Integrated Skills in English
ISE II

TRINITY COLLEGE LONDON

The Controlled Written examination

Wednesday 21 May 2008 10.00am–12.00pm

Your full name: .....
(BLOCK CAPITALS)

Candidate registration number: .....

Centre: .....

Time allowed: 2 hours

Instructions to candidates

1. Write your name, candidate number and centre number on the front of this examination paper.
2. You must not open this examination paper until instructed to do so.
3. This examination paper contains **two** tasks. You must complete **both** tasks.
4. Use blue or black pen, not pencil.
5. Write your answers on the examination paper.
6. Do all rough work on the examination paper. Cross through any work you do not want marked.
7. You must not use a dictionary in this examination.
8. You must not use correction fluid on the examination paper.

Information for candidates

The tasks in this examination have equal weighting.
You are advised to spend about 60 minutes on Task 1 and about 60 minutes on Task 2.

Examiner's use only					
Task 1					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E
Task 2					
Task fulfilment	A	B	C	D	E
Accuracy and range	A	B	C	D	E

Integrated Skills in English II

Time allowed: 2 hours

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Task 1 — Reading into writing task

Read the text below. Then, **in your own words**, write an article (approximately 250 words) for an educational publication:

i) summarising the advantages and disadvantages Judith has found when learning Greek at the age of 61 **and**

ii) describing your own foreign language learning experiences and your feelings about them.

How to keep your mind active

At 61, Judith Magill decided to take seriously the advice given to over-sixties: keep your mind active. Do crosswords. Learn a new language. This is because mental challenges strengthen brain connections and keep us sharp.

Judith says, "I decided to learn Greek, which is rather like training for a marathon when a doctor recommended a short walk each day. Greek appealed to me because it brought back memories of happy holidays in my childhood and because it is extremely difficult and I was looking for a challenge.

Having to relearn your ABC, or rather alpha, beta, gamma, is like being four years old again. Four-year-olds, though, do not have anything to unlearn; starting, after 57 years or so, to pronounce 'u' as 'l' and 'w' as 'o' is not easy.

Writing is equally difficult, and so is the grammar. In English you can say 'the big dog' without any problem. In Greek there are fifteen different ways of saying 'the', eleven ways of saying 'big' and three ways of saying 'dog'. As for vocabulary, it's much more difficult to remember new words than when I was 11 and learning French.

But my big advantage is that I have plenty of time. As well as an evening class once a week, I can sit down during the day and devote half an hour to Greek. Or I can combine physical and mental exercise as I march along the country lanes.

Do I feel better for all this mental effort? It is certainly rewarding to make your brain do something new. There is stimulus without stress, which is the ideal combination. It feels good to be a pupil again. What delight when I got a top grade for writing about my hobby and when my team came top in the quiz! And I have a marvellous excuse for a holiday in Crete next summer."

(Source: Adapted from *The Times*, 3 March 2007)

Use your own words as far as possible. No marks for answers copied from the reading texts.

Turn over page

This examination paper contains **two** tasks. You must complete **both** tasks.

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Turn over page

Task 2 — Writing task

Write a description (approximately 250 words) of your favourite national customs for an English magazine. Describe the origin and history of these customs and say whether you think they will continue in the future.

This examination paper contains **two** tasks. You must complete **both** tasks.

Turn over page

This examination paper contains **two** tasks. You must complete **both** tasks.

Turn over page

End of examination

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