately to the examiner's comments and the contributions are moderately effective. However, Katerine does not fully maintain the discourse and there are only isolated examples of the communicative skills, functions and language of the level. Overall she achieves a satisfactory outcome to the task		
<b>Topic Presentation</b>	<b>Grade awarded: C</b>	<b>Key areas: G</b>
During the topic presentation there are only isolated examples of the communicative skills and language functions of the level and Katerine achieves a satisfactory outcome to the task. If she had made greater use of these the performance might have been improved. Katerine does communicate a variety of facts and ideas and although these are organised the presentation comes to an abrupt end.		
<b>Topic discussion</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
Katerine generally responds well but does not engage the examiner in discussion of the topic and does not ask a question. There are isolated examples of the language, skills and functions of the level, but Katerine does not take the opportunity to use them more despite being given the chance to do so. The phase is a partial fulfilment of the task.		
<b>Discussion</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
Katerine shows understanding of the examiner and has some control over the accuracy and appropriacy of the language items of the level, but inaccuracies do affect the communication of meaning. Again, Katerine fails to share the responsibility of the maintenance of the discussion and has to be prompted to ask the examiner a question. This partial fulfilment of the task could be improved with the demonstration of more language of the level and by taking more responsibility for the interaction.		

**SEW B2+**

<b>Johannes – SEW B2+</b>	<b>Overall result: Pass with Merit</b>	
<b>Telephone task 1</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
Although Johannes sounded confident he could have been more assertive and his register more formal for this situation. There was a misunderstanding whether there was going to be a refund or whether a new computer would be sent and this resulted in partial fulfilment of the task. There was coverage of the communicative skills of the level, however the contributions are only moderately effective.		
<b>Telephone task 2</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Johannes' contributions are generally effective, comprehensible and appropriate, although in one area he misunderstood the examiner. The candidate initiated the discourse, but did not elaborate on examiner's responses, nevertheless the task was adequately achieved. Language functions of the grade were used, although not a wide range. There were some inaccuracies but these did not impede the communication. Appropriate register was used throughout this phase with a wide range of vocabulary. The interaction generally progressed well.		
<b>Topic Presentation</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
There is an identifiable structure outlined at the beginning and Johannes delivers a formal presentation with good use of discourse connectors with specific points being highlighted, although more language items of the grade could have been incorporated. There is a good level of accuracy although this is not maintained throughout the phase and the communication is affected at points and the pronunciation of some topic vocabulary is unclear (e.g. staffing). Occasionally collocations are confused but overall the performance is generally effective and adequately fulfils the task.		
<b>Topic discussion</b>	<b>Grade awarded: B</b>	<b>Key areas:</b>
Johannes initiates the discussion and shows understanding of the examiner, handles interruptions and responds appropriately. However, he does not encourage further comment and fails to really engage the examiner in the discussion. The contributions are generally effective and appropriate and there is good coverage of the communicative skills. There are some inaccuracies but overall an adequate fulfilment of the topic discussion. A higher degree of engagement through questioning and inviting additional comment could have improved Johannes' performance.		
<b>Discussion</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
At the outset Johannes seems to lose track of the subject being discussed, environmental issues at work, and he requires some support to return to the subject. As the discussion progresses Johannes demonstrates understanding of the examiner and generally responds appropriately but he fails to take more responsibility for the maintenance of the interaction or to develop points raised. Some of the language functions and items of the level are used with a fair degree of accuracy. Owing to the amount of support required to keep the discussion on course the phase is a strong C.		

**SEW C1**

<b>Marcel – SEW C1</b>	<b>Overall result: Pass</b>	
<b>Telephone task 1</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
Marcel's contributions are moderately effective and partially fulfil the task, although not all components are addressed. He is able to develop his argument and justify the cuts and this is carried out with a fair degree of fluency, although there is limited coverage of the language of the grade. There is some control over the accuracy but the flow is halted by hesitancy and occasionally he needs support. This is a borderline C.		
<b>Telephone task 2</b>	<b>Grade awarded: C</b>	<b>Key areas: G</b>
Marcel responds appropriately to the examiner but doesn't take full responsibility for maintaining the conversation and there is a limited effort to establish the background to the examiner's questions. There is some control over accuracy and appropriacy although some remedial action is required following inaccuracies and hesitancy. There is partial fulfilment of the task in reaching a successful conclusion to the call although most of the language used is below the level. A weak C.		
<b>Topic Presentation</b>	<b>Grade awarded: C</b>	<b>Key areas: CS</b>
Marcel initiates the presentation with an introduction and outline and commences with suitably formal language. However, the flow is halted by hesitancy and Marcel frequently searches for words. Although informative the presentation fails to be discursive and there was neither a conclusion nor an invitation for the examiner to present questions. However, there was a fair degree of subject specific lexis. The presentation achieves a borderline C.		
<b>Topic discussion</b>	<b>Grade awarded: D</b>	<b>Key areas: CS &amp; G</b>
During the discussion Marcel struggles to understand some of the examiner's language and there is little evidence of the communication skills or language functions of the level. He fails to engage the Examiner by inviting questions or encouraging comment and doesn't develop the discussion. Although the communication proceeds fairly smoothly the task is not fulfilled owing to the simplicity of language and lack of engagement.		
<b>Discussion</b>	<b>Grade awarded: D</b>	<b>Key areas: CS &amp; G</b>
Marcel fails to understand some of the key terms introduced by the examiner. His grammar is below the level of a SEW C1 and there is evidence of L1 interference. The flow of the interaction is hindered by hesitation as Marcel searches for words and expressions and there is a breakdown of communication, which he is unable to repair. Overall, the candidate's contributions are limited and the task is not fulfilled.		